



Camphill School Hermanus

ANNUAL REPORT 2018

JANUARY - DECEMBER



Private Residential and Day School for Children
& Young Adults with Special Educational Needs



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CAMPBILL SCHOOL BOARD MEMBERS

Chairman: Geoffrey Weir

Vice-chair: Elma Young

Secretary / Treasurer: Julio Laset

Members: Karin Laubscher
Mbongeni Mazuthu
Yvonne Mego
Ray Potton
Naomi May

CAMPBILL SCHOOL MANAGEMENT COMMITTEE

Principal: Jeanne-Marié Botha

Deputy Principal: Johanna Gardiner

HOD Curriculum Development:
Johanna Gardiner

**Head: Health, Therapeutic,
Psychological & Social Services:**
Julio Laset



CHAIRMAN'S REPORT

GEOFFREY R. WEIR - BSc, FCA, IBA
Chairman, Camphill School Board of Directors

"Alone we can do so
little; together we
can do so much."
- Helen Keller



Striving to formulate a document that articulates the Camphill values today is currently an important talking point in the worldwide Camphill movement. The following is an extract from the draft document currently being worked on by the AoCC Coordinators Group following input from our members, which we all hope provides a clear understanding of those values.

For us in Camphill that aim is to create communities in which people with and without disabilities can live, work and celebrate together. We dedicate our efforts to creating communities in which each person is able to thrive, to feel supported and to make a contribution – where people can enjoy a warm home life, take part in meaningful work and celebrate a rich cultural and spiritual life.

Through conscious effort, through self-reflection and through being open to the reflection from others, we strive to become a better person so that we are better able to help others. We try and overcome personal antipathies and interpersonal difficulties for the sake of the greater good.

We seek to promote relationships of mutual interest and support that ensure that each person feels recognised, appreciated and valued; relationships built on trust in which we bear witness and remain faithful to the higher potential of each person.

Whilst this report focuses on school activities and other related subjects during 2018, I believe it is

appropriate to mention the devastation and havoc caused by the fire in the valley and Western Cape on 11 January 2019, which has and continues to subsume most of our time and effort. Luckily and due to the benefits derived from our regular Fire Training and drills everybody on site (the School and Camphill Farm Community) was evacuated safely. Presently our learners are being educated and supported off-site in Sandbaai and Onrus and we all look forward to a safe return to the school when the environment is safe, and all the essential repair work and renovations have been completed. The generosity, support and offers of help from the people in Hermanus and the wider community through this extremely difficult period is greatly acknowledged. The continuing effort and commitment being put in by our people in both the School and Farm communities to 'get things back to normal' is in many ways a reflection of their commitment to Camphill and the children and adults we support and care for. In the spirit of togetherness and associative working, the generosity of the members of the Association of Camphill Communities UK & Ireland, The Camphill Foundation (UK) and the many individuals within Camphill is also acknowledged.

Our commitment to the well-being of all involved in our School, our engaged staff, our volunteers, our Board Members and especially our learners, some of whom have more challenging behaviours, remains paramount. Locally, the sustained periods of unrest, rioting and forced closure of our school before Easter and again in July caused great trauma and disruption to the lives of all involved in our school during 2018;

not only to our greatly challenged learners but also the majority of our staff members. It was a trying time for the Hermanus Community as a whole. Our hope is that these matters will be resolved satisfactorily.

As Chairman, I see it as my responsibility and that of the other Board Members to ensure that our School continues to meet the needs of our learners and if possible, the necessary resources, financial and other are made available to the Principal and the Senior Management Team to allow this to happen.

Equally, and as highlighted in previous reports, the need continually remains to invest in our structures, which improves the learning environment for our children. Despite our restricted funding, the priorities for the Board and all those engaged within the School is to find the will, the means and resources to put in place buildings, structures, systems, process and people that will ensure the sustainability of our School. I believe that much of our success is influenced greatly by an extremely enthusiastic, committed and dedicated skilled team of employees, co-workers, volunteers and a Senior Management Team, all operating under the guidance and the watchful eye of our Principal, Ms Jeanne-Marié Botha.

In line with our duties, the Board of Directors has and continues to exercise their responsibility, for ensuring proper arrangements are in place, and all aspects of our business are conducted with probity, in accordance with all legislative and statutory regulations governing our School. Our responsibilities are also to ensure that proper standards are set, followed and reviewed and the financial affairs of the School are safeguarded, properly accounted for and used economically, efficiently and effectively, to allow the School to continue to develop for the benefit and well-being of all our learners.

On behalf of the Camphill School Board of Directors I would extend my gratitude to everyone that has contributed over the past year, despite the challenges and obstacles we faced along the way. We remain confident that the resources currently in place, in particular our skilled and dedicated people, can help ensure that we continue to improve on our previous successes, thus benefitting our learners and their families.

Once again I would encourage you to read the following pages and our regular Newsletter which highlight and report on the many more noteworthy events and improvements to the school, each being told in their own words by those with responsibility for leading these various initiatives.

It is also our wish that the annual programme of organised events, including our outreach programme, continue to showcase the blossoming talents of our learners and the creativity of the staff. My personal thanks and congratulations are extended to all those involved, in helping to raise awareness of the valuable work that we do.

As always, there are numerous others behind the scene who make a significant and on-going contribution to the School and it would be remiss of me not to mention a few. In particular, the Mayor of Hermanus, the other Camphill Communities within the Camphill Africa Region (CAR) and the Association of Camphill Communities in the UK and Ireland (AoCC), for their much needed financial and other support that continues to benefit the school.

Heartfelt thanks go to all others, who have and continue to provide support; your kindness and generosity is much appreciated and valued. I would also wish to pass on my sincere thanks to all our generous donors, my fellow Board Members, the School Management Team, our Principal, our Fundraising Team and all the staff and parents of our children for their unselfish contributions to maintain our School.

To those that have moved on, I would extend my thanks and appreciation for the valuable contribution made in your time with us. For myself, it has and continues to be an absolute privilege to hold the position of Chairman of the School.

"The need for imagination, a sense of truth and a feeling of responsibility - these are the three forces which are the very nerve of education."
- Rudolf Steiner



PRINCIPAL'S REPORT

JEANNE-MARIE BOTHA
Principal

Each day spent at Camphill School reminds me to be ever thankful for all the blessings and grace bestowed upon us and to embrace all that is positive and opportunities for growth. It was a busy year which brought changes and challenges, but also great joy and many blessings.

At the start of the 2018 academic year our School adjusted its schedule, allowing for an earlier start of the school day and an earlier home time in the afternoons. This was done on behest of learners and parents as our learners usually only got home late in the afternoon, which did not leave them much play time before evening meals. Learners are also now allowed to wear grey and white school uniforms if they so desire.

We managed to improve our communication system by means of an automated messaging service, which now provides parents, staff and teachers with instant updates and communications from the school. At our very successful parent/teacher meeting held mid March, parents expressed their satisfaction with all these arrangements and changes.

During the year we had several ongoing projects. Our School building saw much needed renovations and repairs and we thank Camphill Foundation in the USA for their assistance in funding the project, as well as to the Association of Camphill Communities UK and Ireland (AoCC) for their three year cycle support towards maintenance in and around our Estate. We were also able to complete our bus shade port before the rainy season and we thank the Old Mutual Staff Volunteer Fund Trust for your significant contribution towards this project.

This year has been challenging for most business owners in Hermanus as riots before Easter and then again in July disrupted our usual peaceful existence. This did not only cause great financial losses, but really had a huge impact on the lives and wellbeing of our learners and staff members living in Mount Pleasant and Zwelihle and the school program was severely disrupted as a result. Despite the air around these areas being thick with the choking smell of teargas, burning tyres and the sound of rubber bullets being fired, none of our learners or staff members were physically in-jured during this traumatic time.

One of our teachers, Michéle Lorton, encouraged the learners to express their emotions through the medium of art. The President of the Hermanus Rotary Club, Ann Wright, offered the services of a social worker, Marlinda Wright and a counsellor, Xavier Clark, to provide trauma counselling to our staff members and learners which we accepted with gratitude. We cannot thank you enough for this extremely beneficial service.

Camphill School is part of a world-wide movement and this year we hosted the Camphill Africa Region (CAR) meeting. Members of Camphill Village Community on the Cape West Coast, Camphill Botswana, our neighbour Camphill Farm Community and a representative of the Association of Camphill Communities of UK and Ireland (AoCC) met during September to offer mutual support, share experiences and discuss the way forward.

At the end of the first term we had to say good-bye to one of our residential learners Jamie-Lee Motshabi who grew up at Camphill School. She wanted to

“spread her wings” once she turned 21 and chose Trevelyn Lodge as her “adult” home. Our whole Community celebrated her 21st Birthday with her, before we took her to Vredenburg on the West Coast. It was an emotional time for all of us.

During March we bid farewell to our Kindergarten teacher, Nadia Visser and our Creative Class teacher Lizé-Meri Franck took over the Kindergarten Class. I have been filling in as a SACE registered teacher in the Creative Class as the facilitator, with Valda Coetzee as the Class Assistant and Esmie Montague as Assistant. It has been a huge honour and positive experience to be part of this Class.

The Vocational Phase started a very successful “job shadowing” program this year. Teacher Liesl Fourie and one of our fundraisers, Amanja Swart, identified several business partners willing to provide our learners with an opportunity to experience the world of work. Our learners made us very proud and received fabulous reports from business owners. We hope that this new program will continue and that we will be able to source many new potential organisations that would want to partner with our School. The Vocational Phase also organised their first ever “Matric Farewell” at our School in December, where the Chairman of our Board, Geoffrey Weir, presented the school leavers with their certificates and wished them well on their life journey. Thank you to all the parents and staff that came to enjoy this momentous occasion with our Community.

This year we placed a Class Assistant in each class to bridge language barriers and to provide consistency in the lives of our learners, while it also ensures the presence of a “responsible adult” in the classroom and on the playground; even if the teacher has to attend a meeting or is absent. The Class Assistant as the right hand of the teacher assists the teacher in implementing the Individual Education Plan (IEP) for each learner. We engaged Katrina Botha in Senior Class 2, Siphon Prince in Senior Class 1 and Julian Prince has

been helping out on a temporary basis in our Intermediate Class.

As 84% of our learners are drawn from the locally disadvantaged communities within Hermanus, most parents can afford to pay little or nothing towards their school fees. The school fees and the subsidy of the Western Cape Education Department (WCED) cover approximately 54% of our annual budgeted expenses leaving the school to generate the rest from other sources. Our Fundraisers continue to place huge emphasis on income generating projects and the submission of proposals to corporate and philanthropic sectors. We were all filled with huge excitement when we received the news that Camphill School was the chosen beneficiary of the Lighthouse to Lighthouse Ladies Walk taking place in March 2019. The ladies will be raising funds for our school to purchase an additional much needed 22 seater school bus. The support of donors and valuable partners is essential in allowing us to provide the best education, care and support to our learners.

Our School continues to strengthen our relationships with the local schools in Hermanus and Curro's Interact Club joined the Hermanus High School at Camphill to celebrate Spring Day. We have had several Interact days with the Hermanus High School during the year and Curro's Interact Club joined the Hermanus High School on Spring Day. We were happy to welcome new faces from Waldorf School and Curro at our end of year Nativity Play.

In November we hosted a very successful Open Day. We received 34 visitors from the Genadendal Disability Forum as well as other new friends. They found the classroom visits very informative and enjoyed meeting our learners.

We are forever thankful to all our donors, our Hermanus Community, our Board of Directors and to our German volunteers who continue helping us, to provide a safe and happy haven for all our children.

“All kids need is a little help, a little hope,
and someone who believes in them.”
~ Magic Johnson



EDITOR'S REPORT: Therapeutic Interventions

Genevieve Linney - PR and Fundraiser

The special way of teaching at Camphill is based on looking at the child's abilities and not their disabilities. A good way to view this is that they are differently abled, not disabled. We never look at only achieving results in one aspect of the child, for example their scholastic achievements, but always look at the whole child: cognitive/physical, emotional/soul and spirit.

During the year, our Hermanus Community was faced with truly challenging times. Our Community experienced scary riots and unrest. The two areas that were most affected was Mount Pleasant and Zwehlile, homes to the majority of our children. Fire, burning tyres and smoke, teargas and the sound of rubber bullets were a daily occurrence. These were terrifying times as our children could not leave their homes and come to school.

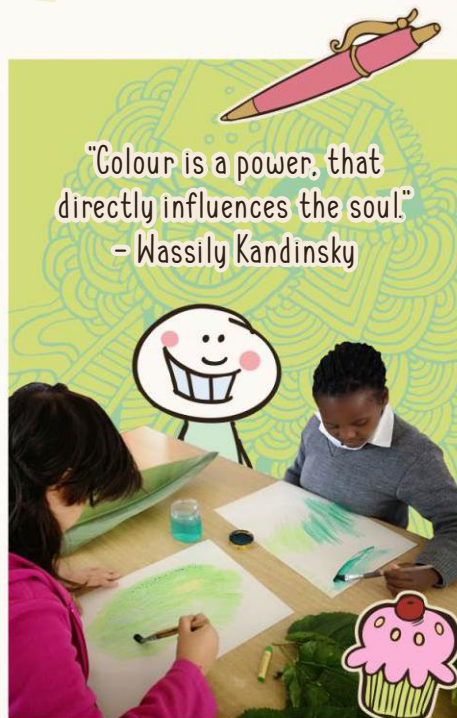
As the majority of our children are non verbal, they found it hard to express their feelings and their emotions were naturally repressed. During these trying times, our teachers and therapists did a lot of colour work with our children, directly aligned with colour and expression of emotions. The Camphill understanding of colour is far reaching and we are aware that colour affects the WHOLE child. Our environment here at school is of a healing and therapeutic nature, with a big playground, which encourages play, surrounded by large trees, splashing various shades of green. Green symbolises growth, renewal and restoring depleted energy, whilst our children's home surroundings is mostly colour deprived, displaying a sometimes bleak and dusty environment.

Our Children learn through play.

We know that some of our children have different/unusual concepts and relationships to colour, like the ASD's, ADHD and Epileptic children, so we need to always be sensitive to this as this is purely individual. Research is ongoing as it is a fascinating concept.

Colour is used in the majority of our therapies from Occupational, to art and music and eurythmy, from coloured occupational therapy equipment to beautiful silk scarves used in dance and eurythmy. Colour is vital and brings a playful element into learning, the use of coloured flashcards for numbers, the alphabet and words; this attracts their attention and stimulates cognitive functioning and memory.

Healing trauma through colour, expressive art and play therapy has a powerful impact in helping our children make sense of their experiences, to enter the child's world and try and communicate at his or her individual level. We continue to use colour and play to connect, uplift and enrich our children's lives, in whatever home environment and situation they are experiencing at the time.



OUR SCHOOL – The Teachers



Camphill School follows the National Curriculum adapted by SANASE for learners with Intellectual disabilities and the Camphill Curriculum, but each child has an Individual Education Programme (IEP) within this structure. Inter-disciplinary meetings between teachers, housemothers and therapists are held regularly and adjustments are made to the programme, where necessary. Learning through creativity, music and movement play significant roles within our day.

The Camphill/Steiner ethos of teaching with love and respect for each individual is evident throughout our school. The three core programmes include specialised education, residential care and support and the third programme is the therapeutic interventions for our learners with special needs. All our learners receive two to three structured therapies per week as part of their IEP's and their development.

We interviewed and accommodated as many learners as possible this year and started the year with 68 enrolled learners.

Our School received several visitors during the year; we were honoured to welcome the delegates from the German Consulate including the ambassador, Wendy Colyn, Circuit Manager Circuit 2, Overberg Education District as well as Dr Nazli Domingo-Salie, Deputy Chief Education Specialist: Institutional Management and Governance Planning (IMGP) of the Western Cape Education Department (WCED). Our learners enjoyed showing off their homework books, their arts and crafts and enjoyed singing to our guests.

There were a few changes in our classrooms at the end of our second term. We bid farewell to Nadia Visser our Kindergarten Teacher. We wish her all the best on her new journey. Our Creative Class Teacher Lize-Meri Franck took over the Kindergarten Class and has settled in well.

We once again held our annual School Sports Day. Each class made up their own team with their own colour and each child took part in all the races, from egg-on-spoon to wheelbarrow races. It was a great day

for our learners, allowing them to express themselves through the joy of movement and enhancing team spirit. Our staff were also encouraged to take part with parents and visitors cheering on the side.

On behalf of all our Teachers we would like to thank the Hermanus Round Table for thinking of our children through the cold winter months. They came bearing fleecy blankets for each child, thank you for keeping our children warm. We would also like to acknowledge EnviroServ Waste Management from Cape Town for their generous stationery donation for each class and for the administrative office.

Another highlight was a visit from Riana van der Merwe, on behalf of owners Tim and Vaughan Pearson from Seven Springs Vineyard in the Hemel and Aarde Valley, they donated soccer jerseys for our Soccer team. Our senior learners were so excited and a soccer match was soon planned. We all enjoyed a very exciting and challenging soccer match between our senior learners in their beautiful sponsored red jerseys and our maintenance team who joined forces with our German volunteers. We all watched in anticipation; there was lots of running and shouting and cheering from the rest of our School and staff.

Huge emphasis has been placed on our Vocational Phase workshops this year. The hairdressing workshop was equipped with a proper hairdressing basin and unit, which was very exciting for the senior girls. The learners enjoy these vocational phase workshops, continuously improving their life skills and preparing them for life outside of school. The biggest highlight though, was the partnering of three organisations in Hermanus, to take on some of our more capable learners and give them the opportunity to 'job shadow'. We thank Build It, the Windsor Hotel and Agri Hermanus. This is a very exciting time for our learners, giving them the experience and confidence to become a part of our Community. We hope to grow and expand this initiative into the New Year. We are also pleased to announce that one of our former Vocational Phase learners James Boonzaaier started working very closely in our Maintenance Department and during

the third term was given a permanent position as part of our Maintenance team and as a staff member.

We were blessed with the opportunity to take our children on a lovely spring day picnic to Piet-se-bos and Grotto beach. We all enjoyed delicious rolls, ball games and walks on the beach. We thank all contributions made towards this day and thank you to Pick 'n Pay Hermanus for always assisting us with our meal. Our two senior classes went on a beach clean-up as part of our Eco-School's Project and our Marimba band was also invited to entertain guests at a local restaurant as part of the Disability Awareness week.

Our younger learners continue to strengthen their relationships with the Hermanus High School and Curro Interact Clubs and several fun days were scheduled during the year, from a Fun Day at the Hermanus High School, to a friendly soccer match, Spring Day Fun with cupcakes galore to the handover of Santa Shoe Boxes at the end of the year. We would also like to thank the Hermanus Primary School for their ongoing contribution towards our Casual Day. We thank these local schools for your special and valuable friendships. Our younger learners also went to sing at two Retirement Villages, Huis Lettie Theron and Kidbrooke Care Centre within Hermanus. This is our small way of giving back and saying thank you to our Community for your ongoing support and for the significant role you play in our children's lives.

It is always a sad time to say goodbye to our young group of German volunteers in July/August. Before our group of volunteers left, they hosted a fun festival on the playground for all our learners. We thank them all for taking the time to treat and spoil all our children. Soon after we welcomed the new batch of volunteers and they are settling in very quickly.

At the end of each term we end off with wonderful sharing concerts and at the end of the year we end with our annual Nativity Play where every learner takes part followed by a Christmas feast. We give thanks for all the blessings bestowed on our School throughout the year.

"Play is the brain's favourite way of learning." - Diane Ackerman

HOMELIFE

Angela Coetzee



The Homelife Department of our School plays an important role. Our two residential homes Phoenix and Cloister create a home-from-home environment for our residential learners, our day learners and our group of young German volunteers.

Our two homes are run under the supervision of two House Parents that participate fully in Camphill's approach to the individual development of the children, always ensuring that their individual care programmes are continually integrated into their home life.

It is also the Homelife Department that continues to provide nutritious and balanced meals to all our children, volunteers and supporting staff, this includes lunch together with a snack, as well as three meals a day for the residential learners and volunteers. The ongoing support that the Peninsula Feeding Scheme has shown over the past years is greatly appreciated. They provide us with mostly dry ingredients which enable us to serve nutritious meals. We would like to specially thank Woolworths Station Square, Woolworths Whale Coast Mall, Engen Convenience Store and Checkers Hermanus for your continuous contribution of weekly surplus foods. These surplus foods are used to supplement all our meals daily.

Our Homelife staff helps and guides the German volunteers who come from Europe each year to settle in and feel at home during their year residency here at Camphill. In July/August one set of 13 volunteers left and a new group of 11 arrived. We are so grateful to all of them for the love and commitment they offer our children during their time here. The volunteers assist in both residential homes and in the classrooms daily. Their presence has a particularly strong impact on the residential learners as they are with them day and night, seven days a week and develop meaningful relationships and special bonds. We thank Freunde der Erziehungskunst, an organization in Germany that allows these young German volunteers this opportunity to spend a year with us.

At the end of our first term we celebrated one of our residential learners Jamie-Lee's 21st Birthday. Just after this wonderful celebration we bid her a sad farewell. She has moved to an adult community Trevelyn Lodge, she has been with our Camphill family since the age of two and we all miss her dearly. At the beginning of our second term we also bid farewell to our House Parent Lilian Teunissen. Lilian was the House-mother of Cloister home and was replaced with Jonnelize Swanepoel as our new House Parent. We also saw Katrina Botha leave our Homelife team; as she was promoted to Class Assistant to our Senior Class 2.

During weekends and after school, we always try and make it fun for our children. They take part in various games and cultural activities and at least once a term they are all taken on special outings. Bible suppers are held every Saturday and non-denominational church services are held on Sundays. One of our highlights was a big braai (barbeque) we enjoyed on Heritage Day during September where the whole Camphill Community enjoyed the feast. Another highlight for our Homelife Department was receiving two washing machines during the year. These donations-in-kind play a fundamental role and we are sincerely grateful.

Our Homelife Department has always been the heart of our Community for generations, always striving to create a homely and safe environment, where children are encouraged to feel loved and cared for. We thank all our supporting staff Margaret, Elaine, Hans and Delia for continuing to create a happy home for all our Children.



ADMIN AND MAINTENANCE

Genevieve Linney
(PR & Fundraiser)



"Play is often talked about as if it were a relief from serious learning. But for children play is serious learning. Play is really the work of childhood."
- Fred Rogers

The administrative team, under the leadership of Principal Jeanne-Marié Botha plays an important role at Camphill School. The office provides administrative support to all departments, communicates with the learner's parents and welcomes visitors on a daily basis. We thank our Administrative team, our Bursar Nicoleen, our Receptionist Geraldine, my Fundraising colleague Amanja and Jeanne-Marié our Principal for ensuring that the operations run smoothly and effectively.

Both the administrative and maintenance departments work very closely together on all ongoing projects around our Estate and all challenges that may arise. We are grateful to the AoCC, for continually providing funding for building and estate maintenance and assisting with funding for training for our staff members and volunteers annually.

Generous funds were received at the end of 2017 from Old Mutual Staff Volunteer Trust Fund, towards the building of a bus shade port to house our three school buses and this project was completed by the end of May, just before the rainy season. We were also able to install sensory lights and security beams in and around

the bus port. We were blessed to receive a significant financial contribution towards the much needed restoration of our School building. Camphill Foundation in the USA made this restoration possible and we were able to make our School building a safe and healthy environment once again for all our learners and staff. Our Fundraisers were also able to secure funding towards the renovation of our Kindergarten bathroom, this project will commence in the beginning of 2019. We thank Hermes Trust in the UK and Vincent Brogan. Our School thanks these donors wholeheartedly for their contribution towards our projects and enabling us to move forward.

Another highlight was the arrival of a new John Deere ride-on-lawnmower. We thank Afgri Caledon and Afgri Cape Town branches for your financial assistance. The new mower has alleviated much pressure on our maintenance department in keeping our Estate in tip top shape.

We express our gratitude to our Auditor Mr Don Adams for once again conducting the school's audit so efficiently and effectively.

THERAPIES

JULIO LASET



Camphill School as a school for children with special needs works within the Camphill framework of triad of holistic (curative) education wherein the therapeutic aspects permeate all areas of school and community life. Our understanding of human being recognizes the uniqueness of each individual. We accompany them in their awakening to their full potential towards self actualization in their life journey. This entails supporting their individual needs while shaping life spaces where they can be free to be able to unfold their own individuality either through speech, movement, artistic activities and music. Thus the therapeutic realm is not just confined to our Phila Therapy Centre but goes beyond to the classrooms, the homelife, and even to the care of the land, nature and environment.

We want to acknowledge the generosity of our funding donors; most especially the Anglo-American Chairman's Fund and the hard work of our fundraisers who make it possible for us to offer comprehensive and valuable therapy programs to our children.

Camphill School is able to continue offering a wide range of therapies that enables us to meet the therapeutic needs of our learners, both individually and as a group. These include therapeutic eurythmy, speech and occupational therapy, massage therapy, painting and music therapy, physiotherapy and horse riding. We also engage the educational psychologist for the assessments of our learners. We wish to acknowledge our team of dedicated and committed team of therapists who really worked wholeheartedly with enthusiasm: Luise Boedinghaus and GERALYN LASET for conducting Eurythmy classes; GERALYN LASET for

Therapeutic Eurythmy; Joanne Schoeman and Lee Meyer for Speech Therapy; Annetta Saaiman and Elana Nel for Occupational Therapy; Daniel Kamber for the marimba and drumming classes and Christoph Reppel for music therapy; Beatrice Pook for etheric massage; Wilhelmiene Valentine of Hermanus Equestrian Centre for horse riding; Felicia Jordaan for physiotherapy; Nicola Knowler for Play Therapy, Asleigh Temple Camp for painting therapy and Lianna Morrison, our educational psychologist from Overberg Therapy Centre. Christoph and Elizabeth Reppel went back to UK during the second term. Both of them are sorely missed and we thank them for their contribution to our School Community for the last ten years.

We continue to strengthen the communication between the school and the therapists. We continued to do regular clinics, child studies and to have meetings with teachers, house parents and therapists, facilitating the identification and reviewing of appropriate therapies provided for each of our learners. Our devotion to details on their progress, even if it is a smile or one spoken word amongst many others, is always a celebration of a new step for the child.

Our School strengthened our partnership with Hermanus Child Welfare, Department of Social Development and the Association of Persons with Disabilities (APD) in addressing the child protection and social concerns of some of our learners. We also acknowledge our partner institutions; the Hermanus Provincial Hospital, Drs Tilla Muller and Abel, the Hermanus Community Centre, as well as the Red Cross Children's Hospital and Lenteguer Hospital in Cape Town for all their support to our referrals to them.

STAFF & VOLUNTEER TRAINING

JULIO LASET

Camphill School do yearly appraisal meetings with staff members to address their training needs; this plays a part in their capacity building program that will help them to be more effective and efficient in the performance of their duties and responsibilities within our Community.

A Foundation Year Training was conducted for the temporary young German volunteers focusing on various topics such as anthroposophy, first aid, HIV AIDS, basic home care and the conditions of the learners. They were also trained for the implementation of the Help-2-Read program. For this year, a five-day intensive orientation seminar was conducted for the incoming volunteers by the Management Team. In-Service Foundation Year training was also conducted for all our Class Assistants.

Among the other trainings attended by the Teachers and House Parents included the course on "Have you heard or you can't Read" by the Professional Minds in Cape Town on 28th October, the Introduction to the Basic Principles on Pedagogical Painting in Classrooms by Ashleigh Temple-Camp on 22nd August and the Helping Children with Learning Disabilities which was conducted by the Reading Company in Septem-

ber. One of our House Parents attended a two-day Facilitator Training Course on Autism Spectrum Disorder (ASD) which was done by the Neuro Diversity Centre on the 30th November.

In compliance to the regulations, we sent the whole Maintenance Department with a House Parent and the Foundation Year Teacher to a Basic Health and Safety Course during August which was conducted by the Safety Academy.

Capacity building on fundraising is very essential and hence, one of our fundraisers was sent to training on Resource Mobilization, Project Proposal writing and Fundraising which was conducted by African Sustainability Academy on the 26th September and the 10th October respectively.

We are grateful to the AoCC for their continued financial support towards training and staff development. The majority of our staff members were able to participate in various training workshops throughout the year. We continually strive to offer these training opportunities to our staff to grow and improve our service delivery to our children.



FESTIVALS AND CULTURAL LIFE

JULIO LASET



In Camphill, the celebration of the Christian Festivals is integral to the education of the children and community life of our School. It helps strengthen the community spirit with the participation of all the learners and all staff from different school departments. The themes of the festivals are also introduced in the religion lessons, which are held once a week in the classrooms.

In the first term, the Festival of Epiphany and the Holy Week were the themes in the religion classes and in the Eurythmy lessons with the older children. At the end of the first term, the celebration of the Holy Week festival was cancelled due to the unrest primarily in Zwelihle, but which also affected Mt. Pleasant. The Upper School learners and our Eurythmists, GERALYN and LUISE, had already prepared some eurythmy performances and it was unfortunate that they were not able to present them.

In the beginning of the second term, the Easter Festival was celebrated with a Eurythmy performance by an international group of Eurythmists from England (Evamaria R.), Germany (Christiane W.), Netherlands (Ursula) and Cape Town (Emma S., Christiane J.) including our resident Eurythmist, GERALYN, who comes from the Philippines as part of the group, supported by Bonnie Cohen on the piano and Martin Wigand with speech. The title of the Eurythmy performance was Autumn Leaves with speech and music pieces by Ben Okri, Vladimir Solovieff, Rudolf Steiner, Bach, Beethoven and others. It was indeed wonderful that our children were refreshed when they come back to school in the second term to be able to watch Easter Eurythmy Festival with the theme "Autumn Leaves". The program culminated with an African tale entitled "The Mantis" with GERALYN in the title role which our children enjoyed very much. The group performed at the Hermanus Waldorf School, Camphill West Coast,

Stellenbosh Waldorf School and Gaia Waldorf School. Ascension Day and the theme of the Risen Christ as ruler of life was celebrated with hikes to the Cross on top of the Klein Mountain Range (or we call our Camphill Mountain, Castle Rock and the Rotary Way viewpoint). The hikes enhanced our mindfulness and appreciation of the beauty of the Fynbos vegetation, which is unique to the Western Cape. We appreciated the maintenance team who were marshals for the day ensuring the safety of our children and staff during this event.

The celebration of the Whitsun Festival ushered the mood of community holding with the white motif and circular set up of lit candles. In the festival, the passage of John 1:1-5 was read in 14 different languages: English, Afrikaans, isi-Xhosa, isi-Zulu, Dutch, German, French, Russian, Spanish, Polish, Greek, Romanian, Latin and Filipino with representations from all the departments of the school: school, homelife, therapy, administration and maintenance. The lyre music also provided the quiet and solemn mood for the Festival.

The St. John's Festival is also referred to as the Festival of Lights in winter. The whole school community gathered around in the school court yard and this was followed by a lantern parade with singing around the school grounds. The parade ended at the darkened St. John's Hall which was brightened by the lights from the beautiful lanterns prepared by the learners and teachers. There was a short program of storytelling on the Light Bearer delivered by one of our teachers, Suzette and eurythmy performances by GERALYN and LUISE. The festival culminated with the gathering around a bonfire and the throwing to the flames pieces of paper where everyone has written things they want to change in their lives, symbolizing change and renewal.

The Festival of St. Michael was celebrated with singing of Michaelmas songs, eurythmy performances and a short play of "A Knight, A Lady and the Dragon" by the Senior Class at St. John's Hall. This was followed by an obstacle course which was designed by the teachers and German volunteers and this was participated by all learners and staff. The obstacle course represented the dragons and life's challenges that can be conquered.

The Advent and Christmas Festivals were ushered with an early Nativity Play at the beginning of November, which was attended by friends and visitors from the Hermanus Waldorf School and Curro School and a second play was presented to our neighbours Camphill Farm Community and other guests later in November. We had our traditional Advent Spiral Garden in Mercury Hall later in December which was also attended by the Camphill Farm Community. We are also grateful for the Hermanus High School Interact Club for organizing Christmas Santa shoe boxes for our learners which they distributed to all our learners. It was a really touching experience for all. We enjoyed our Secret Santa or exchanging of gifts by the whole school community followed by our Christmas community lunch. The St. Nicholas Day was also celebrated with the visit of St. Nicholas played by our German volunteers, Oli as St. Nicholas and Angelo as Ruprecht wherein all the learners had joy of receiving their gifts. In this celebration, Luise and GERALYN also performed some Eurythmy for us with a Christmas Verse and the Hymn of the Nativity. On this day, our talented volunteers performed a play entitled, "Coffee Brown", a revised version of "Snow White" which the co-workers cleverly created to fit into the African context. What was also unique in the play besides the great acting and creative stage design by the young volunteers was the inclusion of some of our learners from the Intermediate Class. Our learners and the farm residents, who also came to watch, thoroughly enjoyed this special play with great fun and laughter. It was a joyous event to end our School year.

We had Bible Supper in the residential houses on Saturday evenings. Non-denominational Services are held each Sunday during the term for the residential learners and twice during the term for the whole school.



"It's about progress, not perfection."
~ Melissa Cote



The school has also been busy with other cultural activities. The harmony of music continues to fill our hearts with the regular choir singing of the school every Friday with piano accompaniment by our Teacher Suzette. The end of term concerts with artistic and musical performances including eurythmy and singing provides opportunities for the sharing to the community the themes and highlights of the activities in school. The outreach of our learners to the Hermanus community continues with the singing to the residents of the Kidbrooke Frail Care Centre and Huis Lettie Theron Retirement Home. The vibrant singing and dancing with different colorful costumes of learners and staff highlighted the richness of the South African culture in the celebration of Heritage Day. The learners and staff also dress up in line with the celebration of Casual Day in September.



POPPY-Honey's Story

Lindy Anderson



Poppy is a delightful little girl that came into the Andersons lives at the tender age of 10 weeks. Poppy-Honey was born at 26 weeks asphyxiated and had been severely brain damaged in the 10 weeks prior to receiving her. She had a hole in her heart, severe strabismus in her right eye, rickets, suffered apnea, seizures and caught the hospital meningitis while in the hospital incubator.

The Doctors who cared and looked after her in the hospital were very anxious that this precious little girl would not survive, let alone ever walk or talk. Our darling Poppy has cerebral palsy, autism spectrum disorder, intellectual disability and epilepsy. Poppy is brave and courageous.

The Anderson family have spent the last 12 years at The Red Cross Children's Hospital in Cape Town receiving physiotherapy, speech and occupational therapies and been under the care of neurologists while Poppy receives ongoing medication.

Poppy is almost 13 years and is loved and adored by her family. Poppy loves and adores her family, her home, her school and all her friends, German volunteers and all the staff at Camphill. Poppy loves the beach, swimming, cycling on the back of her three-wheeler (her Dad made a special seat for her), music and singing, playing in the garden, hikes, avocado pears, Lay chips, her soft toy dog "Sophie", Bible time and praying.

In spite of her many special needs; Poppy-Honey is a happy child. Her laugh is both delightful and contagious. She is full of mischief, has a lovely sense of humour and is God's gift (Nosipho) to the Anderson family. Poppy is an illustration of God's love, for we too were without hope until God Who Is Love Adopted us into his family.



FUNDRAISING AT CAMPHILL

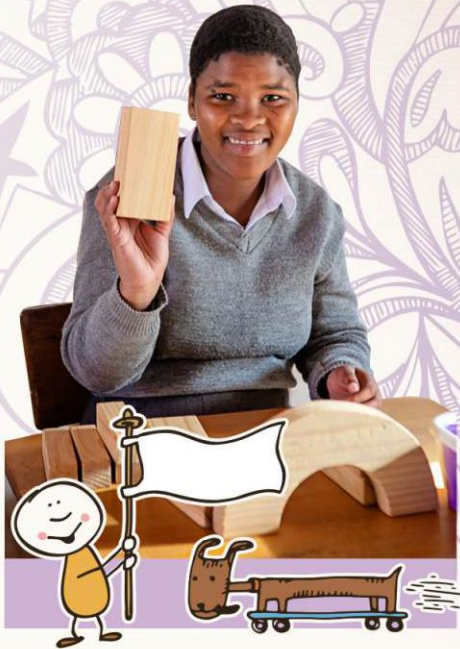
Genevieve Linney (PR & Fundraiser)

There were many highlights during the year, but the one I would like to give emphasis to, was a visit from the Lighthouse2Lighthouse (L2L) Ladies Committee, bearing the best news ever. Our School was the chosen beneficiary for the L2L Ladies Walk in March 2019, giving us the opportunity to purchase another much needed 22-seater school bus. The L2L Ladies Walk has become an iconic event in the Overberg region since 2006. The walk has grown to 120 ladies, who cover a distance of 100km over 4 days from Cape Agulhas Lighthouse to Danger Point Lighthouse, raising funds for their chosen charity. We all look forward to our journey together and feel honoured to be associated with such an incredible group of ladies. Our School continues to be blessed and we thank all our generous friends and donors that help us throughout the year.

We would also like to acknowledge the very large financial contribution donated to us by the trustees of the TS Berwitz Will Trust. We are still overwhelmed by your significant bequest and we are truly grateful.

Visitors and friends continue to arrive at regular intervals throughout the year bringing donations-in-kind. These gifts play a significant role, whether it is clothing for our children, stationery, washing machines, a table tennis table and we are always sincerely grateful for always keeping our Children close to your hearts. Many of our donors have become valuable partners in helping us provide a caring and safe haven in which our children can grow and develop.

Our two Fundraisers take a broad approach to fund-raising, consisting of various income generating events and projects, together with the submission of proposals to the corporate and philanthropic sectors. We also have a Child Sponsorship Programme which we place great emphasis on and hope that in the future we will have a possible sponsor in place for each learner. This programme covers the cost of the child's



education, therapies, meals and transport per year. We thank our child sponsors, locally and internationally for their monthly contribution towards our most needy children.

We would like to thank everyone, in particular our Hermanus Community, local schools, churches, municipality and retirement villages for your ongoing support and the role you have all played in our fund-raising endeavours below -

- Ian von Memerty R 17 694.00
- Casual Day R 19 524.00
- Street Collections R 12 757.00
- Raffles R 12 080.00

We would like to acknowledge the role that all members of the local media continue to play, in particular The Village News, Hermanus Times, Whalecoast FM, Nosy Rosy and to all social media platforms, for always covering our events and sharing our story.

We thank Dr Mickey Fauël and PSG Wealth Hermanus for once again sponsoring the printing of this Annual Report and to Colourpix for assisting with the layout and design.

DONATIONS TO CAMPHILL SCHOOL

In-Kind Donations (Jan-Dec 2018)

It is impossible to mention all our generous givers, but we would like to specially thank the following-

- Lighthouse Construction - Paint
- Suzaan van Oordt - Clothing and stationery
- Cape Stone Hermanus - Paving materials and tiles
- Glenda and John Theobald - Flatscreen Toshiba TV
- Hannelie Gunter - Material for sewing workshop
- Tania Ganz - Toys
- Kara Niemantinga - Toys, clothing and bicycle
- Schulphoek Guest House - Three geysers
- Willie van Rensburg - Furniture and crockery
- Karen Winter - Photo shoot for school gallery
- Kidbrooke Care Centre and Retirement Village - Knitted scarves and gloves
- Seven Spring Vineyards - Donation of Soccer shirts for Soccer team, wine
- Ken and Christina Stead - Washing Machine
- RealNet Hermanus - Sweets for all children, crockery
- Marius Krause - DVD Player
- Mr and Mrs Peyerl - Bedding
- Hermanus Round Table - Fleecy Blankets
- NG Church Hermanus - Food donations
- Simon Pohlmann - Kitchen gadgets and funds towards the craft workshop
- Laminin Paints - Paint
- Annie Hamman - Furniture, towels
- Illana and James Whiteman - One sheep for Raffle
- Hermanus High School Interact Club - Fun day at High School, Spring day picnic, Santa Shoeboxes for all the learners
- EnviroServ Waste Management - Stationery Donation
- Adele Coetzee - Washing Machine
- Percy and Anna Haumann - Clothing
- The Toy Run Trust - Toys for all learners



MONETARY DONATIONS

Jan - Dec 2018 (R1000 & ABOVE)

Over R 100 000

- TS Berwitz Will Trust R 949 240.00
- Anglo-American Chairman's Fund R 200 000.00
- Camphill Foundation USA R 116 750.00

R 50 000 - R 99 999

- Joan St Leger Lindbergh Charitable Trust R 75 000.00
- Acacia Trust, Suzanne Elsholtz R 68 796.00
- Wetterhahn Foundation R 50 000.00
- Rolf-Stephan Nussbaum Foundation R 50 000.00

R 20 000 - R 49 999

- Camphill Farm Community Hermanus Eurythmy R 33 500.00
- Lily Ashton Charitable Trust R 30 958.00
- Murray and Roberts R 30 000.00
- Camphill Communities UK and Ireland R 29 150.00
- MySchool R 28 251.00
- Hermes Trust UK and Vincent and Dymna Brogan R 27 726.00
- Syringa Trust R 25 000.00
- Precision Pay, Caledon R 20 000.00

R 10 000 - R 19 999

- Willem and Anette Theron R 17 000.00
- Freunde der Erziehungskunst (Child Sponsors) R 14 042.00
- Frances J Appleby R 13 080.00
- Alan Bailey Civil Engineering cc ... R 12 000.00
- Marine Crew Services SA Pty Ltd R 12 000.00
- Alfred Rosenberg and Associates... R 10 440.00
- Viking Social and Upliftment Trust R 10 000.00
- Hermanus High School R 10 000.00
- Joshua King Foundation R 10 000.00



R 5 000 - R 9 999

- Donations-in-kind R 9 170.00
- KK Lichtenberg R 7 197.00
- Philip J Myburgh R 6 300.00
- Marine Visa Solutions (Carin Johnston) R 6 000.00
- JET Lee Will Trust R 5 175.00
- Charities Foundation Shell R 5 000.00
- Old Mutual Care and Share R 5 000.00
- Anonymous donor R 5 000.00

R 1 000 - R 4 999

- Hermanus Primary School R 4 703.00
- Dr Mickey Fauël R 3 249.00
- J Van Tonder R 3 000.00
- PSG Wealth R 2 500.00
- Johannes Stober and Gudrun Diug R 2 400.00
- Seven Springs Vineyards..... R 2 250.00
- Jan and Letanie Nel R 2 170.00
- Geoffrey Weir R 1 500.00
- Valerie Touse R 1 500.00
- Ian and Max Lockette R 1 494.00
- Simon Pohlmann R 1 000.00

FINANCES

"Life must be lived as play."
- Plato



Summary of the audited Financial Statements of Camphill School (Incorporated Association Not for Gain) for the period between January 2018 and December 2018 is set out below.

A certified copy of the full Financial Statements is available from the School on request.

STATEMENT OF FINANCIAL PERFORMANCE

DETAILED INCOME STATEMENT	Year 31 Dec 2018	Year 31 Dec 2017
REVENUE		
Rendering of Services	1 009 180	938 510
Child Sponsorship	154 168	461 070
Miscellaneous Other Revenue	250 000	214 598
Donation from Lotto	-	392 500
Donations	1 448 235	531 967
Subtotal Income	2 861 583	2 538 645
OTHER INCOME		
Recoveries	47 372	25 252
Fund Raising	94 484	97 744
Other Income	147 952	191 320
Interest Received	165 258	172 891
Gains on Disposal of Assets	-	77 998
Government Grants	1 488 204	1 554 506
Subtotal Other Income	1 943 270	2 119 711
EXPENSES	(4 706 837)	(4 562 822)
PROFIT FOR THE YEAR	98 016	95 534



ASSETS

31 Dec 2018

31 Dec 2017

Non-current Assets

Property, Plant & Equipment

531 946

735 872

Current Assets

Trade and Other Receivables

426 721

81 483

Cash and Cash Equivalents

2 820 859

2 975 587

3 247 580

3 057 070

Total Assets

3 779 526

3 792 942

EQUITY AND LIABILITIES

31 Dec 2018

31 Dec 2017

Equity

Reserves

1 353 574

1 381 599

Retained Income

2 108 533

2 010 517

3 462 107

3 392 116

Liabilities

Non-Current Liabilities

Other financial liabilities

202 000

202 000

Current Liabilities

Trade and other payables

115 419

198 826

Total Liabilities

317 419

400 826

Total Equity and Liabilities

3 779 526

3 792 942

STAFF AND VOLUNTEERS - As At 31 Dec 2018



TEACHERS

Michéle Lorton, Johanna Gardiner, Suzette Nortje, Liesl Fourie, Lize-Meri Franck, Nadia Visser

CLASS ASSISTANTS

Valda Coetzee, Lonel Olivier, Nontombi Xungu, Katrina Botha, Nosipho Prince, Julian Prince, Esmie Montague

HOMELIFE

Angela Coetzee, Jonnelize Swanepoel, Elaine Dyers, Margaret Steneveld, Delia Chome, Anita Peterson, Rika Shepherd



MAINTENANCE

Selmon Swanepoel, Siyamthemba Ndzeku, Bradley Temmers, James Boonzaaier, Hans Peyerl, Andile Njena

VOLUNTEERS 2017 / 2018

Leo Lagodka, Marlene Mellwig, Larissa Ritcher, Ramon Lokhorst, Antonia Diener, Julia Hiemer, Tonia Neubig, Tabea Sauer, Maike Breitbarth, Lisanne Schmitt, Johanna Wacke, Lukas Wenrich, Henrik Röckle



THERAPEUTIC SERVICES

Julio Laset, Luise Boedinghaus, Lee Meyer, Annetta Saaiman, Beatrice Pook, GERALYN Laset, Daniel Kamber, Joanné Schoeman, Ashleigh Temple-Camp, Felicia Jordaan, Lianna Morrison, Nicola Knowler, Elana Nel, Wilhelmien Valentine, Christoph Reppel

MANAGEMENT AND ADMINISTRATION

Jeanne-Marié Botha, Nicoleen Potgieter, Genevieve Linney, Geraldine May, Amanja Swart



VOLUNTEERS 2018 / 2019

Tania Gottsleben, Sophie Stiller, Sophia Rose, Annika Schilling, Angelo Valerio, Oliver Gödde, Max Hobinka, Anna Zinke, Ben Fischer, Lotta Horns, Paula Woltering



MISSION STATEMENT



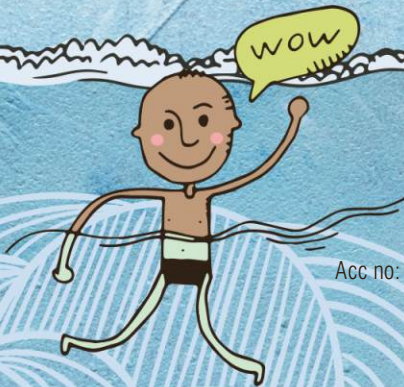
Camphill School Hermanus is a therapeutic community in a rural environment setting for children and young adults with special needs. We use a Curative Educational approach in home, school and therapies.

We aim to uphold the dignity of the human being by addressing the spiritual uniqueness in everyone, creating opportunities for developing individual potential.



VISION

We envisage Camphill School Hermanus as a thriving centre of Curative Education for children and young adults with special needs. We are a committed community of appropriately trained people, adequately resourced, working with sound communication and professional practices, striving to identify and meet new challenges.



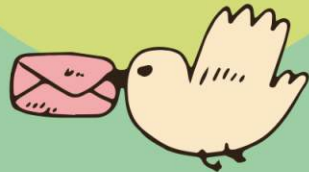
HELP US TO HELP CHILDREN WITH SPECIAL NEEDS



Become a Friend of Camphill School and help us support these special children

All donations made to Camphill School by South Africans are tax deductible as per Section 18 A of the South African Income Tax Act.

Non-profit Organisation 003-320 NPO
Section 21 Incorporated Association
not for gain. PBO.

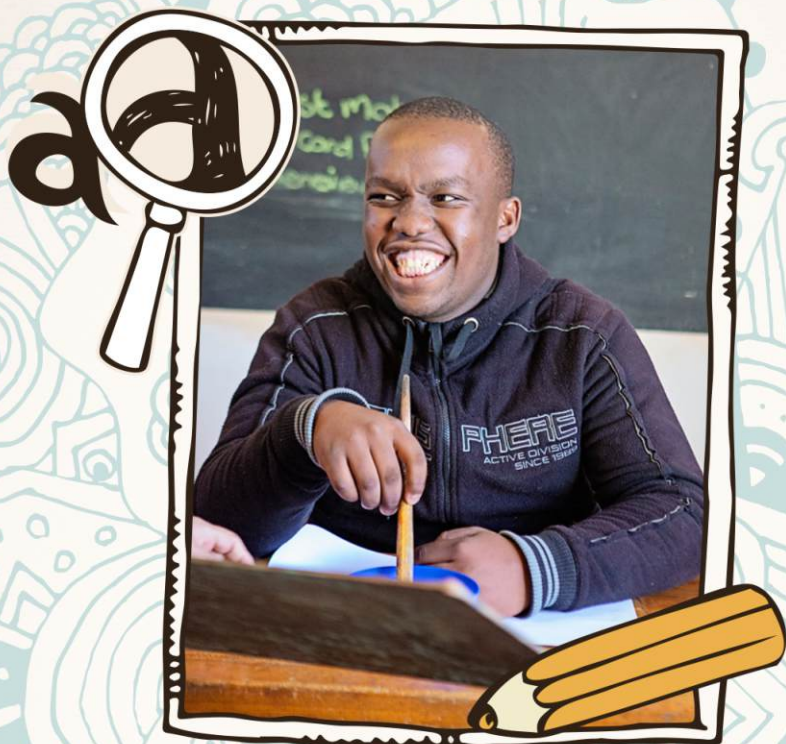


Banking Details

FNB Hermanus | Acc name: Camphill School
Acc no: 524 7070 4936 | Branch: 200412 | Swift Code FIRNZAJJ

PO Box 68, Hermanus 7200, South Africa
t +27 (28) 312 4949 | f 086 522 1749

genevieve@camphill-hermanus.org.za | www.camphillschool.org.za



WE THANK

Dr Mickey FAUËL Dental Surgeon - B.D.S (Wits); LDS RCS (England)

AND PSG Wealth Hermanus

FOR JOINTLY SPONSORING THIS ANNUAL REPORT



"It's play that makes people unafraid to fail and confident to try new things. It's play that helps us do serious things better because we enjoy them and feel a sense of joy in our achievements."

- Jake Orlowitz