



1952 - 2014

Camphill School Hermanus

## ANNUAL REPORT 2014



Private Residential & Day School for Children and  
Young Adults with Special Educational Needs

## CAMPBILL SCHOOL BOARD MEMBERS

|                        |  |
|------------------------|--|
| Chairman:              | Geoffrey Weir  |
| Vice-chair:            | Rothea Kleynhans   |
| Secretary / Treasurer: | Julio Laset  |
| Members:               | Elma Young<br>Julius Swart<br>Gladys Gillion<br>Mbongeni Mazuthu |

## CAMPBILL SCHOOL MANAGEMENT COMMITTEE

|   |                    |
|---|--------------------|
| Principal:  | Matthi Theron      |
| Deputy Principal:   | Jeanne-Marie Botha |
| HOD Curriculum<br>Development:                                      | Michelle Lorton    |
| HOD Homelife:   | Cornelia le Roux   |
| Head: Health,<br>Therapeutic, Psychological<br>and Social Services: | Julio Laset        |

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# CHAIRMAN'S REPORT

Geoffrey R Weir, FCA, IBA, Chairman, Camphill School Board of Directors

As I reflect on the past year and my visits to Hermanus to attend the monthly Board meetings, I can attest to sustained progress and happy children, resulting from the efforts of all those who strive to secure the future of Camphill School. The dedicated support and involvement of all our stakeholders makes a valuable contribution to shaping our future. Recognition must especially be given to the extremely enthusiastic, committed and skilled employees, co-workers, volunteers and Senior Management Team, all operating under the guidance and watchful eye of our Principal, Dr Matthi Theron.

As I have said before, it is important that all those involved in delivering education and care to our learners – boarders and day pupils – should feel supported in their task by the Board.

In line with its prescribed duties, the Board of Directors has exercised its responsibility to ensure that business is conducted in accordance with legal and regulatory standards and the financial affairs of the School are safeguarded and properly accounted for. It is committed to using its funds economically, efficiently and

effectively, to allow the School to continue to develop for the benefit and well-being of all our learners.

The following pages of this Annual Report will highlight the many significant events and improvements at the School, each told in their own words by those responsible for leading these various initiatives.

In addition, the annual programme of organised events to support the school has continued to showcase the blossoming talents of our learners and the creativity of the staff. It provides opportunities for all to learn new skills and experience the thrill of organising a successful event. It is my hope that this programme will continue to go from strength to strength and become a regular feature of the school calendar and the wider Hermanus community. My personal thanks and congratulations are extended to all those involved.

Needless to say, there are numerous others behind the scenes who make a significant and on-going contribution to the School and it would

be remiss of me not to mention a few: in particular, the Mayor of Hermanus, the Camphill Africa Region (CAR) and the Association of Camphill Communities in the UK and Ireland (AoCC), for their financial and other assistance. Heartfelt thanks go to others who unfailingly provide support: Your goodness and generosity continue to be much appreciated and valued. I would like to acknowledge the kind donors, the Board Members, the School Management Team, our fundraisers, the entire staff and the parents of our children for their unselfish contributions to maintaining our School.

Finally, I would like to thank our learners for what they have taught us and for allowing us all to be part of their lives.



# PRINCIPAL'S REPORT

*It was again a privilege to serve as Principal of Camphill School Hermanus during this period.*

Dr. Matthi Theron

I can report with confidence that our service delivery compares well with the best in the country, despite the fact that we have far fewer resources than government special needs schools. This is largely attributable to the commitment of our staff and their constant desire to grow and develop.

**During 2013/14 our overall focus was indeed on growing and strengthening our School.**

Our learner enrolment increased to 60, the highest the School has ever had – on average, 15% higher than the previous year. What made this particularly remarkable was the fact that it was achieved on a budget 13% lower than the previous financial year. We are so grateful that we were able to expand our much-needed services to substantially more children, without compromising on quality. This was only possible through the hard work of our staff and more effective school governance and management.



We were happy to appoint Michéle Lorton as the new Head of Department: Curriculum Delivery. Her specific task is to strengthen the quality of education, support and care in our School. She has achieved great success in this crucial task and the standard of education is arguably the highest it has ever been. We wish to express our thanks to the WCED officials who helped with capacity-building for our teachers during the course of the year.

Cornelia le Roux was promoted to the position of Housemother. Under her leadership, the House is flourishing and our parents are extremely appreciative of her dedication to the children. She is a real mother to them and with her team she has created a home-from-home for our residential pupils.

Our School Management Team was strengthened with the well-deserved promotion of Jeanne-Marié Botha to the position of Deputy Principal.

This coincided with the celebration of her tenth year at the School. We wish to thank her for these years of dedicated service to our children and staff. She is a great asset to our School and we wish her the very best in her new position.

During the reporting period, the staff complement of the School remained relatively stable. I would like to express my sincere thanks to all the staff members, both old and new, and in whatever capacity they serve the Camphill School community; their enthusiasm and commitment to each other and the children is truly inspirational.

Once again, the School welcomed a group of short-term volunteers, mainly from Germany. In dedicating a whole year of their lives to Camphill School, their selfless service to the community is quite remarkable. We are very grateful for their valuable work with the children and wish them the very best for their future. Our thanks also go to the Freunde Der Erziehungskunst, the organization in

Germany which, year after year, makes it possible for the volunteers to spend time serving our School.

Security at Camphill became an issue during this reporting period. When we appealed to the Hermanus community for support, the response was overwhelming. Under the leadership of Paul du Toit of the Wine Village, funds were raised to erect an electronic security gate at the entrance to both School and Farm. In addition, our neighbours, Robert and Diddi Johnson of Bona Dea Estate, arranged a spectacular fundraising ball, where sufficient funds were generated for us to erect a security fence along our eastern border, as well as the swimming pool; to equip the outside doors on most of our buildings with Trelidors; to install security lights on the property, and also purchase equipment to maintain the fence. Our staff and children feel much safer now and we wish to thank the people of Hermanus for their care and support and for making us feel so much a part of the community.

We held a number of community-building functions this year, most notably our first School Sports Day. It was wonderful to see how enthusiastically everyone took part in the wide variety of events. The initiative our teachers took in arranging it is greatly appreciated.

During the course of this year I had the privilege of visiting Northern Ireland and the Irish Republic to report to and attend an AoCC conference, as well as visit a number of Camphill communities. This was an experience of a lifetime and I wish to thank the AoCC for funding the trip and hosting me. Special thanks go to Geoffrey Weir, his wife and staff for their hospitality and support and for personifying true Camphill values.

I am grateful to report that, with careful planning, further rationalisation, hard work, dedication and heart-warming support from especially the Association of Camphill Communities in the UK and Ireland (AoCC), the Camphill Africa Region (CAR), the Hermanus community, Western Cape Education Department (WCED) and a multitude of generous donors, we ended the financial year on a high note. We are happy that the School was able to remain stable and render services of a high standard.

Of our numerous valued friends and supporters who share their concern and resources so generously with the School, I would like to single out the following for special mention:

- The AoCC: Without their unstinting support, we would not have grown into the positive space in which we now find ourselves.

- The Camphill Village Trust which is willing to lend a helping hand whenever there is need.
- The CAR members, for being prepared to give up some of their funds for the School.
- Members of the Hermanus community, for their caring generosity and, in particular, our Mayor, Mrs Nicolette Guthrie-Botha.
- Camphill School's Board of Directors, especially our chairperson, Geoffrey Weir, from Belfast, Northern Ireland.

I must also thank our auditors, Don Adams and Ian Hunter for assisting us throughout the year to ensure that our financials are in a healthy state.

Finally, I wish to thank our Heavenly Father who provided us with our daily bread in great abundance. Soli Deo Gloria!





# A YEAR IN THE LIFE OF CAMPHILL SCHOOL HERMANUS

And what an exciting and stimulating year it has been!

Not only have we grown in numbers, with the highest enrolment ever, but the progress and level of development in our pupils has been quite remarkable.

In line with the founding principles of the Camphill movement, the School maintains the ethos of loving respect for the dignity of the child and a desire to develop his or her unique potential. Philosophically, it adheres to the Camphill concept of holistic education, but primarily follows the South African Education Department's curriculum for special needs children.

Over and above its focus on the care and education of its residential and day pupils, the School has, during the past year, been able to

introduce a full range of therapeutic options from which they are able to benefit, depending on individual need. In addition to teaching basic competency in literacy, numeracy, language and life skills, at each child's level, there is a strong emphasis on spiritual growth and practical skills, like baking and gardening; as well as creative expression through arts and crafts, story-telling, music and movement.

The learners in the vocational phase have continued to participate in vocational and life skills workshops in preparation for the world of work and life after school. Plans are currently being formulated for this aspect of the educational continuum to be expanded from the beginning of 2015. At the other end of the spectrum, the kindergarten has grown from



strength to strength and has now reached full capacity.

It has continued to be the focus of all those connected with Camphill School, from Board members to staff and volunteers, to ensure that a safe and happy environment is created in which the children can enjoy a carefree and fulfilled childhood. By means of an holistic approach to their intellectual, physical, social and spiritual development, it is Camphill's desire to give them the best possible start in life. We are grateful to all those friends who have remained constant in their support and who have helped us ensure that our learners are happy and self-confident, knowing that they are loved for the special young people they are.





## Free to be Me: EDUCATION DEPARTMENT



The past year has been one of progress and growth. A new, positive energy has permeated the School and the news is spreading to the wider community: Camphill School is on its feet and achieving miracles. We have interviewed and accommodated as many learners as possible during this period and most classes are full. There is a growing waiting list, for the first time ever.

Every child in the School has been assessed by our consultant educational psychologist and a specific development plan formulated for each child.

Taking a multi-disciplinary approach, the teachers, housemothers and therapists collaborate closely in carrying out these child-specific plans. Inter-disciplinary meetings are held regularly and adjustments made to the programmes, where necessary. In consequence, we have witnessed some quite remarkable progress, even in some of our most challenged pupils.

However, all work and no play does not make for well-rounded and fulfilled young people. End-of-term school concerts enabled all the classes, as well as individual learners, to strut their stuff and show off what they had learned that term. These events were enjoyed by the whole School, but nothing could beat the end-of-year Nativity Play, in which all the children performed with great gusto. Everyone was amazed at the talent on display and there was not a dry eye in the audience!

The children were also called upon during the year to entertain visitors to the School, including the Mayor of Hermanus, Mrs Nicolette Botha-Guthrie, and Paul and Cathy du Toit of the Wine Village. Then, to celebrate 'Think Big' Casual Day, everyone literally let their hair down and dressed up in the most outrageous costumes, leading to scenes of great hilarity.

Perhaps the most exciting event of the year, however, was the School's very first Sports Day. Each class made up a team with its own colours

and an attention-grabbing name, like the Terrible Tigers, the Red-hot Chillies and the Purple Turtles, and every child took part in one of the individual, relay or novelty races. It didn't matter who won; simply by taking part, everyone was a winner. What fun everyone had and there was consensus that this should definitely become an annual event.

During the course of the year, individual classes also went on educational outings – to SANSA, the perlemoen farm and the Betty's Bay penguins, for example – and the entire school, including all the staff members and volunteers, went on a Spring Day picnic to Fernkloof Nature Reserve and Grotto Beach. The happy camaraderie strengthened the bonds that make Camphill such a joyful family.

Another special outing for the whole School was a visit to the Two Oceans Aquarium in Cape Town, an experience which most of our children would never otherwise have been able to enjoy. It enabled them to learn about and interact with a variety of underwater animals. This fitted in with our aim of instilling in the children a sense of wonder and reverence for Creation and all its bright and beautiful creatures, as well as for our School, with all the blessings it brings.

There were a number of staff comings and goings during the year. Head of Department, Annemarie Benschop-Nel, emigrated to Belgium with her family and was replaced by Michéle Lorton. Lauren Brown was appointed as Class 5 teacher and Nontombi Xungu joined the very busy kindergarten as class assistant.

Towards the second half of 2013 we said goodbye to one group of young volunteers from Europe and shortly afterwards, welcomed a new set. Without their love and dedication, we would not be able to offer the children the high degree of one-on-one attention they enjoy at the School.

This has indeed been an eventful and inspiring year at Camphill and all who serve here are grateful for the privilege. It is a close-knit and caring community which shares the common goal of bringing out the best in our very special children, so that they are indeed free to be...



“What counts in life is not the mere fact that we have lived. It is what difference we have made to the lives of others that will determine the significance of the life we lead.”

**Nelson Mandela**







## A Home from Home: RESIDENTIAL CARE



It is the joy, as well as the challenge of the staff and volunteers at Phoenix-Roberts House to create a home-from-home for the nine residential pupils at Camphill School and become one big, happy family.

Creating a family environment not only means caring for the children's physical needs, but also for their educational, spiritual and recreational needs. The senior housemother participates fully in Camphill's team approach to the individual development of the children and ensures that their educational, therapeutic and care programmes are integrated into homelife.

Over weekends and after school, the children take part in games and cultural activities and at least once a term they are taken on a special outing. Bible suppers are held on Saturdays and non-denominational church services on Sundays.

This year, the parents of one of our volunteers, Maurice Merk, donated a trampoline to the children and this has been a great hit.

Whenever the School organises a street collection in Hermanus some of our boarders enjoy participating. Their tins are always the first to be filled!

In July last year one set of European volunteers left and a new group arrived. We are so grateful to them for the love and care they offer our children for the year they are here. This has a particularly strong impact on the residential learners, as they are with them night and day, seven days a week and they form extremely close bonds with the children.

At the end of 2013 Brenda Shepherd resigned as housemother and her deputy, Cornelia le Roux,

was appointed in her place. She held the fort on her own, with the staunch support of the other staff members and volunteers, until a new deputy housemother could be appointed later in the year.

The caring dedication of the support staff – Margaret, Elaine, Lucky and Hans – is a key element in the efficient running of the House. Not only do they supply essential services to the residential learners, but they also cook breakfast and lunch for all the day pupils, five days a week. They are greatly valued for carrying out their tasks efficiently and always with a smile, but most importantly, for helping to create a caring and happy home for the children.





## THERAPY

Therapies continue to form one of the pillars of holistic education at Camphill School. Our Phila Therapy Centre, which we share with the Camphill Farm Community, has been busier than ever this year, since we have been able to reinstate a full range of therapies to meet the diverse needs of our learners.

We continued to organise regular clinics, case studies and meetings with teachers, house parents and therapists, which facilitated the identification and review of appropriate therapies for our learners. Each child in the School partici-

pates in at least two modalities at any given time and it is gratifying to see how greatly they have benefited.

Indeed, we would like to acknowledge the following therapists for their hard work, enthusiasm, dedication and commitment to our learners: Steven Lloyd (therapeutic eurythmy); Louise Boedinghaus (class eurythmy); Dasha Ingram (equine therapy); Estelle Venter (speech therapy); Annetta Saiman (occupational therapy); Christoph Reppel (music therapy); Daniel Kamber (marimba); Beatrice Pook (etheric massage); Barbara Thunemann (our volunteer physiotherapist from Germany); Felicia Jordaan (physiotherapy) and Ashleigh Temple-Camp for art therapy and teacher training. All the learners were assessed by Lianna Morrison, our educational psychologist from Overberg Therapy Centre.

The School's partnership with Hermanus Child Welfare was further strengthened and was critical in addressing the child protection and social work concerns of some of our learners. Through referrals, other partner institutions like the Hermanus Provincial Hospital; Hermanus, Zwelihle and Mt. Pleasant Clinics; Worcester Hospital and the Red Cross Children's Hospital in Cape Town provided health-care support.

The ability of the School to offer such a wide range of therapies would not have been possible without the support of generous donors who have joined with us in this endeavour. In particular, we must acknowledge the Carl and Emily Fuchs Foundation, the Anglo American Chairman's Fund and the William Morris Camphill Community in the UK.

In June 2013 Dr Julio Laset, our Head: Health, Therapeutic, Psychological and Social Services, was privileged to attend the Camphill Movement Group Meeting, which was held at Camphill Delrow in England. Prior to the meeting, he was also able to visit Camphill School Glencraig in Northern Ireland, where he was warmly welcomed by the Chairperson, Mrs Gillian Weir, members of the therapeutic and management team and other community members. Meeting the lively children and visiting the school, the houses and the therapy centre were highlights of his visit. It was re-energising to see just how fired up with enthusiasm and dedication everyone was towards the strengthening of the education, care and therapeutic programmes in their community.

Indeed, it served as inspiration for the implementation of the Camphill approach to holistic education at Camphill School Hermanus, which brings out the very best in our learners.



In these times of development, everybody is in a hurry and everybody's in a rush, and on the way, there are people falling down who are not able to compete. These are the ones we want to love and serve and take care of.

**Mother Teresa**



## THE SPIRITUAL LIFE OF THE SCHOOL

In Camphill tradition, the passage of the year is marked by the celebration of Christian Festivals at the School.

This year was the first time that Easter Holy Week fell within the first school term. This meant that the residential learners were able to join in the Palm Sunday liturgy with the Camphill Farm Community. There was also a Lenten parade around the School, the Lenten symbols having been prepared beforehand in the classrooms.

On Ascension Day, as always, we held a Children's Service, attended by the whole School. Afterwards, three groups gathered for the annual mountain peak experience: the more able learners climbed up to the Cross on 'Camphill Mountain'; others went to Castle Rock and the less able enjoyed a drive along Rotary Way. Each group was joined by the residents of Camphill Farm Community.

Whitsun was celebrated in our School Assembly, when the passage from John 1:1-5 was read in 12 different languages: English, Afrikaans, isiXhosa, Shona, Dutch, German, French, Russian, Spanish, Polish, Greek and Filipino.

St. John's Festival is always a very happy and colourful occasion, with a lantern parade around the School campus, ending up at St. John's Hall, which is illuminated by the lights from the beautiful lanterns which are prepared by the learners and teachers.

Michaelmas was celebrated with the presentation of a short play about St Michael in School Assembly. However, undoubtedly, Advent and Christmas are always the most anticipated festivals of the year.

We started the season off, as usual, with our traditional Advent Spiral Garden, with flowers and the lighting of candles. Then, most exciting of all, was the visit from St. Nicholas, who handed out gifts to every learner in the School. (As in the past, we are grateful to the bikers of the Toy Run Trust for being St Nicholas' little elves).

The Nativity play was the highlight of the season, a deeply moving event, performed by the whole School. It was something the children and the audience would take away with them to cherish and remember throughout the Christmas holidays.



## Keeping up to date: STAFF AND VOLUNTEER TRAINING

Camphill School places strong emphasis on staff and volunteer capacity building, based to a large extent on feedback from annual staff appraisals. The past year has been a busy one in this regard.

The important Foundation Year training programme for the young volunteers who spend a gap year at the School covered a variety of topics, including aspects of anthroposophy, First Aid, HIV/Aids, basic home care and an introduction to the various medical conditions found amongst our learners.

An interesting session enjoyed by all our staff members was an interactive forum on the Environment and Recycling given by Mr. Jan van Niekerk of Walker Bay Recycling. However, perhaps one of the most significant training courses

presented at the School last year, mainly for the teaching staff, was Basic Sign Language, which was presented in two workshops and facilitated by Monita Bester of Tiny Handz. Since then, the School has been using this version of sign language with those of our learners who are not able to speak. We have experienced some remarkable successes, opening up exciting new windows of communication for these children.

Our teachers also attended a forum on ADHD by pediatrician, Dr. Adri van der Walt, a neurologist from Cape Town and local speech therapists. Later in the year, they enjoyed a stimulating week's exposure-training at the Alta Du Toit School in Cape Town. At the beginning of 2014, Ms. Tanya Louw of the Western Cape Education Department gave a fascinating lecture on Autism to all the staff and volunteers.

Our medical officer, Julio Laset, was privileged to attend the International Post-graduate Medical Training in Anthroposophic Medicine held at Camphill Hermanus. It was presented by the Medical Section of the School of Spiritual Science in Dornach, Switzerland. Jeanne-Marie Botha, our Deputy Principal is currently studying towards a Certificate in School Management through UNISA.





## The Nuts and Bolts: ADMIN AND MAINTENANCE



The maintenance and administration teams are the little fairies who co-ordinate and organise the smooth running of Camphill School.

At the School's heart is the office, where staff, parents, visitors and especially learners, are welcomed and made to feel at home. The office staff communicate with parents, provide administrative support to all departments and ensure adherence to legislative requirements.

The central ordering system and monitoring of all expenditure are undertaken by this department. Judicious expenditure, together with input from

the Peninsula School Feeding Scheme and donations of food from Woolworths, the Hermanus Service Station convenience store and others, helped the School save on food costs during the past financial year.

The efficient and responsible financial management of the School is, of course, one of the most important functions of this department, as is income-generation. Our fundraisers have once again done a sterling job in keeping the wheels of the School oiled with financial and in-kind donations from our many friends and partners

Unfortunately the maintenance department went through a period of instability during the past year. The community was shocked by the sudden tragic loss of the wife of our foreman, Nic Swart. Nic's own health suffered as a result, and he eventually left the School at the end of November. The School campus is large and the constant maintenance required is a considerable challenge. We are deeply grateful to the AoCC for providing funding for maintenance of the estate and aging buildings.

Our vehicles, too, are old and the bad gravel road which serves our community does nothing to improve the situation, again resulting in a continuous outflow of expenditure on maintenance.

Thanks to the funds generated by the Bona Dea Ball in aid of the Camphill School security project (see Fundraising Report), as well as funds raised by Paul du Toit of the Wine Village, the School was able to install a security gate at the entrance to the property, as well as security fencing around its perimeter, security lights in the grounds and Trellidors on many of the buildings' outside doors. Thanks to a donation from Eskom, we have also implemented a number of energy-saving measures to benefit the children and save the School money.

It is heart-warming to be reminded that we are part of a wider Camphill Movement and that there are others around the world with the same passion for the care of people with special needs, whose challenges and successes are similar to our own. The Camphill Africa Region group meets every six months and serves as a channel for the AoCC to give aid to the African communities, supporting our sustainability and capacity-building. Improved management and governance practices within all our communities are clearly discernable, thanks to the AoCC's support.

Once again, we would like to thank Messrs Don Adams and Ian Hunter for conducting the School's audit so efficiently.





# GREG'S JOURNEY

Laurie, Leon &  
Amber Singer



Greg's journey at Camphill School began in January 2003, when he was seven years old. He was a happy, friendly and active boy, but at the time, he was unable to feed, bathe or dress himself. With the love, support and guidance of the devoted staff and volunteers at the School, Greg thrived and now, at nearly 18, he is a happy and fulfilled young man.

His days are structured, with duties, responsibilities and satisfying activities. Coaxed by his amazing carers, he dresses himself, makes his bed and does various household chores before going to school. After school and rest-time, there are visits to the dairy to work and it's his respon-

sibility to proudly carry two pails of milk home to the house each day.

Greg's favourite activities are swimming at the Camphill pool, where he first learnt to swim, and horseback riding. Weekends at Camphill are filled with fun things to do, outings, and even a weekend away.

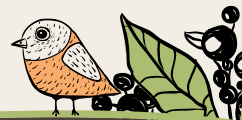
It is always a joy to have Greg come home and visit. His infectious laugh, mischievous humour and affectionate nature have endeared him to many.

Our Beacon of Light is well-known in Sea Point,

our neighbourhood, as he has walked these streets since the age of two, always stopping to greet and 'high five' whoever he meets.

It is with a heavy heart that Greg is bade farewell when he returns to Camphill, but we are comforted by the knowledge that he is returning to his other family, one he adores and is always happy to be with.

Our grateful thanks and appreciation go to Dr Matthi Theron, Corrie Le Roux, Greg's devoted housemother, and each and every person who plays a role in his life.



# Power of the Piggy Bank: FUNDRAISING AT CAMPHILL

About twice a year, one of our pupils, Emmanuel Laset, arrives at the fundraising office with a piggy bank bursting with copper coins, saved from his weekly pocket money. Apart from the fact that it takes forever to count the cents, we view this as one of our most meaningful donations: it represents sacrifice, commitment and love.

Indeed, many of the donations received by Camphill School embody one or more of these attributes. Whether large or small, financial or in-kind, once-off or ongoing, each one is deeply appreciated by the School.

More than 85% of Camphill's pupils come from extremely disadvantaged local settlements and most of their families can pay little or nothing towards school fees. As a Section 21, independent school, the Western Cape Education Department's subsidy covers only about 20% of our budget. The School is therefore obliged to generate roughly 65% of its revenue from other sources.

It does this by submitting funding proposals to corporate and philanthropic donors, both foreign and local, as well as organising fundraising events. This year a new child sponsorship brochure was produced and we are planning to place greater emphasis on this form of giving. We are grateful for the many in-kind donations we receive, which save the School a great deal of money. In this, we are particularly well supported by Hermanus residents, lead by our sympathetic mayor, Nicolette Botha-Guthrie.

Our major financial donors over this period are separately listed. In-kind donations have ranged from a doll's house, to books, clothes, classroom materials, computers, TVs, maintenance and building equipment – far too many to mention.

Participation in, sponsorship of, and in-kind donations towards our various fundraising events have also largely devolved on members of the Hermanus community. They have helped us raise significant sums over the past year, as can be seen below:

|                             |                 |
|-----------------------------|-----------------|
| Sports Challenge 2013 ..... | <b>R 26 906</b> |
| Golf Day 2013 .....         | <b>R 28 686</b> |
| Casual Day 2013 .....       | <b>R 15 952</b> |
| Ha!Man Concert .....        | <b>R 3 855</b>  |
| Wine Auction 2013 .....     | <b>R100 800</b> |
| Art Auction .....           | <b>R 64 346</b> |



Of all the School's quite exceptional friends, two of our close neighbours must be singled out for their unwavering commitment. Paul and Cathy du Toit of the Wine Village have invested so much of themselves in Camphill School that they feel like part of the family.

Not only did they organise the Ha!Man concert for the School, but Paul initiated and, with other members of Hermanus Adventures, played a major role in organising our two Sports Challenges. He also raised awareness about security problems at the School, generating enough funding for us to erect a new electronic gate. As if

all that were not enough, he also launched a 'buckets of love' project at Christmas, where members of the public could purchase buckets of non-perishable foods for the School.

Picking up on Paul's newspaper article about security at Camphill, our other neighbours, Robert and Diddi Johnson of Bona Dea Estate, organised a dinner-dance in aid of the security project. It was the social event of the year in Hermanus and a staggering R377 000 was raised. The hard work, dedication and financial commitment they devoted to this project were nothing short of inspirational. We are deeply

grateful to them and to all those who contributed to making it such a runaway success.

We also wish to acknowledge the important role all members of the local media have played in highlighting the work of the School and promoting its fundraising activities. In this particular context, we want to thank the *Hermanus Times* for once again sponsoring our Annual Report and Colourpix for assisting with its design and layout.

We thank God for ensuring that the School's piggy bank is constantly replenished, despite all the demands made on it.



# DONATIONS TO CAMPHILL SCHOOL

April 2013 - March 2014 (R1000 and above)



## Over R100 000

|  |          |
|--|----------|
| Rolf-Stephan Nussbaum Foundation ..... | R200 000 |
| Kleidos Foundation .....               | R140 397 |
| Acacia Trust (Susanne Elsholz) .....   | R133 948 |
| Anonymous .....                        | R480 553 |
| Cloverleaf Trust .....                 | R108 000 |
| Anglo American Chairman's Fund .....   | R250 000 |
| Association of Camphill Communities    |          |
| UK and Ireland (AoCC) .....            | R137 000 |

## R50 000 - R100 000

|                 |          |
|-----------------|----------|
| Anonymous ..... | R 50 000 |
|-----------------|----------|

## R20 000 - R49 999

|   |          |
|---|----------|
| Western Cape Community Chest .....      | R 20 760 |
| Freunde der Erziehungskunst .....       | R 36 194 |
| Peggy Grant Trust .....                 | R 29 824 |
| Syringa Trust .....                     | R 20 000 |
| Mourne Grange Camphill Community .....  | R 23 010 |
| William Morris Camphill Community ..... | R 27 049 |
| Carl and Emily Fuchs Foundation .....   | R 25 000 |

|  |          |
|--|----------|
| Joan St Leger Lindbergh Trust .....        | R 25 000 |
| Overstrand Municipality Grant-in-Aid ..... | R 20 000 |

## R10 000 - R19 999

|                              |          |
|------------------------------|----------|
| Hermanus Rotary Club .....   | R 10 000 |
| Alfred Rosenberg .....       | R 10 260 |
| My School .....              | R 13 236 |
| AH Petersen Will Trust ..... | R 15 000 |
| Lily Ashton Trust .....      | R 17 838 |
| JDE Manufacturing .....      | R 12 000 |

## R5 000 - R9 999

|                        |         |
|------------------------|---------|
| New Balance Club ..... | R 5 000 |
| Laurie Singer .....    | R 5 000 |
| Willem Theron .....    | R 5 000 |
| Merck Family .....     | R 6 800 |
| Greater Good SA .....  | R 6 795 |
| Shoprite .....         | R 5 000 |
| Ad Ops .....           | R 6 000 |
| Anne Guttkowski .....  | R 9 254 |
| Grant McLachlan .....  | R 5 000 |

|                                |         |
|--------------------------------|---------|
| Arabella Community Trust ..... | R 5 000 |
| Christopher Cook .....         | R 6 000 |
| Bradshaw Family .....          | R 5 000 |
| Rothea Kleynhans .....         | R 5 000 |
| House of Monatic .....         | R 5 000 |

### **R1 000 - R4 999**

|   |         |
|---|---------|
| Union Krankenversicherung .....                     | R 4 184 |
| JET Lee Will Trust .....                            | R 4 500 |
| Achim and Annemarie Naumann .....                   | R 3 000 |
| NG Gemeente Hermanus .....                          | R 2 364 |
| Victoria Frances Clive-Smith Charitable Trust ..... | R 3 800 |
| Anonymous .....                                     | R 1 000 |
| Bob Zylstra .....                                   | R 1 500 |
| Anonymous .....                                     | R 3 000 |
| JS Rabie .....                                      | R 1 000 |
| Cashkows .....                                      | R 1 000 |
| Mediclinic Head Office .....                        | R 2 500 |
| Sea Point Superspar .....                           | R 1 000 |
| Jason Meiring .....                                 | R 1 000 |
| Agri Kaap .....                                     | R 2 000 |
| Saevitzon Family .....                              | R 1 500 |
| SA Forest Adventures .....                          | R 2 000 |
| Kerrin Michelson .....                              | R 2 400 |
| Anonymous .....                                     | R 1 000 |
| NG Gemeente Kleinmond .....                         | R 2 747 |
| Dassiesfontein Farm Stall .....                     | R 1 000 |

|                                      |         |
|--------------------------------------|---------|
| Mrs Mostert .....                    | R 2 000 |
| CILA .....                           | R 4 900 |
| Simeon Care Camphill Community ..... | R 1 820 |
| Cocoon Fires .....                   | R 1 000 |
| PSG Hermanus .....                   | R 1 000 |
| Jannie and Letanie Nel .....         | R 1 000 |
| Alligator Manufacturing .....        | R 1 000 |
| Robert Johnson .....                 | R 4 190 |
| Overberg Consulting Engineers .....  | R 1 000 |
| Investec .....                       | R 1 800 |
| Mr Greeff .....                      | R 1 000 |
| Willie Malherbe .....                | R 1 000 |
| Kia Motors Hermanus .....            | R 1 300 |





# DONATIONS-IN-KIND



As indicated in our Fundraising report, donations-in-kind of every conceivable nature continued to pour into the School this past year. We are deeply grateful, especially to the people of Hermanus, for everything we receive; if we cannot use it ourselves, we sell it, thereby generating additional income for the School. The greatest majority of the items can be used by the children, however, saving us the need to buy them.

Although it would be impossible to list all our generous donors, the following do need to be singled out for special mention:

Papillon Foundation (10 additional computers); Defy (new washing machine); Biblionef (162 new children's story books); Dyks, van Heerden, Slabbert and Hopkins (a blanket for every child in the School); Arabella Hotel and Spa (piles of good quality bed linen and towels, as well as carpeting and chairs that were replaced while refurbishing the Hotel); Arabella also facilitated the donation of a JoJo water tank by the NHBRC and the manufacturing company; Mr W van Niekerk (a TV and clothing); the Toy Run Trust (100 toys for the children at Christmas), and Afrimat (100 cubic metres of crusher stone). Pennypinchers Hermanus and Agrimark Hermanus must be thanked for being prepared to donate building materials, paint and tools whenever we run to them for help.

Woolworths Hermanus, the Hermanus Service Station (Engen) convenience store and the Peninsula Feeding Scheme have donated enormous quantities of superb quality, nutritious food to the School throughout the year, saving us a huge amount of money and making a significant impact on the health and welfare of our children, most of whom come from severely disadvantaged communities. We are so grateful to them for this extraordinary generosity.

# FINANCES

Summary of the audited Financial Statements of Camphill School (Incorporated Association Not for Gain) for the year ended 31 March 2014 is set out below.

A certified copy of the full Financial Statements is available from the School on request.



## STATEMENT OF FINANCIAL PERFORMANCE

|   | 2014               | 2013               |
|---|--------------------|--------------------|
| <b>Revenue</b>                            |                    |                    |
| Rendering of Services                     | 673 544            | 729 791            |
| Child Sponsorship Fund                    | 372 846            | 19 393             |
| Donations                                 | 1 533 591          | 1 430 571          |
|   | <b>2 579 981</b>   | <b>2 179 755</b>   |
| <b>Other Income</b>                       |                    |                    |
| Rental Income                             | 0                  | 5 250              |
| Recoveries                                | 42 940             | 135 483            |
| Fundraising                               | 727 857            | 415 572            |
| Other income                              | 111 775            | 72 678             |
| Garden                                    | 1 671              | 21 090             |
| Other income                              | 20 760             | 0                  |
| Interest received                         | 83 690             | 45 878             |
| Government Grants                         | 1 203 268          | 921 342            |
|   | <b>2 191 961</b>   | <b>1 617 293</b>   |
| <b>Expenses</b>                           | <b>(3 584 811)</b> | <b>(3 698 754)</b> |
| <b>Operating Profit</b>                   | <b>1 187 131</b>   | <b>98 294</b>      |
| Transfer to building fund                 | (694 053)          | 0                  |
| Improvement to land and building expenses | (297 887)          | 0                  |
|   | <b>(991 940)</b>   | <b>0</b>           |
| <b>Profit for the year</b>                | <b>195 191</b>     | <b>98 294</b>      |



## ASSETS

|                                     | 2014             | 2013             |
|-------------------------------------|------------------|------------------|
| <b>Non-current Assets</b>           |                  |                  |
| Property, plant & Equipment         | 390 078          | 492 945          |
| <b>Current Assets</b>               |                  |                  |
| Trade and other receivables         | 59 169           | 48 374           |
| Cash and cash equivalents           | 2 524 898        | 1 220 504        |
|                                     | <b>2 584 067</b> | <b>1 268 878</b> |
| <b>Total Assets</b>                 | <b>2 974 145</b> | <b>1 761 823</b> |
| <b>Equity and Liabilities</b>       |                  |                  |
| <b>Equity</b>                       |                  |                  |
| Reserves                            | 1 360 277        | 766 224          |
| Retained Income                     | 700 219          | 505 028          |
|                                     | <b>2 060 496</b> | <b>1 271 252</b> |
| <b>Liabilities</b>                  |                  |                  |
| <b>Current Liabilities</b>          |                  |                  |
| Non Current Liabilities             |                  |                  |
| Other financial liabilities         | 614 000          | 392 000          |
| Trade and other payables            | 299 649          | 98 571           |
| <b>Total Liabilities</b>            | <b>913 649</b>   | <b>490 571</b>   |
| <b>Total Equity and Liabilities</b> | <b>2 974 145</b> | <b>1 761 823</b> |

# STAFF AND VOLUNTEERS 2013/2014

## TEACHERS

Michele Lorton, Jeanne-Louise Taljaard  
Karin von Maltzahn, Rumibidzai Nyakmakura  
Johanna Gardiner, Lauren Brown  
Fezeka Mbuthuma, Annemarie Benschop-Nel

## CLASS ASSISTANTS

Mapaseka Nyila, Valda Coetzee, Lonel Hansen  
Nontombi Xungu

## MAINTENANCE

Nic Swart, Andile Eric Mhlana, Collins Ndzeke  
Godfrey Ngqeleni, Siyabulela Wogqoyi  
Chris Du Plessis, Elliot Bongani

## THERAPEUTIC SERVICES

Julio Laset, Lianna Morrison, Estelle Venter  
Annetta Saaiman, Ashleigh Temple-Camp  
Stephen Lloyd, Christoph Reppel  
Beatrice Pook, Daniel Kamber, Dasha Ingram

## MANAGEMENT AND ADMIN

Dr Matthi Theron, Jeanne-Marié Botha  
Jacky van Tonder, Genevieve Linney  
Elaine Davie, Michelle van Zyl

## VOLUNTEERS 2013/2014

Jan Konenkamp, Maurice Merck  
Johanna Dummel, Marcel Pongs  
Dawid Wosnitza, Lukas Knoppe  
Melanie Michelle Iser, Tobias Boeck  
Mara Szczygiel, Alexandra Herpich  
Jeanine Skiba, Klara Knapp



## Volunteers 2012/2013

Laura Pelasio, Lisa Schels, Katherine Kinahan  
Barbara Thunemann, Johanne Keck  
Martina Stark, Nadine Plaumann, Lukas Sum  
Janine Martschinske, Simon Phohlmann  
Leonie Piel, Laura Umbach, Rebecca Hoffman  
Maximilian Gross, May-Britt Hartstein



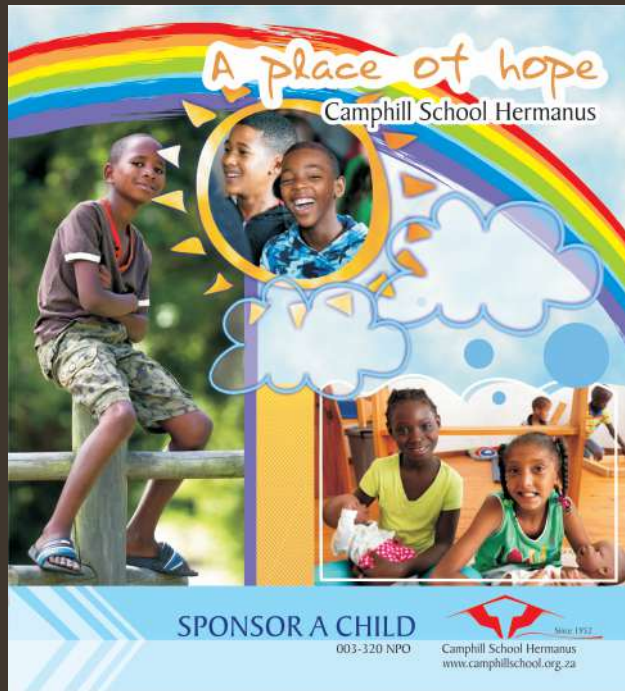
## HOMELIFE

Brenda Shepherd, Katrina Botha  
Cornelia le Roux, Margaret Steneveld  
Hans Peyerl, Elaine Dyers





# HELP US TO HELP CHILDREN WITH SPECIAL NEEDS



Would you like to make a donation or become a Camphill Godparent by sponsoring a child from an economically disadvantaged family?

All donations made to Camphill School by South Africans are tax deductible as per Section 18 A of The South African Income Tax Act.

Non-profit Organisation 003-320 NPO  
Section 21 Incorporated Association not for gain



## Banking Details

FNB Hermanus | Acc name: Camphill School  
Acc no: 524 7070 4936 | Branch: 200412 | Swift Code FIRZAJJ

PO Box 68 Hermanus 7200 South Africa  
t +27 (28) 312 4949 f 086 522 1749  
school@camphill-hermanus.org.za  
www.camphillschool.org.za





## MISSION STATEMENT

Camphill School Hermanus is a therapeutic community set in a rural environment for children and young adults with special needs.

We use a Curative Educational approach in home, school and therapies.

We aim to uphold the dignity of the human being by addressing the spiritual uniqueness in everyone, creating opportunities for developing individual potential

## VISION

We envisage Camphill School Hermanus as a thriving centre of Curative Education for children and young adults with special needs.

We are a committed community of appropriately trained people, adequately resourced, working with sound communication and professional practices, striving to identify and meet new challenges.



We thank Hermanus Times for sponsoring the printing of this Annual Report

**Hermanus**  
**Times**  
Established 1988