



1952 - 2018

Camphill School Hermanus

ANNUAL REPORT 2017

JANUARY - DECEMBER



Private Residential and Day School for Children
& Young Adults with Special Educational Needs



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CAMPHILL SCHOOL BOARD MEMBERS

Chairman: Geoffrey Weir

Vice-chair: Elma Young

Secretary / Treasurer: Julio Lasert

Members: Karin Laubscher
Mbongeni Mazuthu
Yvonne Mego
Ray Pottton
Naomi May

CAMPHILL SCHOOL MANAGEMENT COMMITTEE

Principal: Jeanne-Marié Botha

Deputy Principal: Johanna Gardiner

HOD Curriculum Development:
Johanna Gardiner

**Head: Health, Therapeutic,
Psychological & Social Services:**
Julio Lasert

CHAIRMAN'S REPORT

GEOFFREY R. WEIR - BSc, FCA, IBA
Chairman, Camphill School Board of Directors

I write this year's report having just returned from the Association of Camphill Communities UK & Ireland AGM & Assembly (AoCC) in Aberdeen Scotland, the birthplace of Camphill. The theme this year was "Facing the future with positivity" and a large part of the two-day event focussed on the benefits of associative working and caring for each other, which are essentially the cornerstones of the Worldwide Camphill Movement. I am encouraged that we in the School strive to ensure that these fundamental principles are lived and practised daily, in all that we do for, each other, our learners and the wider Hermanus community, of which, we are very much a part. I believe this is what makes a Camphill setting different and special.

The stronger links and bonds forged in recent years between the AoCC and the Camphill Africa Region, which includes our School and Community were highlighted, as was the need to ensure that those links and bonds remain, and time is invested in developing and growing our School / Community, despite all the challenges we continue to face on an annual basis. It would appear that most of the time, as we successfully overcome certain obstacles and challenges that are placed before us, new ones appear. That being said, our focus must remain the well-being of all involved in our School, our engaged staff, our volunteers, our Board Members and especially our learners, some of whom have more challenging behaviours.

Despite our ongoing efforts, challenges remain in developing our capacity to continue to provide

education to our learners. As Chairman, it is my responsibility and that of the other Board Members to ensure that our School continues to meet the needs of our learners and if possible, the necessary resources, financial and other are made available to the Principal and the Senior Management Team to allow this to happen. I am pleased to report that as part of our Development Programme, we continue to invest in our people, training and equipping them with the information, skills and tools that allows them to provide the best education, care and support to our learners, in a safe, secure and healthy environment.

Equally, and as highlighted in my previous reports, the need remains to invest in our structures, which improves the learning environment for our children. I would hope that many of you that visit our campus can see first-hand the efforts and gradual improvements being made by the entire School team. Whilst much more work is needed, the speed of the improvements is dictated by the funds available and I know that all involved are working strenuously to make this happen as quickly as possible.

In relation to day to day life at our School and despite the continuous challenges we face, significant progress has been achieved. Anyone who visits will see first-hand happy children, committed staff, a vibrant community and a genuine desire to take Camphill School Hermanus to the next level, for the benefit of our learners. As I have stated before, our success in achieving our aims and objectives is the continuing and dedicated support and involvement of

our stakeholders, each providing a valuable contribution and input, all of which is helping to shape our future.

Despite our restricted funding, the priorities for the Board of Directors and all those engaged within the School is to find the will, the means and resources to put in place buildings, structures, systems, process and people that will ensure the sustainability of our School. As Chairman, I believe that much of our success is influenced greatly by an extremely enthusiastic, committed and dedicated skilled team of employees, co-workers, volunteers and a Senior Management Team, all operating under the guidance and the watchful eye of our Principal, Ms Jeanne-Marie Botha.

In line with our duties, the Board of Directors has and continues to exercise their responsibility, for ensuring proper arrangements are in place and all aspects of our business are conducted with probity, in accordance with all legislative and statutory regulations governing our School. Our responsibilities are also to ensure that proper standards are set, followed and reviewed and the financial affairs of the School are safeguarded, properly accounted for and used economically, efficiently and effectively, to allow the School to continue to develop for the benefit and well-being of all our learners.

On behalf of the Board of Directors I would extend my gratitude to everyone that has contributed over the past year, despite the challenges and obstacles we faced along the way. The Board of Directors remain confident that the resources currently in place, in particular, our skilled and dedicated people can help ensure that we continue to improve on our previous successes, thus benefitting our learners and their families.

Hopefully, the following pages and our regular Newsletter will assist you in identifying the many more noteworthy events and improvements to the school, each being told in their own words by those with responsibility for leading these various initiatives.

It is also the wish of the Board of Directors that the annual programme of organised events, including our outreach programme, continue to showcase the

blossoming talents of our learners and the creativity of the staff. My personal thanks and congratulations are extended to all those involved, in helping to raise awareness of the valuable work that we do.

As always, there are numerous others behind the scene who make a significant and on-going contribution to the School and it would be remiss of me not to mention a few. In particular, the Mayor of Hermanus, the other Camphill Communities within the Camphill Africa Region (CAR) and the Association of Camphill Communities in the UK and Ireland (AoCC), for their much needed financial and other support that continues to benefit the school. Heartfelt thanks go to all others, who have and continue to provide support; your kindness and generosity is much appreciated and valued. I would also wish to pass on my sincere thanks to all our generous donors, my fellow Board Members, the School Management Team, our Principal, our Fundraising Team and all the staff and parents of our children for their unselfish contributions to maintain our School.

To those that have moved on, I would extend my thanks and appreciation for the valuable contribution made in your time with us. For myself, it has and continues to be an absolute privilege to hold the position of Chairman of the School.

Finally, and once again I would like to thank our learners for allowing us all to be part of their lives and for what they have taught us and, I would extend my personal thanks and appreciation to you, for taking the time to read and enjoy our Annual Report.

"Ableness is the ability to face trials and problems ably, to regard them as challenges to test one and to be overcome. At the end of the day, one can ask oneself: Have I acted ably?"

TRY TO BE A RAINBOW
IN SOMEONE'S CLOUD.

- Maya Angelou



PRINCIPAL'S REPORT

JEANNE-MARIÉ BOTHA
Principal



Looking back over the past year I have to bow my head in thankfulness for all the blessings that we have received. It was a year of community building opportunities which brought great joy to all, as well as challenges which provided plenty of opportunities for growth and development in our School.

Camphill School is a safe haven for learners with special needs; where each and every one is encouraged and supported to fulfil his/her unique individual potential. This is achieved by means of a holistic Individual Education Programme (IEP) designed specifically to meet the needs of each learner.

A large part of these IEP's consist of individualised therapies delivered by professionals from in and around Hermanus. All our learners receive two to three structured therapies weekly as part of their development. It is a costly service which would have been inaccessible to the majority of our learners had Camphill School not provided it. Therefore we are continually seeking funding in order to subsidise these services. Thank you to the generous donors who made it possible for us to provide this service in 2017.

Maintaining and nurturing our relationships with our existing partners is as important to us as building new ones.

Our School was honoured to receive a visit from 4 delegates from the Botswana Department of Basic Education Curriculum Development team, specialising in the adaptation of the curriculum to accommodate learners with special needs within the

inclusive education model. They came to South Africa on a benchmarking mission. What a wonderful experience it was to meet them, to spend time with them and to share resources with each other – we hope that the relationship will continue to grow. Thank you to Dr Renate Schumann, former head of specialised learner and educator support at the Western Cape Education Department (WCED), for making yourself available to meet with these delegates at short notice.

It gives me great pleasure to report on the continued relationship with the WCED. Dr Magda van Biljon, the Educational Psychologist for the department, who does the assessments for referrals to our School, presented a behavioural management training session to the teaching staff and house parents in the last school term. We really benefitted from her experience and insight and wish to thank her greatly for it.

At Camphill School we continually strive to improve our service delivery by making training opportunities available to our staff. We are grateful to the Association of Camphill Communities for continued financial support towards training and staff development. The teachers, house parents and supporting staff were fortunate enough to be able to participate in various workshops and training sessions throughout 2017. We also had the opportunity to visit other special schools and care centres in the Western Cape, to exchange valuable ideas and knowledge.

The highlight of our year was undoubtedly celebrating Camphill School's 65th anniversary. On 15 September our School marked this joyous occasion with a special

concert presented by our learners to an audience of invited guests, parents and staff members. The event was opened by Alderman Nicolette Botha-Guthrie who shared her rich history with Camphill School and Farm Communities. Geoffrey Weir, our Chairman and representative of the AOCC, brought good wishes from our Camphill family abroad.



This event paid tribute to a remarkable and determined mother, Mrs May Redman, who wanted to create a caring environment for her son Robert. With the help of Dr Karl König, founder of the worldwide Camphill Movement, she established the school in 1952. As approximately 87% of our learners come from previously disadvantaged communities the majority of our parents cannot afford to contribute much or anything to their children's school fees. Therefore our survival and growth can be attributed to the continuous support of the Hermanus community, as well as to our benefactors in South Africa and abroad, which enable the school to provide quality education and care to our special learners.

Maintenance and repairs of our estate and buildings is an ongoing concern and challenge every year. During the last 3 year funding cycle of the AoCC, they have been committed to providing financial support for essential maintenance to our buildings and residential houses. Our Fundraiser has also been actively seeking

funding for the restoration of our main school building as it is in dire need of roof repairs and the upgrading of the bathroom facilities.

During the year we bid sad farewells to our colleague teacher Karin von Maltzahn, our Senior Fundraiser Michelle van Zyl and Foreman Clint Fouché. We also welcomed new staff members Bradley Temmers to the maintenance and transport team, Selmon Swanepoel as new Foreman and Amanja Swart as part of our fundraising team.

It has been a great honour and privilege to serve the Camphill School Community during 2017. I wish to thank the Board of Directors for their guidance, our management team, to the staff, parents and especially the learners for their support during the year.

We are eternally grateful to, above all, God, our local community, to all donors and to our group of German volunteers who help us to provide this safe haven for our special children in these heavenly surroundings. May God Bless you all in 2018.

"Alone we can do so little,
together, we can do so much."

– Helen Keller



EDITOR'S REPORT: HEAVEN AND EARTH

Genevieve Linney (PR & Fundraiser)



"TREE OF HOPE, STAND FIRM." – Frida Khalo

Many people have heard of the Hemel en Aarde Valley, but how many realise the special healing taking place at Camphill? Our School is tucked away in the folds of the tranquil Hemel en Aarde (Heaven and Earth) Valley near Hermanus. It has been called a 'time honoured' valley of indescribable beauty. Our School is surrounded by picturesque mountains, glorious gardens, ancient oak trees and an abundance of wildflowers and fynbos.

Camphill has been a place of hope and a safe haven since its inception in 1952. Our School and environment has welcomed and grown alongside generations of children and young adults with moderate to severe disabilities of all kinds.

The land continues to nurture us. Our wise, old trees have seen the struggles and the victories and impart their essence to us all. We try to instil strength and grounding, beauty and a sense of well being. The peacefulness and tranquillity of the valley plays a

pivotal role in each child's life, nurturing and feeding the soul, from our autistic children to our children struggling with ADHD and other emotional challenges. It is a place of spiritual, physical and emotional healing, and those who work with our children witness their progress and say that our children seem to have 'something special'.

On entering our grounds, one feels the deep connection to the earth. Our children are embraced and calmed by the serenity and atmosphere of the valley and this filters into each classroom. At the school we are aware of other concepts of Heaven and Earth, knowing that we can transcend the ground-roots problems and disadvantages in the lives of our children and enable them to grow and to soar.

As we move through the seasons, we have the faith that, as the land has grown and evolved throughout the years, so each of our children will find their happy place in the world.

OUR SCHOOL

- The Teachers

"Our highest endeavour must be to develop free human beings who are able of themselves to impart purpose and direction to their lives"

- Rudolf Steiner



The Camphill/Steiner ethos of teaching with love and respect for each individual is evident throughout our school. All aspects of the child are nourished: body, mind and soul. Each class uses the guideline of the Special Education Curriculum and the Camphill Curriculum, but each child has an Individual Education Programme (IEP) within this. Interdisciplinary meetings between teachers, housemothers and therapists are held regularly and adjustments are made to the programme, where necessary. Learning through creativity, music and movement play significant roles within our day.

We interviewed and accommodated as many learners as possible this year and most of our classes are to full capacity, with an expanding waiting list of children waiting to be admitted.

With a heavy heart we bid farewell to our longstanding teacher Karin von Maltzahn. We thank her wholeheartedly for her true dedication and commitment to our School and the learners. We welcomed Lizé-Meri during the third term as teacher to our Creative class.

The Upper School class started the year with new workshops in hairdressing, baking, needlework, dressmaking and housekeeping for the girls. The boys

continue to participate in gardening, woodwork, maintenance and car wash. The learners enjoy these vocational phase workshops, continuously improving their life skills and preparing them for life outside of school. Vital training was organised throughout the year for all our teaching staff. We attended workshops on Autism, on anxiety and also visited Alexandria Hospital in Cape Town for an essential course on identifying and reporting sexual abuse in intellectually disabled children. Later in the year we were privileged to attend a basic fire fighting course with an exciting practical demonstration afterwards by the Overstrand Chief Fire Fighter. Our local fire department passed on educational materials for each of our classes and we thank them.

Our annual Sports Day took place in May and we welcomed many parents supporting their children. Once again each class made up a team with their own colours. Each child took part in one of the individual, relay or novelty races. Not only do the children participate, but all staff takes their turn at a bit of Tug-o-War, three-legged races or simply cheering on the side of the field for all our little winners.

We welcomed many visitors and friends to our School during the year. In May we had our annual Open Day where our children once again showcased their

talents in the classrooms with their school books, crafts and sang songs to cheer all our guests. Pancakes and coffee were served by the young girls in our senior classes.

We thank the Hermanus High School Interact Club with whom we had the pleasure of spending much time with. From a fun day at the High School, to a friendly soccer game at our School, to a fun-filled Spring Day picnic and to end off the year with our specially made Santa Shoe Boxes, we thank you all for the time and love you have dedicated to each of our learners. We would also like to thank Wynberg Boys Service Club for joining hands with Hermanus High School and for including us in your Outreach programme for the year. They spent an entire day painting the outside of Dawn House and sprucing up the outside of our Foundation phase classroom and adding lots of colour to the jungle gym and playground area.

We had two memorable cultural days, Mandela and Heritage days. For Mandela Day our senior classes did their bit and spent 67 minutes picking up litter along our coast stretching from Sandbaai to Onrus Beaches. On Heritage day some of our learners and staff dressed up to show off their traditional costumes.

We were blessed with the opportunity to take our children on a lovely spring day picnic to Piet-se-bos and Grotto beach. We all enjoyed delicious braai rolls, ball games and long walks on the beach. We thank all for their contributions made towards this day, especially the tasty brownies from the ladies of the Hermanus N.G. Church. Every term we have managed to go and entertain the residents at the retirement villages within our Community. Our learners prepare a few songs and liven and lighten up these retirement villages with their songs of love, hope and sunshine. The teachers and learners of our school wish to thank the Old Mutual Care and Share team for their visit and for all the educational toys we received.

Our three senior classes went to the Holistic Faire at the Fernkloof Nature Reserve on a cold winter's day and sang a few songs to warm the hearts of all the visitors and managed to sell a few craft items. Our senior classes were also invited to run a car wash outside one of the local restaurants to be a part of the disability awareness week.

Each term we end off with wonderful sharing concerts and at the end of the year, we give thanks with our annual nativity play, followed by a Christmas feast.

HOMELIFE

Angela Coetzee



It is the joy, as well as the challenge of our Homelife staff at both residential homes, Phoenix and Cloister to create a home-from-home environment for our nine residential learners and to our German volunteers.

Homelife within our School is supervised by two housemothers that participate fully in Camphill's approach to the individual development of the children and ensures that their educational, therapeutic and care programmes are continually integrated into their home life.

The staff of Homelife helps and guides the 14 German volunteers who come from Europe each year to settle in and feel at home during their year residency here at Camphill. In July one set of volunteers left and a new group arrived. We are so grateful to all of them for the love and commitment they offer our children during their time here. The volunteers assist in both residential homes and in the classrooms daily. Their presence has a particularly strong impact on the residential learners as they are with them day and night, seven days a week and develop meaningful relationships and extremely close bonds. We thank Freunde der Erziehungskunst, an organization in Germany that allows these young German volunteers this opportunity to spend a year with us.

During the year the two housemothers and the management team met regularly and made a decision to separate the teenage boys from the girls in the homes. The boys moved into Cloister House mid-year with half of the group of volunteers, whilst the girls remained in Phoenix House. This decision proved

beneficial to both the children and volunteers and we thank all staff that assisted with this move.

The kitchen in Phoenix continues to provide nutritious meals to approximately a hundred people per day, this includes lunch together with a snack, as well as three meals a day for the residential learners and volunteers. The ongoing support that the Peninsula Feeding Scheme has shown over the past five years is greatly appreciated. They provide us with mostly dry ingredients which enable us to serve nutritious meals. We would like to specially thank Woolworths Station Square, Woolworths Whale Coast Mall, Engen Convenience Store and Checkers Hermanus for your continuous contribution of weekly surplus foods. These surplus foods are used to supplement all our meals daily. We were also greatly blessed when we received a donation towards our food budget from the National Lotteries Commission in May. With these valued partnerships, we have been able to reduce our annual food expenses and we thank each of you for your significant role.

During weekends and after school, the children take part in games and various cultural activities and at least once a term they are all taken on special outings. Bible suppers are held every Saturday and non-denominational church services are held on Sundays.

Our Homelife has essentially been the heart of our Community for generations, always striving to create a homely and safe environment, where children are encouraged to feel loved and to develop to their full unique potential.

ADMIN AND MAINTENANCE

Genevieve Linney (PR & Fundraiser)

The administrative team, under the leadership of Jeanne-Marié Botha plays a fundamental role at Camphill School. The office provides administrative support to all departments, communicates with the learner's parents and welcomes visitors on a daily basis. The office bid farewell to Michelle van Zyl mid-year and welcomed Amanja Swart as the new PR and Fundraiser.

The maintenance department also saw departures and arrivals of staff, we welcomed the new Foreman Selmon Swanepoel with his wife Johnalize and son Ricardo to our Community and Bradley Temmers to the drivers/maintenance team.

Both departments work hand-in-hand ensuring the smooth running of all departments, ongoing projects and all challenges that may arise. We are grateful to the Association of Camphill Communities (UK and Ireland) AoCC, for continually providing funding for maintenance on the estate, restoring of buildings and assisting with training for our staff members and volunteers annually. Our maintenance team, together with our Foreman, were fortunate to receive an intensive three day chainsaw training workshop.

We thank the National Lotteries Board; we received funding from them mid-year. The funding was allocated towards operational costs, transport, food, salaries, electricity and security. We were able to install additional security sensor light, alarms, metal cages for gas bottles, always improving the safety and security within our Community. It was also a relief to bring the annual budget down on two of our most costly line items, food and transport expenses.

Generous funds were received by David Gurney and Thornage Hall, a Camphill Community in East Anglia (UK), towards the building of a retaining wall around



the school to direct unwanted water away from the building and to improve the damp conditions in all the classrooms. The retainer wall was built just in time before winter set in. Old Mutual Staff Volunteer Trust Fund also gave us a large financial contribution towards the building of a bus shade port to house our three school buses and this project will be completed by the end of March 2018.

We were also blessed to receive funds from the Hermes Trust in the UK together with Joan St Leger Lindbergh Charitable Trust to install exterior canvas blinds in the Kindergarten outdoor play area and to pave a small walkway. These projects were completed in June and are proving to be hugely beneficial, creating more space for the learners to play as well as a warm environment during the winter months.

We thank all donors for their significant financial contributions throughout the year, enabling us to move forward with much needed projects in and around the estate.

We would like to once again express our gratitude to Mr Don Adams for conducting the school's audit so efficiently and effectively.

THERAPIES

JULIO LASET



Camphill School is a school for children with special needs that work within the Camphill framework of triad of holistic (curative) education wherein the therapeutic aspects permeate all areas of school and community life. Our understanding of human being recognizes the uniqueness of each individual. We accompany them in their awakening to their full potential towards self actualization in their life journey. This entails supporting their individual needs while shaping life spaces where they can be free to be able to unfold their own individuality either through movement, speech, artistic activities and music. Thus the therapeutic realm is not just confined to Phila Therapy Centre but goes beyond to the classrooms, to each home life, and even to the care of the land, nature and environment.

Our School strives to provide a wide range of therapies that will enable us to meet the therapeutic needs of learners, both individually and as a group. These include therapeutic eurythmy, speech and occupational therapies, music and painting, massage, play therapy, physiotherapy and horse riding. We also engage the educational psychologist for the assessments of our learners. We wish to acknowledge our team of dedicated and committed therapists who really worked wholeheartedly with enthusiasm: Luise Boedinghaus and Geralyn Laset (eurythmy classes); Geralyn Laset (therapeutic eurythmy); Estelle Venter (speech therapy); Annetta Saaiman and Elana Nel (occupational therapy); Daniel Kamber (marimba and drumming classes); Christoph Reppel (music therapy); Beatrice Pook (etheric massage); Wilhelmine Valentine of Klein Riding (horse riding); Felicia Jordaan (physiotherapy); Nicole Knowles (play therapy); Asleigh Temple Camp (painting therapy) and Lianna Morrison, our educational psychologist from Overberg Therapy Centre.

We are continuously strengthening the communication between the school and the therapists.



We continued to do regular clinics, child studies and to have meetings with teachers, house parents and therapists, facilitating the identification and reviewing of appropriate therapies provided for each of our learners. Our devotion to details on their progress, even if it is a smile or a spoken word amongst many others, is always a celebration of small progress for each child.

The School strengthened our partnership with Hermanus Child Welfare, Department of Social Development and the Association of Persons with Disabilities (APD) in addressing the child protection and social concerns of some of our learners. We also acknowledge our partner institutions; the Hermanus Provincial Hospital, Tilla Muller Clinic, the Hermanus Community Centre, as well as the Red Cross Children's Hospital and Tygerberg Hospital in Cape Town for their ongoing support to our referrals to them.

We want to acknowledge the generosity of all our funding donors and the hard work of the fundraisers who make it possible for us to offer comprehensive and valuable therapeutic interventions to each of our children.

STAFF & VOLUNTEER TRAINING



JULIO LASET

Our School places emphasis on self-development for all staff, that will allow them to flourish as individuals in the performance of their respective tasks and responsibilities within the school community. We do yearly training appraisal meetings with staff members wherein we assess ways to address their training needs within our resources.

We conducted foundation year training for the temporary young German volunteers focusing on various topics such as anthroposophy, first aid, HIV AIDS, basic home care and the conditions of the learners.

The teachers attended the Child Protection Workshop which was conducted by the Western Cape Forum on Intellectual Disability (WCFID) and the ADHD Forum in Hermanus. A course on Anxiety by Professional Minds in Cape Town was attended by the teachers, management and houseparents. The Western Cape Education Department psychologist, Ms. Magda van Biljion, provided training on Management of Angry

Child for all the teachers, class assistants, house parents and the medical officer. Our teachers also did observation visits to SNAP (Special Needs Adapted Program) Academy in Belville, Cape Town. These visits provided an opportunity on sharing of ideas, knowledge and experiences amongst the teachers of both Camphill and other schools on curriculum, classroom and workshop activities.

We are grateful to Ms. Charis Hawkridge and Ms Suzanne Solomons for the training on Autism for all our volunteers and staff. Our three maintenance staff completed a one-week chain saw training, as well as a Fire Management Training as part of the capacity building, with emphasis on Occupational Health and Safety.

Our Medical Officer attended the Conference on Curative Education and Social Therapy in Dornach, Switzerland, the International Post-graduate Medical Training (IPMT) in Anthroposophic Medicine in Kasteel-berg, as well as the First Aid Training by Red Cross Hospital.

"Education is that whole system of human training within and without the school house walls, which molds and develops our men and woman."

- WEB du Bois



FESTIVALS AND CULTURAL LIFE JULIO LASET



In Camphill tradition, the celebration of the Christian Festivals is integral to the school and community life. The festival themes form part of the religion lessons weekly. The celebration of festivals also strengthened the community spirit with the participation of all the learners and all the staff from different departments together.

In the first term we celebrated Epiphany with Eurythmy. During Holy week, the residential learners joined the Palm Sunday rituals with the Camphill Farm. The Lenten symbols were prepared in classrooms. We had a wonderful Easter Eurythmy Festival with tone and speech performances from international eurythmists, Eva Maria Rascher from UK, Ursula Langerhorst from Netherlands, Christiane Wigand from Germany, Emma Stotko from Cape Town and our very own eurythmist, Geralyn Laset from the Philippines. They were ably accompanied by Bonnie Cohen from UK in piano and recitations by Martin Wigand and Elizabeth Reppel.

On Ascension Day, we had a whole school community gathering which was followed by our own traditional "ascending experiences" according to physical abilities either the hike to the Cross on top of the "Camphill Mountain" or to Castle Rock. The less able children had their own drive up to the Rotary Way viewpoint. It all ended with the blowing of bubbles in their respective destinations.

The celebration of the Whitsun Festival ushered the mood of community holding wherein the passage of John 1:1-5 was read in 13 different languages: English, Afrikaans, isi-Xhosa, Dutch, German, French, Russian, Spanish, Polish, Greek, Romanian, Latin and Filipino with representations from all the departments of the school. Our music therapist, Christoph Reppel, provided music that created the solemn mood of the Festival.

The St. John's Festival was our Festival of Lights in winter. The whole school community gathered around in the school courtyard and the Upper School performed Eurythmy on St. John's verse by Lawrence Adler. This was followed by a lantern parade with singing around the school grounds. The parade ended at the darkened St. John's Hall which was brightened by the lights from the beautiful lanterns prepared by the learners and teachers. There was a short program of storytelling on the Light Bearer and the Eurythmy performances of John 1:1-14 by our eurythmist, Geralyn and Luise. The festival culminated with the gathering around a bonfire and the throwing of the flames pieces of paper, where everyone had written things they would like to change in their lives, symbolizing change and renewal.

The Michaelmas Festival with Eurythmy and a "Dragon Play" by the Creative Class was done at St. John's Hall. This was followed by an obstacle course which was

designed by the teachers and co-workers and all learners and staff participated. The obstacle course represented the dragons and life's challenges that can be conquered.

The Advent and Christmas festival was ushered with our traditional Advent Spiral Garden in Mercury Hall in December which was also attended by the Camphill Farm Community. The beautiful lyre and piano music created a peaceful and meditative mood throughout the ceremony.

We had the wonderful and colourful Nativity Play which was performed by the whole school for the Camphill Farm, parents, friends and guests. The year-end Eurythmy concert highlighted the performances of all classes and the creative classes also presented a short Nativity Play in Eurythmy. Another highlight was the group and solo tone and speech Eurythmy performance of four Upper School learners, Emmanuel Laset, Chante Arends, Jamie Lee Motshabi, and James Boonzaaier. We enjoyed our Christmas Secret Santa or exchanging of gifts by the whole school community followed by our Christmas community lunch. The highlight of the St. Nicholas Day celebration was the visit of St. Nicholas to all the classes wherein all the learners had joy of receiving their gifts.

The school has also been busy with other cultural activities. The harmony of music continues to fill our hearts with the regular choir singing every Friday with piano accompaniment by our teacher Suzette. The end of term concerts with artistic and musical performances including Eurythmy and singing provides

opportunities for the sharing to the community of themes and highlights of the activities in school. The outreach of our learners to the Hermanus community continues with the singing for the residents of the Kidbrooke Frail Care Centre, Onrus Manor and Huis Lettie Theron Retirement Homes and showcasing our children's crafts at the Fernkloof Nature Reserve's Holistic Faire. Other activities of the school included the clean-up campaign of Sandbaai beach during Mandela Day and being one of the eco projects for the year. Our Upper School and some Senior Class learners participated in the Disability Awareness Week with car washing at Dutchies Restaurant at Grotto Beach.

The vibrant singing and dancing with different colorful costumes of learners and staff highlighted the richness of the South African culture in the celebration of Heritage Day. The learners and staff also dressed up in line with the celebration of Casual Day on the 1st of September. The fragrance of blossoming flowers together with the joy and laughter of the children filled the air in our school's Spring Day outing at Fernkloof Nature Reserve. Definitely, the highlight of the year was the grand celebration of the 65th Anniversary of Camphill School with outstanding series of performances of each class which was enjoyed by all the invited guests, friends, parents and partner organizations. Everybody enjoyed the Jungle Book play which was a farewell performance by the leaving German volunteers for our children and the school community.





CAMI'S STORY



Genevieve Linney (PR & Fundraiser)

Paulette Camille de Wet, known to us as Cami, joined Camphill School in January 2017 as a residential learner. She was born on 23 August 2010 with no complications, however she was very small for a full term baby and a month later was diagnosed with Down Syndrome. Cami joined our Foundation Phase and has blossomed here from the word go. She is a ray of sunshine and always full of smiles and laughter.

Sadly Cami's mother could not take care of her, together with her two brothers, Hilton (12) and James (3). Cami's grandmother Pamela has been fostering her three grandchildren and after several years the Van Zyl family stepped in to assist her in fostering the children. The Van Zyl family established a safe house for children within the Overberg Region. The safe house was established for children that have been abused and/or neglected. Between Pam and the Van Zyl's homes Cami has grown into an inquisitive little seven year old with a playful and colourful personality.

Unfortunately Pamela is due to go onto a retirement pension and her health is not optimum and is finding it a challenge to take care of her full time, realising that Cami is a high functioning Down Syndrome girl and in need of far more stimulation than what they can offer her.

Our admission team received an application from Pamela end of 2016, to enquire if Cami would be suitable to attend Camphill School. The admission team decided there and then that Cami would be most suited to attend our School and they would undertake to offer her the best education and care suited to her specific needs. Three structured therapies are available to Cami weekly: Occupational, Speech and Equine Therapy (horse-riding). The horse riding is hugely beneficial as the therapy helps her with her balance, strengthens her low muscle tone and development of her motor skills.

Cami is flourishing here at Camphill. She is surrounded by nurturing loving-kindness and has integrated well into our Camphill Community. She always loves to help with all domestic chores around the residential home and is an enthusiastic participant in whatever is going on at school. Once or twice a year, a street collection is held in Hermanus to raise much-needed funds for the school. It is one of Cami's great delights to accompany one of the staff members or volunteers to go and shake her tin.

Outdoor playing is one of Cami's favourite pass times and whenever she is not playing inside the residential home, you will be sure to find her playing outside in the sand pit, laughing and chatting or on the playground looking for somebody to push her on the swings. Cami has brought much love and light to her Foundation Class and to the residential home and she is loved by all her class mates and staff. It is the School's strong desire to ensure that this child of Camphill will be loved and protected within our Community for as long as possible.

Sponsorship for Cami is crucial for her to continue being at Camphill School where she learns life skills to help her towards ultimate independence into adulthood, striving to provide her with a safe haven, where she can grow and develop to her full unique potential.

FUNDRAISING

AT CAMPHILL

Genevieve Linney
(PR & Fundraiser)

Our School continues to be blessed by all the generous givers and donors throughout the year. Many of our donors have become valuable partners in assisting us to provide a caring and safe haven in which our children can grow and flourish. Donations continue to arrive at regular intervals and these in-kind gifts play a fundamental role and we are sincerely grateful.

As 87% of our learners are drawn from the locally disadvantaged communities within Hermanus, parents and guardians can afford to pay little or nothing towards their school fees. The school fees together with the Western Cape Education Department (WCED) subsidy covers approximately 46% of our annual budget, leaving the school to generate the rest from other sources.

We have taken a comprehensive approach to fundraising, consisting of various income generating events and projects, together with the submission of proposals to the corporate and philanthropic sectors. In addition we have a sponsorship programme which we have placed great emphasis on and hoping that in the future we will have a possible sponsor in place for each learner to cover the cost of their education, therapies, meals and transport per year.

We would like to thank everyone, in particular our Hermanus Community for the significant role you have all played in our fundraising endeavours below:

- Sports Day Challenge R 18 988.00
- Casual Day R 18 600.00
- Street Collections R 22 757.00

We once again placed much emphasis on public relations and visited several retirement villages and churches every term throughout the year. I would like to specially acknowledge the significant role that the Hermanus Primary and Hermanus High School have played, always assisting us with all our fundraising events, planning special picnics and team building days, preparing Santa Shoeboxes for Christmas and for always keeping our children close to their hearts. The time that the learners from these schools spend with our children is incredibly special and the tight bond of friendships between them all, is truly heart-warming to see.

We would like to acknowledge the role that all members of the local media continue to play, in particular Hermanus Times, The Village News, Whalecoast FM, Whaletalk magazine, Nosy Rosy and to all social media platforms, for always covering our events and sharing our story.

We thank Dr Mickey Fauel and PSG Wealth Hermanus for once again sponsoring the printing of this Annual Report and to Colourpix for assisting with the layout and design.



DONATIONS TO CAMPHILL SCHOOL

In-Kind Donations (Jan-Dec 2017)

- Mrs Loubser (Clothing and craft materials)
- Suzaan van Oordt (Stationery and clothing)
- Prizes for raffle (Penny Pinchers, Calma Relaxation, Allure Couture, Source, African Jewels, Grant Mclachlan, Spyros Jewellers, Walker Bay Surf Shop).
- KIA motors, Cashkows, Pick 'n Pay, Oasis water, Worcester Mineral depot - Sports Challenge.
- Rooibos Tea BPK LTD (Rooibos tea)
- Mercia Horn (Personalised safety reflector bibs for our school)
- Schulphoek Guesthouse (Bathroom and kitchen cupboards, roofing materials, large cupboard and furniture)
- Mr and Mrs Coetzee (Sewing overlockers, sewing machine, printer and stationery)
- Anja Brandt (Pesto, soups, sauces, pastries)
- Wolfgang and friends (Clothing, music records and puzzles)
- Bidvest Data (Stationery donation)
- Onrus Manor Retirement Village (Knitted scarves, jerseys, hoodies and teddy bears)
- Paul Kustermann and family (Carpets)
- Deborah Lippan (Fridge)
- NG Church Bible Study Group (Food and picnic foods for outings)
- Hermanus VLV (Nappies and wet wipes)
- RealNet Hermanus (Christmas gifts for all the learners and teachers)
- Hermanus High School Interact Club (Spring day picnic, Soccer day picnic, Santa Shoeboxes for all the learners)
- The Toy Run Trust (Toys for all the learners)
- Zahira Ismael (Cool drinks)



"Laughter is timeless
Imagination has no age
and dreams are forever."

- Walt Disney



MONETARY DONATIONS

Jan - Dec 2017 (R1000 & above)

Over R 100 000

- National Lotteries Board R 392 500.00
- Rolf-Stephan Nussbaum Foundation R 300 000.00
- Camphill Africa region and Association of Camphill Communities UK and Ireland (AoCC)..... R 227 039.00
- Old Mutual Staff Volunteer Fund Trust R 132 591.00

R 50 000 - R 99 999

- Joan St Leger Lindbergh Charitable Trust R 75 000.00
- Wetterhahn Foundation R 50 000.00

R 20 000 - R 49 999

- Camphill Farm Community Hermanus Eurythmy R 43 850.00
- Lily Ashton Charitable Trust R 30 958.00
- Overstrand Municipal Grant-in-Aid R 30 000.00
- MySchool R 29 873.00
- JDE Manufacturing R 27 500.00
- Shoprite/Checkers Group R 22 000.00
- Donaldson Trust..... R 20 000.00

R 10 000 - R 19 999

- Acacia Trust (Susanne Esholtz)..... R 19 736.84
- Freunde der Erziehungskunst (Child Sponsors)..... R 16 852.21
- Hermes Trust UK R 16 081.00
- Willem and Anette Theron R 15 000.00
- Frances J Appleby R 13 080.00
- Alan Bailey Civil Engineering cc ... R 12 000.00
- Marine Crew Services SA Pty Ltd.. R 11 000.00
- Alfred Rosenberg & Associates R 10 476.00
- KK Lichtenberg R 10 229.80
- Viking Social & Upliftment Trust ... R 10 000.00
- Joshua King Foundation..... R 10 000.00
- Shell Donation, Charities Aid Foundation R 10 000.00

R 5 000 - R 9 999

- Donations-in-kind R 9 170.00
- J Van Tonder R 6 250.00
- Marine Visa Solutions (Carin Johnston) R 6 000.00
- Anonymous Donor R 5 750.00
- JET Lee Will Trust R 5 750.00
- Philip J Myburgh R 5 100.00
- Cash Focus National Head Office ... R 5 000.00
- Old Mutual Care and Share..... R 5 000.00
- Kia Motors Hermanus R 5 000.00
- Victoria Frances Clive-Smith Charitable Trust..... R 5 000.00
- Anonymous donor..... R 5 000.00

R 1 000 - R 4 999

- Hermanus Primary School R 4 290.00
- Ad Ops R 4 000.00
- Onrus Manor Retirement Village R 3 795.00
- Dr Mickey Fauël R 3 791.00
- Internationale Hulpfonds R 2 821.00
- Peggy Grant Trust R 2 593.00
- Jan and Letanie Nel R 2 500.00
- PSG Wealth Hermanus R 2 500.00
- Rusty Demmer R 2 000.00
- ReMax Hermanus R 2 000.00
- AGS Church Donation Caledon R 2 000.00
- T Smal R 2 000.00
- Pierre Nel R 1 750.00
- The Gift Market R 1 688.00
- Dr Corlize R 1 537.00
- Stephanus Barnard R 1 000.00
- Stephen and Carin Johnston R 1 000.00



FINANCES

Summary of the audited Financial Statements of Camphill School (Incorporated Association Not for Gain) for the period between January 2017 and December 2017 is set out below.

A certified copy of the full Financial Statements is available from the School on request.

STATEMENT OF FINANCIAL PERFORMANCE

	Year 31 Dec 2017	Year 31 Dec 2016
REVENUE		
Rendering of Services	938 510	711 793
Child Sponsorship	461 070	173 492
Miscellaneous Other Revenue	214 598	439 267
Interest Received	-	18 900
Community Chest	-	40 000
Donation from Lotto	392 500	-
Donations	531 967	1 303 345
Subtotal Income	2 538 645	2 686 797
Other Income		
Recoveries	25 252	36 263
Fund Raising	97 744	122 761
Other Income	191 320	142 037
Interest Received	172 891	164 383
Gains on Disposal of Assets	77 998	-
Government Grants	1 554 506	1 533 879
Subtotal Other Income	2 119 711	1 999 323
EXPENSE	(4 562 822)	(4 533 412)
Operating Profit	95 534	152 708
Fund Transfers	-	622 528
Profit for the year	95 534	775 236

"Look up at the sky
There is a light, a beauty up there
That no shadow can touch." - J.R.R. Tolkien



ASSETS

	31 Dec 2017	31 Dec 2016
Non-current Assets		
Property, Plant & Equipment	735 872	790 971
Current Assets		
Trade and Other Receivables	81 483	74 179
Cash and Cash Equivalents	2 975 587	2 679 280
	3 057 070	2 753 459
Total Assets	3 792 942	3 544 250

EQUITY AND LIABILITIES

	31 Dec 2016	31 Dec 2015
Equity		
Reserves	1 381 599	1 337 749
Retained Income	2 010 517	1 914 982
	3 392 116	3 252 732
Liabilities		
Non-Current Liabilities		
Other financial liabilities	202 000	202 000
Current Liabilities		
Trade and other payables	198 826	89 518
Total Liabilities	400 826	291 518
Total Equity and Liabilities	3 792 942	3 544 250

STAFF AND VOLUNTEERS - As at 31 Dec 2017



TEACHERS

Michelè Lorton, Karin von Maltzahn,
Johanna Gardiner, Suzette Nortje, Nadia Rabe,
Liesl Fourie, Lize-Meri Hayes

CLASS ASSISTANTS

Valda Coetzee, Lonel Olivier, Nontombi Xungu,
Phumla Prince

HOMELIFE

Angela Coetzee, Lillian Teunissen, Elaine Dyers,
Margaret Steneveld, Katrina Botha, Hans Peyerl,
Rika Shepherd

THERAPEUTIC SERVICES

Julio Laset, Luise Boedinghaus, Estelle Venter,
Annetta Saaiman, Beatrice Pook, GERALYN Laset,
Daniel Kamber, Lizelle de Villiers,
Joanné Schoeman, Felicia Jordaan,
Lianna Morrison, Nicole Knowles, Elana Nel,
Christoph Reppel

MAINTENANCE

Clint Fouche, Selmon Swanepoel, Andile Eric Njena,
Siyamthemba Ndzeke, Charles Joorst, Gert
Shepherd, Bradley Temmers

MANAGEMENT AND ADMINISTRATION

Jeanne-Marie Botha, Nicoleen Potgieter,
Genevieve Linney, Michelle van Zyl, Geraldine May,
Amanja Swart



VOLUNTEERS 2016/2017

Franziska Nagel, Elias Schiafone, Annalena Hauffe,
Miriam Zielonka, Alicia Böllinger, Andreas Adamis,
Annika Hoffman, Daniela Praml, Franca Lynn Burger,
Marian Ultes, Melanie Smekal, Johanna Rieger,
Jana Dolinga, Niklas Adt



VOLUNTEERS 2017/2018

Leo Lagodka, Marlene Mellwig, Larissa Ritcher,
Ramon Lokhorst, Antonia Diener, Julia Hiemer,
Tonia Neubig, Tabea Sauer, Maike Breitbarth,
Lisanne Schmitt, Johanna Wacke, Lukas Wenrich,
Henrik Röckle

MISSION STATEMENT

Camphill School Hermanus is a therapeutic community in a rural environment setting for children and young adults with special needs. We use a Curative Educational approach in home, school and therapies. We aim to uphold the dignity of the human being by addressing the spiritual uniqueness in everyone, creating opportunities for developing individual potential.

VISION



We envisage Camphill School Hermanus as a thriving centre of Curative Education for children and young adults with special needs. We are a committed community of appropriately trained people, adequately resourced, working with sound communication and professional practices, striving to identify and meet new challenges.

HELP US TO HELP CHILDREN WITH SPECIAL NEEDS



Become a Friend of Camphill School and help us support these special children

All donations made to Camphill School by South Africans are tax deductible as per Section 18 A of the South African Income Tax Act.

Non-profit Organisation 003-320 NPO
Section 21 Incorporated Association
not for gain. PBO.

Banking Details

FNB Hermanus | Acc name: Camphill School
Acc no: 524 7070 4936 | Branch: 200412 | Swift Code FIRZAJJ

PO Box 68, Hermanus 7200, South Africa
t +27 (28) 312 4949 | f 086 522 1749

genevieve@camphill-hermanus.org.za | www.camphillschool.org.za



WE THANK

Dr Mickey Fauël Dental Surgeon – BDS (Wits), LDS RCS (England)

and PSG Wealth Hermanus

FOR JOINTLY SPONSORING THIS ANNUAL REPORT