



Annual Report 2014 (April - December 2014)

Private Residential & Day School
for Children and Young Adults with
Special Educational Needs



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Camphill School Board Members

Chairman:	Geoffrey Weir
Vice-chair:	Elma Young
Secretary / Treasurer:	Julio Laset
Members:	Karin Laubscher
	Mbongeni Mazuthu
	Yvonne Mego
	Ray Potton

Camphill School Management Committee

Acting Principal:	Jeanne-Marié Botha
Acting Deputy Principal:	Michelè Lorton
HOD Curriculum Development:	Michelè Lorton
HOD Homelife:	Cornelia le Roux
Head: Health, Therapeutic, Psychological and Social Services:	Julio Laset

CHAIRMAN'S REPORT

Geoffrey R Weir, FCA, IBA, Chairman, Camphill School Board of Directors

During the past year we have encountered a lot of change within the school at all levels. Despite those changes, I continue to witness significant progress in all aspects, happy children, committed staff, a vibrant community and a genuine desire to elevate the school to the next level for the benefit of our learners. Fundamental to this is the continuing and dedicated support and involvement of our stakeholders, each providing a valuable contribution and input, all of which is helping to shape our future.

Over the past number of years we have embarked and sometimes struggled with our programme of repair and recovery, due to limited finances and inadequate resources. However, as Chairman, my vision for the future of the entire school is one of renewal and growth. Renewing all that is important to Camphill, its founding principles, its ethos, community building and meeting the need that comes towards us. I genuinely believe that this is what distinguishes our school from other providers, within the sector we operate. We cannot afford to stand still as more work has yet to be done.



Our vision to continually develop is not leaving things behind, as on a road, but drawing life from them, as on a root and growing with them, in the spirit of togetherness.

- Geoffrey Weir

Therefore, the challenge for me and my colleagues on the Board of Directors, as we move forward together with the entire team, is to find the will, the means and resources to overcome all the obstacles that present themselves and continually grow for the benefit of our current and future boarders and day pupils. Our continued success will be measured in how we improve the quality of learning through actions which are imaginative and innovative for our learners. Therefore, our focus must be on continuous improvement in learning, creativity, problem solving, innovation and learning from others' experiences, ensuring that those responsible for this

are encouraged and feel supported in their tasks by the Board.

Despite the changes we have experienced, we continue to benefit from an extremely enthusiastic, committed and dedicated skilled team of employees, co-workers, volunteers and a Senior Management Team, all operating under the guidance and the watchful eye of our Acting Principal, Ms Jeanne-Marie Botha.

In line with their duties, the Board of Directors has exercised their responsibility, for ensuring proper



arrangements are in place and all aspects of our business are conducted with probity, in accordance with all legislative and statutory regulations governing our school. The task of the Board of Directors is also to ensure that proper standards are set, followed and reviewed and the financial affairs of the school are safeguarded, properly accounted for and used economically, efficiently and effectively, to allow the school to continue to develop for the benefit and well-being of all our learners.

The Board of Directors and the entire school staff strongly believe that we are now well placed to realise our full potential, not just to continue to be a much needed community special school, but also to be a resource centre for all the mainstream schools in and around the town of Hermanus. I am confident we are now well equipped to rise to that challenge and answer that call.

On behalf of the Board of Directors I would like to extend my gratitude to everyone that has contributed over the past year on our path of continual development, despite the challenges and obstacles we faced along the way. The Board of Directors has every confidence that the resources currently in place, in particular, our skilled and dedicated people can help ensure that we continue to improve on our

successes, thus benefitting our learners and their families.

The following pages of this Annual Report and our regular Newsletter identify and highlight the many more significant events and improvements to the school, each being told in their own words by those with responsibility for leading these various initiatives.

In addition, the annual programme of organised events, to support the school has continued to showcase the blossoming talents of our learners and the creativity of the staff. This programme in itself provides opportunities for all to learn new skills. My personal thanks and congratulations are extended to all those involved, in helping to raise awareness of the work that we do.

Needless to say there are numerous others behind the scene who make a significant and on-going contribution to the school and it would be remiss of me not to mention a few. In particular, the Mayor of Hermanus, the communities within the Camphill Africa Region (CAR) and the Association of Camphill Communities in the UK and Ireland (AoCC) for their much needed financial and other support that continues to benefit the school. A heartfelt thanks

goes to all others, who have and continue to provide support; your kindness and generosity is much appreciated and valued. I would also wish to pass on my sincere thanks to all our generous donors, my fellow Board Members, the School Management Team, our fundraising team and all the staff and parents of our children for their unselfish contributions to maintain our School. To those that have moved on, I would like to extend my thanks and appreciation for the valuable contribution made in your time with us.

Finally, I would like to thank our learners for allowing us all to be part of their lives and for what they have taught us.

Geoffrey R. Weir
Chairman



PRINCIPAL'S REPORT



In order to comply with the Western Cape Education Department (WCED) regulations, it is required that independent schools submit their signed annual audited financial statements as supporting documentation for their school subsidy application by the end of June each year. It was thus decided that the school would change its financial year to coincide with the calendar year as from January 2015. Our last financial year only stretched from April 2014 to December 2014, a total of 9 months.

The school had 68 learners enrolled at the end of 2014; the highest number recorded to date. 80% of our beneficiaries are from less advantaged communities and some of their parents can pay very little or cannot make any contribution towards school fees. We wish to thank the WCED for the subsidy which helps to contribute towards the cost of education, care and therapies for our learners.

The management of the school together with a dedicated and committed team of staff members,

teachers and co-workers managed to successfully overcome a few challenges and to celebrate a number of successes during this short 9 month reporting period.

During the 3 year period in which Dr Matthi Theron was Principal at Camphill School, he developed a School Development Plan, introduced the National Special Educational Curriculum, put crucial structures for governance and sustainability into place and therefore instilled more confidence among donors and Government Departments in supporting and funding the school. We thank him sincerely for his valuable contribution.

The Association of Camphill Communities UK and Ireland (AoCC) made it possible for the school to grow and improve its service delivery by ongoing financial support for training of staff and teachers, as well as for estate maintenance. We would like to thank them for supporting the Principal's position for the last three years. A comprehensive School Development Plan was developed and structures were put in place during this time under the watchful eye of Dr Matthi Theron. The Board of Directors ensured that the policies were correctly implemented and our Chairman, Mr Geoffrey Weir from Northern Ireland, provided guidance regarding good governance procedures.



Thanks to the support of the AoCC for training, members from all departments. They could expand their knowledge and improve their skills to improve our service delivery and make the school more sustainable. Four class assistants and the House Parent were enrolled at the Skills Academy for a Certificate Course in Advanced Child Day Care. I am very happy to report that they are all doing very well. Teachers and Fundraisers also attended various workshops and training courses in Cape Town and in Hermanus throughout the year.

The AoCC made it possible for me to attend the Camphill Dialogue in Pennsylvania in the USA in May. What a special experience to meet so many people from all over the world involved in the care of people with special needs and in helping them to integrate into society. I felt very privileged to be part of this amazing international movement. In addition, I successfully completed my UNISA certificate course in School Management at the end of 2014.

Besides the incredible discounts and donations in kind received, Michelle van Zyl also managed to obtain a sizable donation from the Protea Hospitality Group which was used to fund the Cloister house upgrade project. Thank you to the Protea Hospitality Group and to every single person involved.

At our residential home, Phoenix house, Cornelia le Roux managed the boarding facility, as well as the young co-worker residence Cloister house for most of 2014. Angela Coetzee was appointed as Assistant

House Parent at the end of October. Both Cornelia and Angela work very closely with the residential children to provide a warm and caring home for them.

Camphill School was truly blessed in July when we received a 16-seater Toyota Quantum bus from the Rolf-Stephan Nussbaum Foundation.

We had several strategic meetings during the year with members of all departments and concluded that we would require an additional Kindergarten classroom in 2015 as the class is at full capacity. There are a number of children on our waiting list. This is a very exciting prospect for the school, but would prove to be a costly undertaking.

I am happy to report that an internal whole school evaluation for Independent Schools of South Africa (ISASA) was completed in November, with the help of Dave Shutte, our mentor supplied by the Independent Quality Assurance Agency (IQAA). Thank you to the teachers, class assistants, learners, parents and staff who participated in this valuable process which will enable us to improve upon our service delivery. The evaluation team, which consisted of management members and teachers, worked hard and met frequently in order to establish our findings, celebrating in our strengths and working together in order to find solutions to the challenges identified.

Jeanne-Marié Botha
Acting Principal

**Our strength
grows out of
our weakness**

- Ralph W. Emerson



EDITOR'S REPORT

a place of HOPE

Michelle van Zyl (Snr PRD & Fundraiser)
& **Genevieve Linney** (PRD & Fundraiser)



Camphill School, a member of the world-wide Camphill Movement, is located in the Hemel and Aarde Valley near Hermanus. For the past 63 years (Established in 1952), it has provided holistic education, love, care and acceptance to generations of children with mild to severe intellectual disabilities, some of whom are also physically challenged.

As an independent school and NPO, Camphill School provides residential and day care and education to 70 children and young adults from 5 to 19 years of age; 80 % of our learners are drawn from local impoverished communities within the greater Hermanus community. Their families are generally able to contribute little or nothing towards their school fees. The Western Cape Education Department (WCED), subsidy covers approximately 23 % of the school's annual budget. Taking recovered school fees and the subsidy into account, we are therefore left with approximately 65 % to raise. This places a heavy financial burden on the school and its fundraisers.

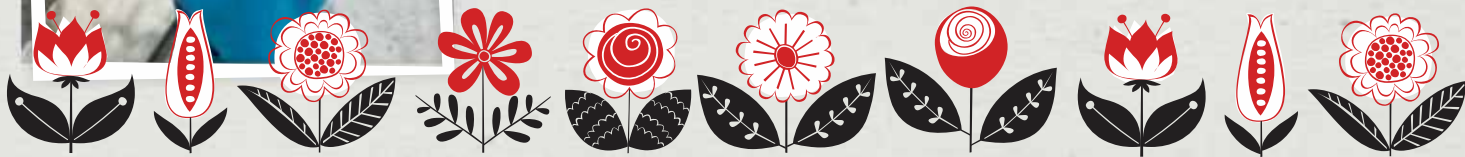
During the past nine months the fundraising office tackled each task head on. Our main focus was specifically to create a greater awareness in and around the Hermanus community, as well as further afield, of a much needed school in the valley. We

undertook to explore various ways to communicate the necessity of a school like this for children with special needs.

From visiting local churches, schools and singing at Retirement villages, we have managed to convey our message that Camphill School is a place of hope for so many children and that the school's driving principle has always been the notion that, irrespective of their disabilities, each child is a perfect spiritual being, deserving of love, respect and nurturing.

We are proud to announce that with this Public Relations drive, we have seen substantial growth not only with our Child Sponsorship programme, but the willingness of the community wanting to support us with various endeavours. One of our favourite moments was when the Hermanus High school learners arrived in two busloads on our doorstep. They were overwhelmed to finally meet our children and hand them each a Christmas shoe box specially made up to suit each child's needs.

It was with great sadness that we had to bid farewell to our Senior Fundraiser, Elaine Davie at the end of the year. Elaine joined our team in 2012, her commitment and passion towards the school and the children will be sorely missed.



OUR SCHOOL a love of learning

The school is growing enthusiastically under the guidance of loving, qualified teachers. Our learners are fortunate to have an effective, strong support system around them, from their Individual Educational Programmes (IEP) to the hands-on help of our multi-disciplinary approach of the home, teaching and therapy staff. This ensures that the WHOLE being and welfare of the child is considered and nurtured and not only their intellectual, but their spiritual, emotional and physical needs as well. Learners are encouraged to develop and grow to their full individual potential. This is the Camphill Curative educational approach in action and is essentially what excellent teaching is all about.

Once again, the teaching staff (teachers and class assistants) was privileged to attend many educational workshops throughout the year. These were workshops on Autism from the Red Cross unit, ADHD workshops at Hermanus and Occupational Therapy workshops from Anetta Saaïman and including O.T/ Sensory Stimulation workshops in Cape Town. Teachers and class assistants visited Alta du Toit School, which is a large school in Cape Town focusing on special needs. It was very interesting to compare the schools. Also very beneficial to the children is the communication between the therapists and teachers, so that therapies are not restricted to time-slots, but continued in the classroom. All

learners are assessed by an Educational Psychologist. Learners and teachers attended vibrant Art Therapy workshops by Julian Briant and we learned a great deal about our creative selves! We would like to thank our Therapists for dedicating their time and expertise to our learners. It was with great sadness that Steven Lloyd, one of our beloved therapists, passed away. We also said good-bye to Dr Matthi and would like to thank him for his expertise and positive contribution to the school. We then said farewell to teacher Lauren Brown, who really enthused her learners with confidence and a love of learning.



Education is the most powerful weapon you have to change the world.

- Nelson Mandela





We are proud to have undertaken the IQAA Assessment. It will be a good blueprint to monitor the goals and development of the School.

A highlight on the teachers' calendar was a visit to Camphill West Coast and a talk by Renate Sleigh, the daughter of Karl König, a founder of the Camphill Movement. She brought home to us the essence of Camphill teaching; bringing beauty, spiritual meaning and peace into the lives of those we work with and realising that teaching is a growth within OURSELVES.

Classes went on many fun educational outings linked to their curriculum, for example to the Rocklands Petting Farm, Stony Point Penguin Colony in Betty's Bay, Spring Day at Harold Porter Botanical Gardens and HIK Abalone Farm, also as a possible future vocational opportunity for the seniors. We also

had exciting visits from a cycling Didgeridoo man from Australia, "Storieskip" performed a pageant for us and the Dog Unit came to the farm and showed us how the police and their dogs work to protect us.

The school's resources have been growing. We were able to purchase many reading books and art materials. We were blessed by many donations this year, e.g. beautiful books from Biblioneef, Cami Computer programme donated by RisCura, gym and playground equipment including a new trampoline from our co-workers Marcel Pongs and Maurice Merk. We also received winter blankets and hoodies from the Hermanus Round Table. Bierman and Britz spent an entire day conducting eye tests with the learners. It is especially heart-warming when people from the Hermanus community visit and become involved in our School. We aim to visit Retirement Homes and/or hospitals each term, to sing and

share our joy with others. We have been to Kidbrooke and Onrus Manor this year and will continue to visit such places in Hermanus.

Something very special were the end-of-year Toy Run donations and the Santa Shoebox gifts from Hermanus High School. Pupils and teachers visited our School to hand out the boxes and were touched by our learners and the atmosphere in the school.

The year ended with our Nativity Play where every learner took part, and our traditional Christmas lunch, where once again we could give thanks for the love and blessings bestowed on our special school throughout the year.

Michèle Lorton
HoD School

HOME LIFE

ours is a happy home

The Homelife Department of our School is essentially the heart of the Community where children feel loved and cared for in a homely environment and are supported to develop spiritually, physically and emotionally to well-rounded individuals. Phoenix house continued to serve as a boarding facility to our 9 boarding learners, whilst Cloister house served as home to most of our temporary young German volunteers (co-workers) who assisted in caring for our children.

The kitchen in Phoenix, our residential house, provides nutritious and balanced meals to approximately a hundred people per day; this includes breakfast and lunch daily. The support that the Peninsula Feeding Scheme has shown over the past two years is greatly appreciated. They provide us with dry ingredients which enable us to serve nutritious meals daily. Woolworths decided to support another beneficiary and therefore stopped providing us with their surplus food in 2014. In addition another major food donor stopped providing us with their surplus food in September. Due to this our food cost has increased significantly. It was therefore a great blessing when we received the National Lotteries Board donation for food in September.

Cornelia le Roux worked alone as House Parent in Phoenix and Cloister for the better part of 2014. It was with great relief when Angela Coetzee was appointed as Assistant House Parent in October to aid Cornelia in her task of providing a home for the children and co-workers alike. The children continued to enjoy their weekend and cultural activities which included outings, beach trips and nature walks. Two highlights were the outing to Kleinrivier Cheese Farm in Stanford and the Spring day Picnic at the Harold Porter Botanical Gardens.

On the spiritual side of Homelife, the children still enjoy Bible Supper every Saturday night, for which they dress up and they attend non-denominational services on a Sunday. We celebrate all the Christian Festivals at School and the children take part in every one.

At the end of July we sadly bid farewell to our dedicated team of co-workers. They form such a special

part in our learner's lives in the year that they spend with all of us here.

Cloister house received a make-over thanks to the efforts of the Fundraisers and Maintenance Team during the June / July holidays. It was ready in time for the arrival of the new co-workers from Germany.

Thanks to a donation from Eskom and with the support of Garry Ingram, energy saving options and ideas were explored at Phoenix house. Solar geysers, electricity meter, as well as other measures around the estate were implemented.

We are grateful for a generous donation from the Joan St Leger Lindbergh Trust towards the refurbishment of the Phoenix house kitchen. In the past, 5 residential house kitchens were used to prepare meals for the learners. Currently, as mentioned before, Phoenix's kitchen caters for approximately a hundred people in a domestic style kitchen today. We are underway to seek further funding to upgrade *this* kitchen into an industrial style kitchen to cater for the entire school.

On a sad note, we were contacted by one of our residential parents, informing us that her son, Lloyd Becker, would be leaving us at the end of November as they were relocating to KwaZulu Natal and eventually moving to Italy. He left a huge gap in the house and we miss him dearly.

Jeanne-Marie Botha



ADMIN & MAINTENANCE

Keys & Codes



Michelle van Zyl (Snr PRD & Fundraiser)
& Genevieve Linney (PRD & Fundraiser)

The imperative role that the administrative and maintenance staff plays is often over looked. They are the hidden gems who keep the wheels turning. The local day learners are collected from their homes in the greater Hermanus area each morning and safely returned there in the afternoons. The staff who perform this task are not only responsible for driving the school buses, but for ensuring the safety of the learners whilst they are in their care.

We welcomed the new Foreman, Clint Fouché, his wife Jill and two daughters Juliet and Carmen to the community at the beginning of May. In addition we welcomed a new member, Gert Shepherd, to the drivers / maintenance team.

The much needed security project was implemented at the end of 2013 and was successfully completed by April / May 2014; programming the new security gate, erecting a new fence around the swimming pool area, trellidors fitted and installing security sensor lights around the estate.

Clint's team worked hard alongside Genevieve Linney and Michelle van Zyl during the June/July

holidays to refurbish and renovate Cloister house before the new intake of young co-workers from Germany. They also renovated the flat in Cloister for the new Assistant House Parent.

At the beginning of the third term we were at a loss for words when we received a much needed brand new 16-seater Toyoto Quantum bus. Due to the fact that numbers in learners have increased substantially this new bus came at the perfect time. Thank you to the very special ladies from the Rolf-Stephan Nussbaum Foundation. However we are still in need of another school bus due to the fact that the two older buses require constant upkeep and maintenance and this is very costly to the school.

Another essential undertaking was to upgrade the Kindergarten class kitchen and their playground. RisCura (a consulting group based in Cape Town) provided funding for the school to be able to complete this project successfully.

In mid August a Basic Wildfire Suppression workshop took place in which the maintenance team, administrative staff members and the Camphill Farm

Community staff members participated. The teams were educated in various skills, hose management and fire behaviour. They were given practical scenarios and instructed on how to manage and work with the equipment provided. Fire drills and escape procedures were also put in place. All 8 fire hose boxes on the premises were upgraded and essential additional fire equipment ordered.

Thanks to a donation from the Association of Camphill Communities UK and Ireland (AoCC), the two month project of painting the School building started in September. A warm thank you also goes to GT Projects, Graham Tjabring and his team for offering their time and kind assistance in painting the roof of the school and for completing this project.

The maintenance team has an enormous task when it comes to keeping the many old buildings at Camphill in reasonably good condition with very little resources. The estate also needs to be kept neat and tidy on an ongoing basis and all this is possible with hard work and dedication.

It was with a sad note to say good-bye to Jacky van Tonder, our bookkeeper at the end of 2014. Jacky and her son Kean has moved to Tzaneen to fulfill her lifelong dream of working at an animal sanctuary.

We must also express our thanks to, Mr Don Adams and to Ian Hunter for conducting the School's audit proficiently.

THERAPIES



'Phila' in Xhosa promises that
"all who come here will be well"
while Phila in Greek means love.

Julio Laset

It has been an exciting year at the *Phila* Therapy Centre of Camphill Community where a wide range of possible therapies is offered, meeting the therapeutic needs of our learners. We continued to do regular clinics, child studies and to have meetings with teachers, house parents and therapists, facilitating the identification and to review appropriate therapies provided for our learners. It was heartwarming to see the benefits for the learners derived from these therapies.

We would like to acknowledge the following therapists who really worked wholeheartedly with enthusiasm, dedication and commitment to our learners: Steven Lloyd for Therapeutic Eurythmy; Luise Boedinghaus for conducting Eurythmy classes, Lizelle de Villiers of Klein Paradys Riding for horse riding therapy at Glenfruin; Estelle Venter for Speech Therapy; Annetta Saaiman and Elana Nel for Occupational Therapy;

Daniel Kamber and Christoph Reppel for the marimba and music therapy; Beatrice Pook for etheric massage; Felicia Jordaan, physiotherapy and to Julian Briant for painting therapies and also for the training of our teachers and class assistants. Our learners were assessed by Lianna Morrison, our educational psychologist from Overberg Therapy Centre.

Our Community was plunged into deep sorrow by the passing of Stephen Lloyd in December 2014 as Stephen had been an excellent, dedicated therapist, trainer and friend to the children and staff of Camphill. We had a short memorial service at School to celebrate and remember all the love, warmth and unselfish contributions that he gave to the Camphill Community. It will be kept alive in our hearts.

The School strengthened our partnership with Hermanus Child Welfare in addressing the child



protection and social concerns of some of our learners.

We would like to acknowledge our partner institutions; the Hermanus Provincial Hospital, Hermanus Child Welfare, the clinics in Hermanus, Zwelihle and Mount Pleasant, as well as the Red Cross Children's Hospital and Tygerberg Hospital in Cape Town for all their support to our referrals to them.

We wish to commend the fundraising group for raising funds to sustain therapy programmes during this year. Generous funding from the Anglo-American Chairman's Fund, as well as donations from Camphill Communities in England sent via Camphill William Morris made it possible to offer comprehensive and valuable therapy programmes to our children.

STAFF MEMBER TRAINING

Jeanne-Marié Botha

Acting Principal



Camphill School focussed its attention on capacity building by the training of staff and co-workers, as we did in the previous year. After conducting training appraisal meetings with staff members, we assessed ways in which to address their training needs.

We conducted Foundation Year Training for the temporary young co-workers focusing on various topics such as anthroposophy, first aid, HIV AIDS, basic home care and the conditions of the learners.

Our teachers attended the forum on ADHD where Dr Anthony Constandius and Dr Theonnie du Plessis from Cape Town acted as main speakers. They focussed on the theme "ADHD: Tips for Survival and Role of Stimulants and Energy drinks". Some of our teachers were also able to attend the seminars which were hosted by Professional Minds in Cape Town.

Ms Keri Delpert of Autism Western Cape gave Autism training to all staff and co-workers of Camphill in July 2014. Thanks to funding from the Anglo-American Chairman's Fund, we were able to provide capacity building therapy training sessions in the areas of occupational and speech therapy, painting therapy and music therapy with our teachers and class assistants.

In October our teachers went for a week long observational visit to the special school, Alta Du

Toit, in Cape Town which they found very inspirational and beneficial. It afforded our teachers the opportunity to exchange ideas, knowledge and experience with the teachers at Alta du Toit and to observe how their teachers conduct workshops as the crafts and handiwork made at Alta du Toit are sold for fundraising purposes.

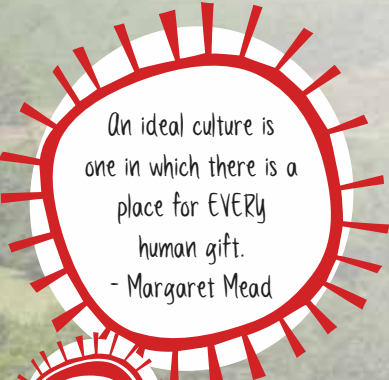

Our four class assistants and the House Parent started an Advanced Certificate Course in Day Care which will be completed in 2015.

Our Acting Principal, Ms. Jeanne-Marié Botha, has successfully completed her Certificate Course in School Management with UNISA and our Fund-raisers were able to attend various fundraising workshops in Cape Town.

Our Emergency and Fire Fighting Management team together with a team from Camphill Farm attended the Training on Veld Fire Fighting in August which was conducted by Enviro Wildfire Services at Camphill School grounds.

We would like to extend our appreciation to the Association of Camphill Communities, National Lottery Board and the Anglo-American Chairman's Fund for their generous support of our training programmes.

THE CULTURAL & SPIRITUAL LIFE OF THE SCHOOL



An ideal culture is
one in which there is a
place for EVERY
human gift.
- Margaret Mead

In Camphill tradition, the Festivals were celebrated at School throughout the year although some dates fall during school term breaks. The festival themes also form part of the religion lessons which are being held once a week.

The cycle of festivals begins at Advent and Christmas which are the most anticipated festivals of the year. We had our traditional Advent Spiral Garden in Mercury Hall on 1 December which was also attended by the Camphill Farm Community.

We had a wonderful and colourful Nativity Play which was performed by the whole school. The children really had fun and learning whilst they made the props for the play. There was joy and warmth in the class-rooms as they prepared their gifts to other children and staff. Camphill School was honoured to be included in the Santa Shoebox project this year and grateful that the Hermanus High School chose our school as one of their beneficiary schools. The

High School Students came to the Community and distributed the gifts to all our learners during a celebration in St John's Hall. It was a really touching experience for all. We had a Christmas community lunch and we ended the term with the visit of St. Nicholas in the school and the opening of gifts to every learner.

We celebrated Holy week and the residential learners joined the Palm Sunday rituals with the Camphill Farm. The Lenten symbols were prepared in classrooms.

On Ascension Day, we had the Children's Service, supported by the whole school community. Afterwards, the learners were split into three groups: the more able ones climbed up to the Cross on top of the "Camphill Mountain", others to Castle Rock and the less able had their own drive up to the Rotary Way viewpoint.

We celebrated Whitsun Festival in our school assembly where we read John 1:1-5 in 11 different languages: English, Afrikaans, isi-Xhosa, Dutch, German, French, Russian, Spanish, Polish, Greek and Filipino.

The school celebrated St. John's Festival with a lantern parade traversing the school terrain. The parade ended at St. John's Hall which was brightened by the lights from the beautiful lanterns prepared by the learners and teachers. A St. John's

story was told and afterwards, each learner was given the opportunity to write on a piece of paper something which they wanted to change in their lives. They then gathered around a fire and threw their paper into the flames symbolising change. Indeed, the warmth of St. John's fire was kept alive in our hearts during the winter months.

There was a short presentation of the play on St. Michael during our school assembly for Michaelmas celebration.

Our learners, teachers, class assistants and co-workers shared the themes followed in classrooms during the term by means of their artistic and musical performances, including eurythmy movements and singing, during the end of term concerts.

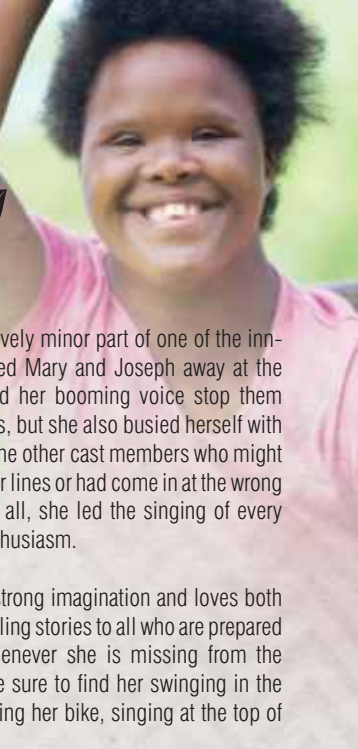
We had Bible Supper in the residential houses on Saturday evening. Non-denominational Services are held each Sunday during the term for the residential learners and twice during the school term for the whole school.

Julio Laset





JAMIE-LEE'S STORY



Jamie-Lee Motshabi was born on 10 March 1997, which means that she has just turned 18. She is a true child of Camphill – indeed, is often viewed as the poster child for Camphill School Hermanus. Jamie-Lee was brought to the School at the age of 2. Since then, the School is the only home she has known and the caring Camphill Community, the only family she has had.

Over the sixteen years that she has lived at the School, several staff members, in turn, have registered to be her foster parents, making her eligible to receive a government grant, which is paid to Camphill School. At first, as a toddler, she required a great deal of personal attention and was cared for within the family unit of one of the housemothers at the School. However, by the age of four, as soon as she was able to function more independently, she was transferred to the School's boarding house with the other residential learners.

Jamie-Lee has Down Syndrome and when she first arrived at Camphill School, she was a sick little girl. She was undersized and suffered from severe

respiratory ill-health, couldn't talk and had only just begun to walk. However, surrounded as she was by nurturing loving-kindness, Jamie-Lee blossomed. From the word go, despite her health problems, she was a ray of sunshine. She was full of smiles and loved to be with other children.

Once she had learned to talk, her favourite occupation became singing. Even at an early age, she had a deep, resonant voice. She has always loved to help with domestic chores around the boarding house and is an enthusiastic participant in whatever is going on at school.

Once or twice a year, a street collection is held in Hermanus for the benefit of Camphill School and it is one of Jamie-Lee's great delights to accompany one of the staff members or young co-workers at the School, to shake a tin. Her winning personality and beaming smile ensure that, at the end of the day, her tin is always the fullest!

Typical of the kind of person Jamie-Lee is, was the role she played in last year's school nativity play.

She took the relatively minor part of one of the innkeepers who turned Mary and Joseph away at the door. Not only did her booming voice stop them dead in their tracks, but she also busied herself with correcting any of the other cast members who might have forgotten their lines or had come in at the wrong time. But most of all, she led the singing of every carol with lush enthusiasm.

Jamie-Lee has a strong imagination and loves both listening to and telling stories to all who are prepared to listen. But, whenever she is missing from the house, you will be sure to find her swinging in the playground, or riding her bike, singing at the top of her voice.

It is the School's strong desire to ensure that this child of Camphill will be loved and protected within the community for the rest of her life. She will remain at the School for the next 2 years and after that, a place has been reserved for her at the Camphill Farm Community next door, where she will continue to brighten the lives of all who come within her sunshiny orbit.

FUNDRAISING AT CAMPHILL

Michelle van Zyl (Snr PRD & Fundraiser) & Genevieve Linney (PRD & Fundraiser)

The 2 highlights on our calendar during the past few months were Casual Day and a street collection. The residents of the Hermanus community, old and young, threw themselves whole-heartedly into the spirit of both events.

Always looking for fresh and innovative fundraising event ideas is a testing undertaking. It was with great delight that we were approached by Barry Hilton (local South African comedian) who offered to host a show in aid of Camphill School. When opportunities arise we are always grateful for the support we receive.

Shortly thereafter Stephan Weltz, (valuator of decorative art items) managing director of Strauss and Co, was approached by Camphill to conduct a valuation road show day in Hermanus at the Marine Hotel. This was a rare treat for all from near and far.

Emmanuel Laset arrived once again at our fundraising office with his piggy bank bursting at the seams. With meaningful donations such as this one, we are also truly grateful for our major financial donors who supported the School. In-kind donations

continued to arrive at the School and this all contributed to a more stable financial environment. In-kind donations received for our various fundraising events have also been wonderful and aided in the financial success of our events, as can be seen below:

- Street collections R 9 000.00
- Golf day was cancelled, fortunately sponsors were kept R19 875.00
- Casual day R13 345.00
- Barry Hilton R13 679.00
- Strauss and Co Valuation day R14 000.00

We are extremely grateful for the support we have received throughout the year from the media. In particular, we want to thank our local media, the *Hermanus Times*, *Whaletalk* magazine, *Whale Coast Media*, *Nosy Rosy* and *ShowMe Hermanus* who have been incredibly supportive, covering all of our events and creating awareness about the School and its needs.

We want to thank *Dr Mickey Fauël* for sponsoring the printing of this Annual Report and to Colourpix for assisting with the layout and design.



DONATIONS TO CAMPHILL SCHOOL

In-kind Donations April - Dec 2014



We would like to express our sincere gratitude to all those who made donations in kind, no matter how big or small to Camphill School. These gifts are as meaningful as monetary donations.

It is impossible to mention all our generous donors, but we would like to specially thank the following:

- Rolf-Stephan Nussbaum Foundation (16- seater Toyoto bus)
- Mayoral Fund (Washing Machine)
- SA College School (SACS) (9 computers)
- Cape Stone (Pavers)
- Penny Pinchers, Prominent Paints and Agrimark for continuous support in donating materials, paint and tools.
- Biblionef (51 new children's story books)
- Mr Arno van der Merwe from Midas Caledon (Car wash materials for Workshops)
- Hermanus Round Table (Blankets and winter accessories)
- Marcel Pongs (Therapeutic equipment)
- Snuffels Hermanus (Furniture)
- DJ Transport (Building sand)
- The Book Mark (Bookshelves)
- Cape Asphalt Cc (Half bricks)
- GT Projects (Painting the roof of the school building)
- The Toy Run Trust (100 toys for the children at Christmas)
- Santa Shoe Box and Hermanus High School (70 Christmas boxes for the children)
- Mr and Mrs Hough (Geyser and dishwasher)
- Zahira Ismail (Meat donation)
- Engen (Hermanus Service station) convenience store, Peninsula feeding scheme and Anja Brandt for the continuous donation of food.
- Merk Family (School Trampoline)



Monetary Donations

(R1000 and above)



Over R 100 000

Association of Camphill Communities UK and Ireland (AoCC)	R 348 000.00
Rolf-Stephan Nussbaum Foundation	R 339 680.00
Protea Hospitality Group	R 300 000.00
National Lotteries Board	R 220 000.00
Anglo American Chairman's Fund	R 175 000.00
Anonymous Family Trust	R 100 000.00

R 50 000-R100 000

Direct Aid for Africa	R 86 317.00
Willem Theron	R 50 000.00

R 20 000-R 49 999

Acacia Trust (Susanna Elsholtz)	R 45 045.05
Joan St Leger Lindbergh Trust	R 40 000.00
William Morris Camphill Community	R 35 160.00
Freunde der Erziehungskunst	R 26 047.00
Stella and Paul Loewenstein Charitable and Educational Will Trust	R 25 000.00
RisCura	R 21 000.00
Investec	R 20 000.00
MySchool	R 12 345.00

R 10 000- R 19 000

Narollah Trust	R 18 000.00
JDE Manufacturing	R 18 000.00
Kirchenkreis Lichtenberg	R 17 853.00
Anonymous	R 12 400.00
JH Richards Will Trust	R 10 000.00

R 5000- R 9 999

Jaci van Heteren	R 9 000.00
Mourne Grange Camphill Community	R 8 512.00
Jamie-Lee Grant	R 7 200.00
Michael Pashut	R 6 000.00
Lewis Store	R 5 000.00
Otto Stehlik	R 5 000.00
Pick 'n Pay CT Head Office	R 5 000.00
Coronation Asset Management	R 5 000.00
JET Lee Will Trust	R 5 000.00
Ken and Alma Trueman	R 5 000.00

R 1000- R 4 999

Ad Ops	R 4 500.00
Gayle Johnson	R 4 000.00
Hermanus Primary School	R 3 778.00
Julia and Rayk	R 3 000.00
NG Church Hermanus	R 2 364.00
Marine Hotel	R 2 060.00

Mrs Mostert	R 2 000.00
United Church Hermanus	R 2 000.00
Kerrin Michelson	R 1 800.00
NG Church Onrus	R 1 450.00
Riechmans	R 1 000.00
Walkerbay Walkers Hermanus	R 1 000.00
Rusty Demmer	R 1 000.00
Philip Myburgh	R 1 000.00
Letanie and Jan Nel	R 1 000.00
Lize van der Walt	R 1 000.00
Simple Active	R 1 000.00

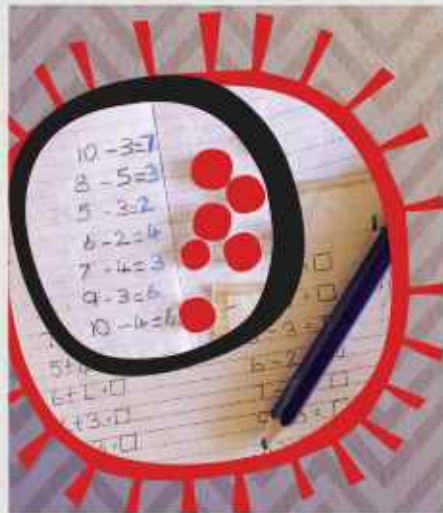
Do your little bit of good
wherever you are,
its these little bits of good
put together that
OVERWHELM
the world.

- Desmond Tutu

FINANCES

Summary of the audited Financial Statements of Camphill School (Incorporated Association Not for Gain) for the period between Apr 2014 and Dec 2014 is set out below.

A certified copy of the full Financial Statements is available from the School on request.



Statement of Financial Performance

	31 Dec 2014	31 Mar 2014
REVENUE		
Income		
School Fees	501 778	673 544
Government Subsidy	1 305 345	1 203 268
Recoveries	14 788	42 940
Interest received	103 751	83 690
Gains on disposal of assets	14 999	-
<i>Subtotal Income</i>	1 940 661	2 003 442
Fundraising and Donations		
Fundraising	64 991	727 857
Child Sponsorship Fund	123 821	372 846
Donations	1 461 793	1 533 591
Donation from Lotto	220 000	-
Donation from Community Chest	-	20 760
Other Income	90 572	113 446
<i>Subtotal Fundraising and Donations</i>	1 961 177	2 768 500
Total Revenue	3 901 838	4 771 942
EXPENSES	(2 818 907)	(3 584 811)
Transfer to building fund	(600 000)	(694 053)
Improvement to land and building expenses	0	(297 887)
Surplus for the year	482 931	195 191



We appreciate all the support from
parents, donors and friends for
all the in-kind donations
through the year.



Assets

	31 Dec 2014	31 Mar 2014
Non-current Assets		
Property, plant & Equipment	644 300	390 078
Current Assets		
Trade and other receivables	75 015	59 169
Cash and cash equivalents	3 119 813	2 524 898
	3 194 828	2 584 067
Total Assets	3 839 128	2 974 145

Equity & Liabilities

	31 Dec 2014	31 Mar 2014
Equity		
Reserves	1 960 277	1 360 277
Retained Income	1 183 150	700 219
	3 143 427	2 060 496
Liabilities		
Current Liabilities		
Non Current Liabilities		
Other financial liabilities	614 000	614 000
Current Liabilities		
Trade and other payables	81 701	299 649
	695 701	913 649
Total Equity and Liabilities	3 839 128	2 974 145

STAFF & VOLUNTEERS as at 31 December 2014



TEACHERS

Michelè Lorton, Karin von Maltzahn, Rumbidzai Nyamakura Kamber, Johanna Gardiner, Suzette Nortje, Karin Sinclair

CLASS ASSISTANTS

Mapaseka Nyila, Valda Coetzee, Lonel Hansen, Nontombi Xungu

THERAPEUTIC SERVICES

Luise Boedinghaus, Stephen Lloyd, Estelle Venter, Annetta Saaiman, Beatrice Pook, Daniel Kamber, Julian Briant, Lizelle de Villiers, Felicia Jordaan

VOLUNTEERS 2013/2014

Jan Konenkamp, Maurice Merck, Johanna Dummel, Marcel Pongs, Dawid Wosnitza, Lukas Knoppe, Melanie Michelle Iser, Tobias Boeck, Mara Szczygiel, Alexandra Herpich, Jeanine Skiba, Klara Knapp

VOLUNTEERS 2014/2015

Maria Leusche, Mareike Löbbarding, Hannah Faiß, Emilie von Wieding, Magdalena Dick, Kaya Ruppert, Sarah Hinz, Joris Truoel, Marius Kreis, David Skalik, Niklas Bohm, Laura Fricker, Jaqueline Pielke

HOMELIFE

Cornelia le Roux, Angela Coetzee, Elaine Dyers, Margaret Steneveld, Katrina Botha, Hans Peyerl



MANAGEMENT AND ADMINISTRATION

Jeanne-Marie Botha, Julio Laset, Genevieve Linney, Michelle van Zyl, Jacky van Tonder, Elaine Davie



MAINTENANCE

Clint Fouche, Andile Eric Njena, Siyamthemba Ndzeke, Godfrey Ngqeleni, Gert Shepherd

Help Us To Help Children With Special Needs



Would you like to make a donation or become a Camphill Godparent by sponsoring a child?

All donations made to Camphill School by South Africans are tax deductible as per Section 18 A of the South African Income Tax Act.

Non-profit Organisation 003-320 NPO
Section 21 Incorporated Association not for gain

Banking Details

FNB Hermanus | Acc name: Camphill School
Acc no: 524 7070 4936 | Branch: 200412 | Swift Code FIRZAJJ

PO Box 68 Hermanus 7200 South Africa
t +27 (28) 312 4949 | f 086 522 1749
school@camphill-hermanus.org.za | www.camphillschool.org.za



Mission Statement

Camphill School Hermanus is a therapeutic community set in a rural environment for children and young adults with special needs. We use a Curative educational approach in home, school and therapies. We aim to uphold the dignity of the human being by addressing the spiritual uniqueness in everyone, creating opportunities for developing individual potential.

Vision

We envisage Camphill School Hermanus as a thriving centre of Curative Education for children and young adults with special needs. We are a committed community of appropriately trained people, adequately resourced, working with sound communication and professional practices, striving to identify and meet new challenges.

We thank
Dr Mickey Fauël

Dental Surgeon - B.D.S (Wits); L.D.S RCS (England)

for sponsoring the printing of this Annual Report