



1952 - 2015

Camphill School Hermanus

ANNUAL REPORT

2015

January -
December
2015

Private Residential & Day School
for Children & young Adults
with Special Educational Needs

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CAMPBILL SCHOOL BOARD MEMBERS

Chairman:	Geoffrey Weir
Vice-chair:	Elma Young
Secretary / Treasurer:	Julio Laset
Members:	Karin Laubscher
	Mbongeni Mazuthu
	Yvonne Mego
	Ray Potton

CAMPBILL SCHOOL MANAGEMENT COMMITTEE

Principal:	Jeanne-Marié Botha
Deputy Principal:	Michèle Lorton
HOD Curriculum Development:	Michèle Lorton
HOD Homelife:	Cornelia le Roux
Head: Health, Therapeutic, Psychological & Social Services:	Julio Laset

CHAIRMAN'S REPORT

Geoffrey R Weir, FCA, IBA, Chairman,
Caphill School Board of Directors



This has been both a challenging and exciting year for our School. Much work is being done on developing our capacity to continue to provide education to our learners, some of whom have more challenging behaviours. To help ensure that our School continues to meet this need, the School continues to invest in our people, equipping them with the information and skills that allow them to provide the best education, care and support to our learners.

Equally, the Board of Directors has recognised a need to invest in our structures, which improves the learning environment for our learners and in this regard, many of you that visit our school can see first-hand the efforts being made by the entire School team. Much more work is needed, however, as Chairman, I am delighted to see that slowly we are helping to improve the buildings that we rely on so much. Obviously, the speed of the improvements is dictated by the funds available and I know that all

involved are working strenuously to make this happen as quickly as possible.

Despite the challenges that we face, I continue to witness significant progress in all aspects, happy learners, committed staff, a vibrant community and a genuine desire to take Caphill School Hermanus to the next level, for the benefit of our learners. As I have communicated in my previous reports to you, our success in achieving our aims and objectives is the continuing and dedicated support and involvement of our stakeholders, each providing a valuable contribution and input, all of which is helping to shape our future.

As Chairman, my vision for the future of the entire School continues to be based on a programme of renewal and growth. Renewing all that is important to Caphill, its founding principles, its ethos, community building and meeting the need that comes towards us. Also, growing by building

capacity and putting in place buildings, structures, systems, processes and people that will ensure the sustainability of our School.

Therefore, the priorities for the Board of Directors and all those engaged within the School is to find the will, the means and resources to overcome all the obstacles that present themselves and continually grow for the benefit of our current and future residents and day learners. I genuinely believe that this is what distinguishes our school from other providers, within the sector we operate.

Despite this process of change, we continue to benefit from an extremely enthusiastic, committed and dedicated skilled team of employees, co-workers, volunteers and a Senior Management Team, all operating under the guidance and the watchful eye of our Principal, Ms Jeanne-Marié Botha.

In line with their duties, the Board of Directors has exercised their responsibility, for ensuring proper arrangements are in place and all aspects of our business are conducted with probity, in accordance with all legislative and statutory regulations governing our school. The task of the Board of Directors is also to ensure that proper standards are set, followed and reviewed and the financial affairs of the School are safeguarded, properly accounted for and used economically, efficiently and effectively, to allow the School to continue to develop for the benefit and well-being of all our learners.

The Board of Directors and the entire school staff strongly believe that we are now beginning to realise our full potential, not just as a much-needed community special school. With a focus on our outreach programme, all involved in our School, in particular our learners, feel very much part of the wider Hermanus community, in which their valuable contributions are recognised.

On behalf of the Board of Directors I would extend my gratitude to everyone that has contributed over the past year on our path of continual development, despite the challenges and obstacles we faced along the way. The Board of Directors has every confidence that the resources currently in place, in particular, our skilled and dedicated people can help ensure that we continue to improve on our previous successes, thus benefitting our learners and their families.

I would hope that the pages following my report, as Chairman and our regular Newsletter will assist you in identifying the many more significant events and improvements to the school, each being told in their own words by those with responsibility for leading these various initiatives.

In addition, the annual programme of organised events, to support the school has continued to showcase the blossoming talents of our learners and the creativity of the staff. My personal thanks and congratulations are extended to all those involved, in

helping to raise awareness of the valuable work that we do.

Needless to say there are numerous others behind the scene who make a significant and on-going contribution to the school and it would be remiss of me not to mention a few. In particular, the Mayor of Hermanus, the other Camphill Communities within the Camphill Africa Region (CAR) and the Association of Camphill Communities in the UK and Ireland (AoCC), for their much-needed financial and other support that continues to benefit the school. A heartfelt thanks goes to all others, who have and continue to provide support; your kindness and generosity is much appreciated and valued. I would also wish to pass on my sincere thanks to all our generous donors, my fellow Board Members, the School Management Team, our Principal, our Fundraising Team and all the staff and parents of our children for their unselfish contributions to maintain our School.

To those that have moved on, I would extend my thanks and appreciation for the valuable contribution made in your time with us.

It is an absolute privilege to hold the position of Chairman and as such, I am often asked by others in different jurisdictions and countries to describe the work of Camphill School Hermanus. Having reflected on this, I would take this opportunity to share my response with you.

CAMPHILL SCHOOL HERMANUS IS A PLACE OF OPPORTUNITY

It is a place for those children, who have often been limited by their need for extra help and support.

It is a place with a caring atmosphere, where the needs of each individual child are understood and supported.

Camphill School Hermanus offers a supporting and fulfilling opportunity for special education, a supported home life for those who have a residential placement, opportunities for personal growth and development to all our learners, friendship, social interaction and spiritual inspiration to our special friends with learning disabilities and complex needs.

Above all, we value every member of our School Community for the many different contributions they bring to our life, in so many different ways.

Finally, I would like to thank our learners for allowing us all to be part of their lives and for what they have taught us and, I would extend my personal thanks and appreciation to you, for taking the time to read and enjoy our Annual Report.

PRINCIPAL'S REPORT

JEANNE-MARIE BOTHA

Principal



It is with pleasure that I report on the activities of Camphill School in the last financial year. As of January 2015 Camphill School has changed its financial year to coincide with the school calendar year. Our financial year now stretches from January to December 2015.

Our main aim is to improve our service delivery to our precious learners by striving to learn and grow as teachers and individuals. We still continue to spread awareness within our community for children and young adults with special needs; especially amongst the youth of Hermanus.

Camphill School has opened its doors to the Hermanus Community in different ways, from our

first school open day, to regular visits from the Hermanus High School Interact Club and to a very successful parent-teachers meeting. These memorable visits have proved to be a great blessing to everyone at our school. Thank you for your valuable time and effort you have put into brightening our lives this year.

During the course of the year we had several important guests, who are directly affiliated to Camphill School. We welcomed the Regional Director of the Independent Schools Association of Southern Africa (ISASA) Reimer Mielck and Linsay McCay. As first time visitors to the school, they spent the day visiting the classrooms, interacting with the learners and meeting our dedicated staff. I quote an

extract from Reimer's e-mail to me after their visit to Camphill School: "We came away very humbled by the work you do so tirelessly and with patience and enthusiasm. You're a great team and I shall report this wherever I go."

Then we received Dr Renate Schumann, head of specialised learner and educator support at the Western Cape Education Department (WCED) and Jenny Bridgeman, head of curriculum Overberg Education Department in June. Apart from the scheduled class visits, our visitors had the opportunity to visit the Therapy Centre, Phila, where they observed the various therapeutic activities offered and the benefits they play in the development and growth of each individual learner. Please find an



extract from the e-mail received from Jenny Bridgeman shortly thereafter: "Herewith my heartfelt "thank you" for allowing me to visit your school and to be inspired by the enormous task that you do with so much caring, passion and dedication. Each and every learner in your care is privileged to have you as support. It is obvious that there is a lot of love in the Camphill school family."

Every 6 months the Camphill Africa Region (CAR) delegates, from the 4 Communities and a represen-

tative of the Association of Camphill Communities UK and Ireland (AoCC) meet in order to share ideas and to strengthen our resolve to adhere to the Camphill ethos. The AoCC supports the African Communities in capacity building and sustainability projects, such as staff training. The 4 Communities consists of Camphill School Hermanus, Camphill Farm Community Hermanus (CFC) and Camphill Village West Coast (CVWC) including Camphill Communities in Botswana. Thank you to the AoCC for supporting us during the course of the year and

helping us make it possible to provide our staff and teachers with an opportunities for professional growth through training and the ongoing maintenance of our estate.

Looking to 2016 the School is planning on extending its Foundation Phase (kindergarten class) in order to accommodate more learners in need of our services. The Foundation Phase we introduced towards the end of 2012 is to full capacity with 12 learners and we now have a waiting list of learners that we cannot accommodate. We are also hoping to renovate Cloister House in order to reopen it as a boarding facility for our current young adults, within the near future.

Once again it has been an absolute pleasure to serve our learners of Camphill School in 2015. I wish to thank the Camphill School Board for having the faith in me to appoint me as Principal of Camphill School in June and to the staff, parents and especially the learners for their support and overwhelming love throughout the year. Always remember that we are a team and that we can only achieve our goals when we join hands and work together.

We are eternally grateful to, above all, God, to all our donors, the Hermanus community, the Board, management and staff members and to our German volunteers who have helped us provide this safe haven for our special children in these heavenly surroundings.

THE EDITORS REPORT a venture of FAITH

MICHELLE VAN ZYL (Snr PRO & Fundraiser)
& **GENEVIEVE LIMNEY** (PRO & Fundraiser)

For the past 64 years Camphill School has grown from a small farm house to a thriving independent school which focuses on a Holistic Education Curriculum (looking at the whole child) but primarily follows the SANASE curriculum (South African Special Education). Catering for both day and residential learners aged between 5 and 20 years, not only do the learners, many with multiple disabilities, receive high quality, individualised education, but they also have access to a wide range of therapies.

In line with the founding principles of the Camphill Movement, the School maintains the ethos of loving respect for the dignity of the child and a desire to develop his/her unique potential.

Thanks to a remarkable mother, Mrs May Redman, with her determination and vision she was steadfast to create a caring environment for her intellectually-challenged son, Robert. With the assistance of Dr Karl König, founder of the worldwide Camphill Movement, together they established Camphill School Hermanus in 1952.

Herewith an extract from an article published in the Evening Post dated February 17, 1959; *"Mrs Redman founded the school at Hermanus eight years ago. She told me yesterday of some of the "teething" difficulties. First there was the struggle to raise sufficient money to buy the farm "Dawn" at Hermanus. We raised it by a seeming miracle, but that was only the beginning of the struggle. The first winter was a hard one, the roof leaked, the water seeped through the walls and there were only oil lamps. The little stream next to the farm became a roaring torrent and at times we were completely marooned"*.

With May Redman's determination, Camphill School has evolved into a thriving community, a safe-haven created for generations of special children. Our School is recognised not only in the greater Overberg Region but worldwide and has become a beacon of hope and a place of love.



Camphill Dawn House 1952, Rudolf Steiner farm school



Camphill School currently 2015

OUR SCHOOL DEDICATION IS KEY

MICHÈLE LORTON Deputy Principal

The year seems to have zoomed by faster than ever before. At the beginning of the year we welcomed Teacher Suzette Nortje, who is adding to the atmosphere with her jubilant choir and singing classes. We are thrilled to have her join our family. The teachers have given their all this year; coping with diverse backgrounds and many different learning disabilities in each class. They welcome each child into their “social family” unit where they bloom and thrive in well-structured, peaceful spaces to learn at their own individual pace. Each learner is fortunate to have their own Individual Educational Programme (IEP) which is the hands-on help of our multi-disciplinary approach of all three necessary elements, home, teaching and therapy staff.

Workshops this year include gardening and herb gardening, maintenance, crafts and dressmaking, housework and car washing. The learners also have an opportunity to continue with their vocational skills training at Camphill Farm Community and assisted in the dairy and with the poultry. Thank you to Teacher Rumbidzai Nyamakura for organising these fundamental workshops for our learners. We have also started with the clearing of invasive vegetation and the learners are involved with recycling projects.

We would also like to thank teacher Daniel Kamber, who is managing our woodwork workshop and teaching our vocational learners new skills.

We have been fortunate to receive sufficient funds throughout the year to continue with essential therapies for our learners. Each learner has the opportunity to participate in at least two structured therapy programmes per week. We thank Dr Julio Lasert and the all the therapists for their ongoing dedication. We welcome Geralyn Lasert as a new therapist who started Eurythmy Therapy in the last quarter of the year.

Vital training was organised throughout the year for teachers and class assistants. We attended workshops on Sexual Abuse, Lyre playing, Speech Therapy, Autism, Massage Therapy, EQ/Behavioural problems, ADHD, Trauma Counselling, Behaviour Management and a Makaton (sign language) workshop.

Our School Sports Day, which took place in March, welcomed parents supporting their children. It was such a wonderful turn-out and we hope to see more parents supporting their children at our school events.



“The secret of education lies in respecting the pupil.”

Ralph Waldo Emerson

Every single child joyfully took part and all our learners were winners on the day!

The School held a successful Open Day in May. Visitors were overwhelmed by the work we do here at Camphill. They had time to explore the terrain and visit the classrooms. Each classroom had their crafts on display and our vocational phase learners prepared a small tea garden. The interaction between the visitors and our learners was heart-warming.

Throughout the year, our learners were treated to various plays and class trips. The learners were treated to an exciting puppet show and also to an enchanting Eurythmy performance by the Kairos Group. A group of intrepid artists from our school took part in a workshop at the Fyn Arts Festival in Hermanus. The learners thoroughly enjoyed this Festival and also had the opportunity to visit the art galleries and observe the art exhibits along the

scenic cliff-paths. Additional outings this year took us to the Petting Farm, the Penguin Colony and a Fun Day at the Go-kart track. The Hermanus High School's Interact Club; a young group of learners offering community services, visited us on two separate occasions, interacting with our learners. The Interact Club joined us on Spring Day painting t-shirts, to handing out personalised Christmas boxes in November to each of our learners.

Teachers also visited Mispah School and Elim House, for the disabled, and were very impressed with the information gathered there. Positive support systems were discussed between the educators. We would like to thank the management team for the opportunity awarded to us. We had a memorable day. For Mandela Day, our senior learners spent their 60 minutes picking up litter along our coast stretching from Sandbaai to Onrus beach. Thereafter the whole school, all staff and learners, tackled the entire

school terrain picking up litter and learning to recycle effectively.

There is a continuous growth of the positive awareness created within our community. Our teachers and class assistants are at all times striving towards delivering the best quality education and care for each individual learner. The love and dedication from the staff, the ongoing support and generosity from friends far and wide has been invaluable.

With the Nativity Play and Christmas events, one can hear the School ringing with angelic songs whilst shepherds and "villagers" practise their parts. May this spirit of joy and giving enthuse and carry us into the New Year. Thank you all for another happy, successful year.



HOMELIFE

HOME SWEET HOME

ANGELA GOETZ EE



The Homelife Department is essentially the heart of the school and has a vitally important role to play to create a home-from-home for the eight residential learners as well as the German volunteers (co-workers).

This department is responsible for creating an environment where not only the residential, but also the day learners are loved and cared for. Together with all the staff, they are supported to develop spiritually, physically and emotionally to well round individuals. In addition, the staff of Homelife also assists the young volunteers to settle in and feel at home during their year-long residency at Camphill. They orientate them into the life of the School, co-ordinate their duties and help them to develop meaningful relationships with the learners.

I would like to take this opportunity to thank our German volunteers for all their hard work and dedication during their year-long residency. They form extremely close relationships with all the learners, especially our residential learners as they are with them seven days a week, night and day.

These German volunteers work through an organisation in Germany called Der Freunde Erziehungskunst Rudolf Steiners in applying for their voluntary community service here at Camphill School. We would like to thank this organisation for their ongoing commitment.

At the beginning of 2015, Cornelia le Roux, Head of the Homelife Department and House Parent of Phoenix, left Camphill School after four years of dedicated service. Her commitment and passion towards the School and the learners is sorely missed.

With so many meals to prepare for all the learners, we are very grateful that we now have an industrial kitchen. We were blessed to receive funding from the Joan St Leger Lindbergh Trust and together with additional funding from the Lewis Store we were able to complete this much-needed kitchen upgrade in 2014. The kitchen staff are now able to prepare nutritious breakfasts and lunch for all the learners at the school as well as snacks in between meals. The residential learners receive three full meals and snacks per day, seven days a week.

We would like to express our gratitude to Woolworths Hermanus, as well as the Peninsula Feeding Scheme and the bakery at the Hermanus Service Station for the weekly donations of surplus foods, which contributes towards every meal. We thank them for their ongoing support.

Besides the fun activities and outings the residential learners enjoy during weekends and in the evenings, the spiritual life is also an essential part of their week. Bible suppers are held at the house every Saturday and non-denominational services each Sunday. The residential learners also participate in all the religious festivals celebrated at the School during the year.

ADMIN & MAINTENANCE

Michelle van Zyl (Snr PRO & Fundraiser) & Genevieve Linney (PRO & Fundraiser)

The administration and maintenance teams go hand in hand. They are the little elves that work behind the scenes to ensure the smooth running of the ongoing projects, tasks and little obstacles that arise on a daily basis. With very little resources this is a continual challenge for these specific departments.

The administrative team, under the leadership of Jeanne-Marié Botha, plays a vital role and is often overlooked. The office staff communicates with the learner's parents, provide administrative support to all departments and receive and welcome visitors on a daily basis.

The office welcomed two new employees to their team. Geraldine May has taken up the position of the Administrative Officer and Nicoleen Potgieter as Bursar. Nicoleen ensures that the central ordering system and monitoring of all expenditures are undertaken effectively and efficiently. On the fundraising front, we have once again tried to accommodate the various departments by receiving sufficient funds to assist them with their specific projects to the benefit of each and every learner.

Financially it has proven to be quite a challenging year for us with 82% of our beneficiaries drawn from the local disadvantaged communities and with the parents being able to contribute very little or nothing towards school fees. The fees, together with the small subsidy from the Western Education Department covers only 35% of the School's budget, leaving it with 65% to raise from other sources.

Apart from the high quality education and care the 70 learners receive, the day learners also receive two nutritious meals and snacks per day. In addition, the day learners are collected at their homes each day and delivered back there in the afternoons. All this means that the cost of running a school like Camphill is much higher per capita than it is in a mainstream school with transport and food being the two most costly line items on our budget.

The maintenance team, consisting of 4 team players, not only ensure that the old buildings and the large estate at Camphill is kept in reasonably good condition but also have an enormous responsibility to guarantee the safety of our learners. We currently have 4 school busses that transport our learners daily and unfortunately part of the route encom-

passes a gravel road which takes its toll on the busses and resulting in a continuous outflow of expenditure on maintenance of the busses.

In the latter part of the year we received word that the gravel road leading to Camphill School would be tarred during the course of 2016. We hope that this project will be approved as it will minimise our maintenance on all vehicles.

We must also express our gratitude to Mr Don Adams and Mr Ian Hunter for conducting the School's audit so efficiently.



THERAPIES

JULIO LASET



The year 2015 has been a dynamic year at the Phila Therapy Centre of Camphill Community where the range of possible therapies are done in meeting the therapeutic needs of our learners. And at the same time, we try to work on an ongoing basis on the strengthening and output of the communication between the school, homelife and the therapists. We continued to do regular clinic visits, child studies and to have meetings with teachers, house parents and therapists, facilitating the identification and review of appropriate therapies provided for our learners. It was heartwarming to see the benefits for the learners derived from these therapies.

The individual and group therapies were continued with our dedicated and committed team of therapists who really worked wholeheartedly with enthusiasm: Luise Boedinghaus for conducting Eurythmy classes;



"IT ALWAYS
SEEMS
IMPOSSIBLE
UNTIL
IT'S DONE"

Nelson Mandela



Estelle Venter for Speech Therapy; Annetta Saaiman and Elana Nel for Occupational Therapy; Daniel Kamber for the marimba and recorder classes and Christoph Reppel for music therapy; Beatrice Pook for etheric massage; Lizelle de Villiers of Klein Riding for horse riding therapy at Glenfruin; Felicia Jordaan, for physiotherapy. Nicole Knowles started doing Play therapy with our learners from the second term. In the fourth term, we welcomed back GERALYN LASET for doing therapeutic Eurythmy for selected learners. Lianna Morrison, our educational psychologist from Overberg Therapy Centre, continues to do the assessments of our learners and new entrants and in addition counselling for some of our learners.

Our School strengthened our partnership with Hermanus Child Welfare and with the Association of

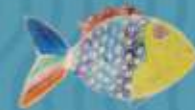
Persons with Disabilities (APD) in addressing the child protection and social concerns of some of our learners.

We would like to acknowledge our partner institutions; the Hermanus Provincial Hospital, Hermanus Child Welfare, the clinics in Hermanus, Zwelihle and Mt. Pleasant, as well as the Red Cross Children's Hospital and Tygerberg Hospital in Cape Town for all their support to our referrals to them.

We wish to commend the fundraising team for raising funds to sustain therapy programs during this year. Generous funding from the Anglo American Chairman's Fund, as well as donations from Camphill Communities in England sent via Camphill William Morris made it possible to offer comprehensive and valuable therapy programs to our learners.

STAFF AND VOLUNTEER TRAINING

Julio Laset



Camphill School focused its attention on capacity building by training of staff and volunteers, as we did in the previous year. After conducting training appraisal meetings with staff members, we assessed ways in which to address their training needs.

We conducted Foundation Year Training for the temporary young co-workers focusing on various topics such as anthroposophy, first aid, HIV AIDS, basic home care and the conditions of the learners.

With the funding support of the Anglo-American Chairman's Fund, we were able to provide capacity building of our teachers and class assistants on the different therapies particularly occupational and speech therapy, painting therapy and music therapy. This also facilitated the continuity and integration of therapeutic approaches in the classroom activities that benefit the learners.

Among the other trainings attended by the teachers included the Sexuality, Sexual Abuse and Life Skills Education with the WCED in Caledon, the ADHD Forum in Hermanus and a course by Professional Minds in Cape Town. Towards the end of the year, some of the teachers, houseparent and medical officer also attended the beginner's course 1 & 2 of

Makaton sign language which is now being used in our classrooms. Our teachers also did observation visits to other special schools particularly Alta du Toit in Cape Town and Mispah School and Elim Home in Elim, Overberg. This provided opportunity on sharing of ideas, knowledge and experiences among the teachers of both Camphill and other schools on curriculum, classroom and workshop activities.



We are grateful to our resource speakers/facilitators on relevant topics for their generous training of all our staff which was conducted at Camphill School. They were Ms. Keri Delport of Western Cape Autism on Autism, Dr. Charles Coetzee on Behaviour Management and Ms. Bev van Rensburg on Trauma Awareness which is part of the Building Trauma-Competent Caregivers Training series.

We are proud of our four class assistants for their successful completion of the one year Advanced Certificate Course in Day Care.

Our Medical Officer attended the Conference on Curative Education and Social Therapy in Dornach, Switzerland as well as the International Post-graduate Medical Training in Anthroposophic Medicine in Kasteelberg.

Our fundraisers attended a Fundraiser's workshop with Jill Ritchie together with their counterparts from other Camphill Centres – Farm, West Coast and Botswana.

THE CULTURAL & SPIRITUAL LIFE OF THE SCHOOL

JULIO LASET

The Christian Festivals were celebrated at the school throughout the year with the festival themes forming part of the weekly religion lessons.

In the first term we celebrated Holy week and the residential learners joined the Palm Sunday traditions with the Camphill Farm. The Lenten symbols were prepared in classrooms.

On Ascension Day, we had the Children's Service, supported by the whole school community. We traditionally always climb up to the Cross on top of the "Camphill Mountain" or to Castle Rock and the less able had their own drive up to the Rotary Way viewpoint. But since the weather was not favorable, we walked around the school and then up to Camphill Farm. We ended this memorable day with the blowing of bubbles.

We celebrated the Whitsun Festival in our school assembly where we read John 1:1-5 in 13 different languages: English, Afrikaans, isi-Xhosa, Dutch, German, French, Russian, Spanish, Polish, Greek, Romanian, Latin and Filipino. Our music therapist, Christoph Reppel, provided music that created the solemn mood of the Festival.

The school celebrated St. John's Festival with a lantern parade traverse the school grounds and the parade ended at St. John's Hall which was brightened by the lights from the beautiful lanterns prepared by the learners and teachers.

There was a short presentation of the play on St. Michael during our school assembly for Michaelmas celebration.

The Advent and Christmas festival is the most anticipated festivals of the year. We had our traditional Advent Spiral Garden in Mercury Hall on the 29th November which was also attended by the Camphill Farm Community.

Camphill School is grateful to the Hermanus High School Interact Club for organizing Christmas boxes for our learners. They came 29 November with the High School principal and teachers to distribute the gifts to all our learners. It was a really touching experience for all. St Nicholas surprised the learners in their classrooms on the 7th of December wherein our learners also had joy of receiving gifts. We then ended off with a Christmas Community lunch. We ended the school year with the wonderful and color-



ful Nativity Play which was performed by the whole school for the Camphill Farm, parents, friends and guests.

We had Bible Supper in the residential houses on Saturday evening. Non-denominational Services are held each Sunday during the term for the residential learners and twice during the term for the whole school.

Our school has also been busy with other cultural activities. Our school also had regular choir practice every Friday wherein one of teacher's, Ms. Suzette Nortje, was able to provide piano accompaniment. The school held end of term concerts wherein our learners, teachers, class assistants and co-workers shared the themes followed in classrooms during the term by means of their artistic and musical performances, including eurythmy movements and singing.

The learners and the co-workers performed during the 80th birthday program of our eurythmist Luise Boedinghaus. The Creative Class sang for the residents of the Kidbrooke Frail Care Centre on a termly basis. The school watched the eurythmy performances of the graduates of the Centre for Creative Education last April at the Mercury Hall. Our learners also enjoyed the performances of the Brass concerts by the Cape Philharmonic Orchestra. The Camphill Farm Orchestra performed for the Mayor and for the school in December, wherein one of our learner's,

Emmanuel Laset, performed two short cello solos.

Other activities of the school included the clean-up campaign of Sandbaai beach during the Mandela Day and as one of the eco projects. The learners and staff also dressed up in line with the celebration of the Casual Day last September. The learners had lots of fun and energy during their Sports Day which was attended by parents and friends. The learners and staff also had a test of stamina when they participated in the 5km trial run before the launching of the Hermanus Parkrun.



"We know only too well that what we are doing is nothing more than a drop in the ocean. But if the drop were not there, the ocean would be missing something."

- Mother Teresa



BUSISWA'S STORY

MICHÈLE
LORTON



Busiswa was born on the 5th July 2000 and at the age of 5 she developed Meningitis, losing the use of her right-side (Hemiplegia) and in addition becoming profoundly deaf. After several operations, she regained the use of her leg and most of her arm, but sadly her hand is still non-functioning.

Our admission team received an application from Busi's Aunt many years ago to enquire if she was suitable to attend Camphill School. Regrettably we could not accommodate her needs at the time. With many thanks to the AoCC for making training opportunities available for all our teachers and supporting staff, we were all able to do a Tiny Handz Sign language workshop during 2013. With this essential training completed, we made immediate contact with Busi's family and found her at a crèche at the age of 13. We decided there and then after finding her at the crèche that we would undertake to provide her with the best education and care suited to her specific needs. She has now been a day learner at Camphill School since January 2014. We were fortunate to receive additional training at the end of 2015, an intensive Makaton sign language workshop.

When Busi arrived at Camphill, she joined our

Intermediate class. I had already taught the entire class colours in sign language and so started to teach Busi too. She could not believe that her peers in her class knew what she was saying; it was literally her first communication with the "outside" world. Trying to get basic concepts across to Busi was challenging as I am English speaking and she is a deaf, one-handed Xhosa teenager, which makes sign language difficult to demonstrate. The teaching of speech and phonics plays a vital role in our class daily. With these lessons Busi is now able to associate sounds with symbols and is beginning to use her mouth correctly and produce her own unique sounds. The sign language has proved to be extremely valuable to Busi's growth in developing her speech and expressing her immediate needs.

Regrettably Busi has no deaf peers in the community, but this has not hindered her growth or her spirit as everybody that comes into contact with her at school uses the basic signs to communicate with her.

Three structured therapies are available to Busi weekly: Occupational, Physiotherapy and Equine Therapy (horse riding). The horse riding is hugely beneficial as this therapy helps her with her balance

and the development of her motor skills. We thank the Anglo American Chairman's Fund for their continuous financial assistance towards our therapy programmes. The funds we receive are instrumental to the growth and benefit of each and every learner.

Busi is now a happy, well balanced, typical teenager. She is inquisitive, responds well to any visual stimulation and enjoys interacting and playing with her peers. She is so proud of every single achievement and can be quite vocal in her own unique way and now absolutely loves attending school.

With Busi's recent growth and self-development, she may now be a possible candidate for a Cochlear transplant according to a recent therapy assessment from an Occupational Therapist. We are hoping that in the near future, with sufficient funds available, this procedure will become a reality for Busi. Our grateful thanks and appreciation go to each and every person that plays an integral role in Busi's life.

"Busi you are an inspiration to all who meet you and we would like to thank you for teaching us to be humble and more importantly, for allowing us to be a part of your journey'.

FUNDRAISING AT CAMPHILL

MICHELLE VAN ZYL (Snr PRO & Fundraiser) & GENEVIEVE LIMMEY (PRO & Fundraiser)

Camphill School has been greatly blessed by all the generous givers this year who have become loyal friends in providing a caring and safe haven in which our children can grow and flourish. Donations continue to arrive at regular intervals throughout the year and these in-kind gifts play a significant role in creating a stable environment for our learners.

For Camphill School to expand and improve we have to cast our fundraising net further afield. We have taken a comprehensive approach to fundraising, which, at the moment, consists of a variety of income generating events and projects, together with the submission of appeals to the corporate and philanthropic sectors. In addition to this we have a sponsorship programme that has grown and expanded substantially. We hope that in the future we will have a possible donor for each learner that will cover the cost of their education, therapies, meals and transport per annum.

This year we mainly focused on creating a greater awareness within our Hermanus community, from a spectacular magic show, to shaking tins in town, to forming valuable friendships; we are truly grateful to have had all these priceless opportunities. We are

also pleased to report that Camphill School is part of the Parkrun initiative. The Hermanus Parkrun was launched in October, where Camphill School grounds are used as part of the 5km route.

With the financial success of our events, listed below, we would like to thank everyone, in particular to the Hermanus Community, which played a fundamental role in all these endeavours:

• Sports Day Challenge	R 16 137.00
• Cabaret performance by Ian von Memerty	R 24 523.00
• Casual Day	R 15 545.00
• Magic performance by Larry Soffer	R 27 964.00
• Street Collections	R 15 000.00

We are extremely grateful for the support we have received throughout the year from our local media, in particular, the Hermanus Times, Whalecoast FM, Whaletalk magazine, ShowMe Hermanus and to The News for covering all our events and creating an understanding about our school and its needs.

Special thanks to the Mayor Nicolette Guthrie-Botha, Paul and Cathy du Toit as well as Diddi and Robert Johnson for your continuous support.

We also want to thank Dr Mickey Fawell for once again sponsoring the printing of this Annual Report and to Colourpix Graphic Designs for assisting with the layout and design.



Thank you to RisCura Solutions (Pty) Ltd for the sponsoring of the wheelchair friendly pathway



DONATIONS TO CAMPHILL SCHOOL *

* OUR TREASURES

IN-KIND DONATIONS

Jan - Dec 2015

We would like to express our sincere gratitude to all those who made donations in kind, no matter how big or small to Camphill School. These gifts are as meaningful as monetary donations.

It is impossible to mention all our generous donors, but we would like to specially thank the following-

- Engen (Hermanus Service Station) convenience store, Peninsula Feeding Scheme, Woolworths Hermanus, Anja Brandt, Madron Farm and Pick 'n Pay Hermanus for the continuous donation of food.
- Mrs and Mrs Kühn (weaving loom, wool and materials)
- Mr Roeloff van Weelle (weaving loom)
- Bidvest Data (school stationery)
- Fiona, Cassie Store and Lindsey Davis and Lynn Rogers (600 Easter eggs)
- Magriet Hugo (chest freezer)
- Ms Marita (chest freezer and fridge)
- Shanéa and Pauline Smith (70 Camphill School branded t-shirts)
- Nina and Nadine Jackson (dollhouse)
- Tannie Corrie (winter hoodies and scarves for all the learners)
- Magdalena Dick and David Skaliks (trampoline)
- GT Projects (painting of the Physiotherapy classroom)
- Domaine des Dieux (40 bottles of MCC)
- Rooibos BPK (Rooibos tea donation)
- Laila, Adam, Miranda and Paul (sewing machine, wool, towels and blankets)
- Hermanus High School (Spring Day t-shirt painting interaction with our learners, clothing, games, 70 Christmas boxes and toy donation)
- The Toy Run Trust (100 toys for our learners at Christmas time)
- Zahira Ismail (meat donation)
- Colourpix Graphics (pull-up banners)
- Mr Arno van der Merwe from Caledon Midas (car wash materials for workshops)



MONETARY DONATIONS

(R1000 and above)

"Be the change you want to see in the world"

- Mahatma Gandhi

Over R 100 000

- Association of Camphill Communities UK and Ireland (AoCC) R 452 877.00
- Anglo American Chairman's Fund R 150 000.00
- Anonymous Family Trust R 100 000.00

R 50 000 - R 99 999

- Acacia Trust (Susanne Elsholtz) R 89 317.00

R 20 000 - R 49 999

- TS Berwitz Trust R 46 440.00
- ABSA R 24 000.00
- Lily Ashton Charitable Trust R 23 626.00
- First Fridays Artwalk R 21 460.00
- MySchool R 21 141.00
- Kirchen Reis Liechtenberg R 21 062.00
- Freunde der Erziehungskunst R 20 207.00
- Overstrand Municipality Grant-in-Aid R 20 000.00

R 10 000 - R 19 999

- Syringa Trust R 15 000.00
- William Morris Camphill Community R 14 188.00
- United Church Hermanus R 13 020.00
- Alfred Rosenberg and Associates R 12 600.00
- Joshua King Foundation R 12 284.00
- Hermes Trust (UK) R 12 284.00
- Simple Active R 10 800.00
- Willem and Anette Theron R 10 000.00
- RisCura Solutions (Pty) Ltd R 10 000.00

R 5 000 - R 9 999

- Ad Ops R 8 000.00
- Frances J Appleby Trust R 7 348.00
- Viking Social and Upliftment Fund R 5 000.00
- Eddy Gibbon R 5 000.00
- Old Mutual Care and Share R 5 000.00
- Alan Bailey Civil Engineering cc R 5 000.00

R 1 000 - R 4 999

- Arabella Hotel and Spa R 4 705.00
- JET Lee Will Trust R 4 500.00
- Hermanus Primary School R 4 413.00
- Dr Mickey Fauel R 3 824.00
- Victoria Frances Clive-Smith Charitable Trust R 3 100.00
- Philip Myburgh R 2 800.00
- Anonymous R 2 500.00
- Jan and Letanie Nel R 2 350.00
- Carin Johnston R 2 000.00
- K Michelson R 1 800.00
- Marcel Habets R 1 000.00
- R Demmer R 1 000.00
- First Motion R 1 000.00



FINANCES

Summary of the audited Financial Statements of Camphill School (Incorporated Association Not for Gain) for the period between January 2015 and December 2015 is set out below.

A certified copy of the full Financial Statements is available from the School on request.

STATEMENT OF FINANCIAL PERFORMANCE

	Year 2015 31 Dec	Nine Months 2014 1 Apr - 31 Dec
REVENUE		
Rendering of Services	872 003	501 778
Child Sponsorship	158 970	123 821
Donation from Lotto	0	220 000
Donations	1 019 402	1 461 793
Subtotal Income	2 050 375	2 307 392
Other Income		
Recoveries	26 925	14 788
Fundraising	192 484	64 991
Other Income	131 692	90 572
Interest received	156 305	103 751
Gains on disposal of assets	0	14 999
Government Grants	1 483 918	1 305 345
Subtotal Other Income	1 991 324	1 594 446
EXPENSE	(4 085 102)	(2 818 907)
(Loss) Profit	(43 403)	1 082 931
Transfer to building fund	0	(600 000)
(Loss) Profit for the year	(43 403)	482 931





**“WHAT KEEPS ME
GOING IS GOALS”**

- Mohammed Ali

ASSETS

31 Dec 2015

1 Apr - 31 Dec 2014

Non-current Assets

Property, plant & Equipment	475 779	644 300
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Current Assets

Trade and other receivables	92 938	75 015
Cash and cash equivalents	2 868 472	3 119 813
Total	2 961 410	3 194 828

Total Assets	3 437 189	3 839 128
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EQUITY & LIABILITIES

31 Dec 2015

1 Apr - 31 Dec 2014

Equity

Reserves	1 960 277	1 960 277
Retained Income	1 139 747	1 183 150
Total	3 100 024	3 143 427

Liabilities

Current Liabilities

Non Current Liabilities		
Other financial liabilities	202 000	614 000

Current Liabilities

Trade and other payables	135 165	81 701
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Total Liabilities	337 165	695 701
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Total Equity and Liabilities	3 437 189	3 839 128
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STAFF & VOLUNTEERS

as at 31 December 2015



VOLUNTEERS 2014/2015

Maria Leusche, Mareike Löbbberding, Hannah Faiß, Emilie von Wieding, Magdalena Dick, Kaya Ruppert, Sarah Hinz, Joris Truoel, Marius Kreis, David Skaliks, Niklas Bohm, Laura Fricker, Jaqueline Pielke

VOLUNTEERS 2015/2016

Johanna Tannhäuser, Katharina Kleimann, Marlene Döring, Johanna Lau, Katharina Bittner, Efthimia Papadopoulos, Verena Schilling, Flora Trautwein, Annalena Grupp, Simon Erhardt

THERAPEUTIC SERVICES

Julio Laset, Luise Boedinghaus, Estelle Venter, Annetta Saaiman, Beatrice Pook, Daniel Kamber, Lizelle de Villiers, Felicia Jordaan, Elana Nel, Lianna Morrison, Nicola-Ann Jukes



TEACHERS

Johanna Gardiner, Karin von Maltzahn, Karin Sinclair, Rumbidzai Nyamakura Kamber, Suzette Nortje, Michèle Lorton

MANAGEMENT AND ADMINISTRATION

Jeanne-Marié Botha, Julio Laset, Nicoleen Potgieter, Genevieve Linney, Michelle van Zyl, Geraldine May



CLASS ASSISTANTS

Nontombi Xungu, Lonel Hansen, Mapaseka Nyila, Valda Coetzee



HOMELIFE

Cornelia le Roux, Angela Coetzee, Elaine Dyers, Margaret Steneveld, Katrina Botha, Hans Peyerl

MAINTENANCE

Clint Fouche, Andile Eric Njena, Siyamthemba Ndzeku, Bulelani Alton Matshonis, Gert Shepherd

HELP US TO HELP CHILDREN WITH SPECIAL NEEDS



Become a Friend of Camphill School and help us support these special children

All donations made to Camphill School by South Africans are tax deductible as per Section 18 A of the South African Income Tax Act.

Non-profit Organisation 003-320 NPO
Section 21 Incorporated Association not for gain. PBO.

Banking Details

FNB Hermanus | Acc name: Camphill School
Acc no: 524 7070 4936 | Branch: 200412 | Swift Code FIRNZAJJ

PO Box 68, Hermanus 7200, South Africa
t +27 (28) 312 4949 | f 086 522 1749
genevieve@camphill-hermanus.org.za | www.camphillschool.org.za



MISSION STATEMENT

Camphill School Hermanus is a therapeutic community set in a rural environment for children and young adults with special needs. We use a Curative educational approach in home, school and therapies.

We aim to uphold the dignity of the human being by addressing the spiritual uniqueness in everyone, creating opportunities for developing individual potential.

VISION

We envisage Camphill School Hermanus as a thriving centre of Curative Education for children and young adults with special needs.

We are a committed community of appropriately trained people, adequately resourced, working with sound communication and professional practices, striving to identify and meet new challenges.

WE THANK DR MICKEY FAUËL

Dental Surgeon - B.D.S (Wits); L.D.S RCS (England)

FOR THE SPONSORING OF THIS ANNUAL REPORT