



1952 - 2013

Camphill School Hermanus



ANNUAL REPORT

2013

Private Residential & Day School for Children
and Young Adults with Special Educational Needs



'I can do things you cannot,
You can do things I cannot;
Together we can do great
things'

Mother Teresa



Camphill School Annual Report 2013

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A life not lived
for others
is not a life.



Chairman's Report

Geoffrey R Weir, FCA, IBA, Chairman, Camphill School Board of Directors

Camphill School Hermanus is one of only two special needs schools in the Overberg Education District of the Western Cape Province, where about 1450 intellectually disabled learners require high level special needs education. Every effort must therefore be made for our School to continue playing its part in meeting the needs of these learners.

Camphill School Hermanus aims to create and maintain a therapeutic community in which children can live, learn and work with others in healthy social relationships, based on mutual care and respect. Our Mission Statement underpins all we strive to achieve and this, in turn, ties into the Camphill ethos and impulse. Over the past couple of years the School has made significant progress, due, primarily, to an enthusiastic and committed team, very ably led by our Principal, Dr Matthi Theron.

As Chairman, it is my belief that the School and all those involved in delivering education and care to our learners – boarders and day pupils – feel supported in their tasks. During the past year I have been privileged to be part of a very dedicated and forward-thinking Board of Directors, in which everyone works towards the shared goal of providing appropriate leadership, direction, governance and back-up, so that the School can continue to develop and grow. The well-being of our learners, amongst the most vulnerable members of our society, is our unwavering lodestar.

There are certain individuals and organisations that must be singled out for the significant support they

continue to give the School: in particular, the Mayor of the Overstrand, Mrs Nicolette Botha Guthrie and the Camphill Africa Region (CAR), which has provided guidance and encouragement in all our endeavours, not least, through the difficult past couple of years. Members of the Association of Camphill Communities in the UK and Ireland (AoCC) are also to be thanked for their unstinting assistance, financial and other, which has helped stabilise the School and build capacity. During this year, for example, it was with the generous support of the AoCC that we were able to establish the Kindergarten class, an important addition to our School.

Thanks are also owed to our many other donors and friends who continue to nurture and bless the School: their kindness and generosity are much appreciated and have made a measurable difference to the lives of our learners.

As you read through this Annual Report many more significant events and improvements to the School will be highlighted. It is only right that those who have led these initiatives, in their various roles, tell their own story in words and pictures. I hope that as you reach the last page of this 2012/2013 Annual Report you will have gained an insight into the valuable work that is being done by, with and for this remarkable Camphill School community.

Finally, I would like to thank my fellow Board Members for their continuing support and encouragement; our Principal; the School Management Team; our fundraisers; our dedicated staff, co-workers and volunteers; the parents of our children, who have contributed unselfishly to the maintenance and development of our School and, especially, our learners, who have all taught us so much.



Principal's Report

It is likely that the period covered by this report was amongst the most challenging in the history of Camphill School Hermanus. At the beginning of the 2012/2013 financial year, there was a strong possibility that the School may have to close down due to the financial crisis it was experiencing. Ironically, this coincided with the School's 60th anniversary. However, with careful planning, the rationalisation of services, hard work, dedication and heart-warming support from especially the Association of Camphill Communities in the UK and Ireland (AoCC), the Camphill Africa Region (CAR), the Hermanus community and many other donors we ended the financial year on a high note.

We are happy to report that the School has been stabilised and is once more on track. We wish to give all the honour and glory to our child-loving Lord.

It was a privilege to be the principal of Camphill School Hermanus for the reporting period.

One of the highlights of the year was, of course, the School's 60th Anniversary, which was celebrated over the course of four consecutive days! It was a wonderful occasion. The festivities were opened by the Honourable MEC for Transport and Public Works of the Western Cape, Mr Robin Carlisle. His encouraging comments were followed by

words of congratulation from the Honourable Mayor of the Ovestrand, Mrs Nicolette Guthrie-Botha. Mr Geoffrey Weir brought good wishes from the AoCC and Mr Richard Blake from the Camphill Africa Region.

It was indeed a privilege to welcome Karl Konig's daughter, Renate and her husband, Julian Sleigh (founding members of Camphill Village West Coast) to the opening, as well as Agas Groth, son of the founding members of Camphill Botswana. One of the School's own founder members, Irma Roehling, was also on hand to celebrate her 90th birthday with us.

We were so pleased we could thank her in person for the wonderful contribution she made to the growth, in the early days, of the School. Mr Colm Greene handed over the official Anniversary booklet, which had been printed by the AoCC, with funding from an anonymous donor.

The celebrations also included a gala banquet; a fair; fun-runs and cycling; a concert and a wine route tour. Each and every happy event went off without a hitch and we wish to thank everyone who contributed in any way to the success of the Anniversary and who took part in the festivities. We look forward to the next 60 years with hope, faith and great excitement!





We believe that Camphill cannot fulfil its role without a healthy community life. It is within a fully functioning community that healing takes place. We therefore devoted a significant amount of time to the development and enhancement of community life within our own particular context. Sometimes, as might be expected, this was not without pain.

One of the outstanding events aimed at building up this sense of community was a visit by the whole School to the Harold Porter Botanical Gardens in Betty's Bay. It became an important opportunity to heal the community as a whole, as well as individual members. There was general agreement that we need more such events.

Another significant development was the re-establishment, with the generous assistance of the AoCC, of our Kindergarten class. This class is of vital importance to the School. It provides us with an all-important opportunity for early intervention in the education and growth of our vulnerable children.

Our learners are, indeed, our most important asset. On average, we had about 50 learners during the reporting period, aged between 5 and 21. A number of pupils left the School, but their places were soon filled by newcomers. A tendency has been a growing demand for day-learner enrolment.

In 2012 only 16 percent of our learners were residential. The change in ratio between residential and non-residential learners has challenged us to rethink our approach to curative education and through creative thinking to develop exciting new programmes and opportunities.

During the reporting period the staff complement of the School was relatively stable. Those who left were replaced by competent new staff members. It was clear that the ship was stabilised and on course. To all the staff members, both old and new and in whatever capacity they serve the Camphill School community, I would like to express my sincere thanks. Their enthusiasm and commitment

to the children is truly inspirational. The School was again fortunate to attract a diverse group of short-term volunteers, mostly from Germany. In line with our cost-cutting strategies, however, the number was reduced from 20 to 12.

The School is very grateful for the valuable service the volunteers render. I would like to thank them for their dedication to Camphill School: their selfless service to the community is remarkable.

Indeed, there are so many organisations and individuals that we would wish to thank for their contribution to our School, that it is impossible to mention them all here. However, we do need to single out at least the following:

- the AoCC, for their unstinting support for our School. Without it, we would have been in serious trouble;
- the Camphill Village Trust who are always prepared to reach out a helping hand;
- the CAR members who dug into their much-needed reserve of funds to support the School;
- members of the Hermanus community who went out of their way to support us. In this regard, we would like, in particular, to mention our Mayor, Mrs Guthrie-Botha, as well as Mr Paul du Toit and his wife Cathy, from the Wine Village; and finally,
- our Board of Directors, and specifically our chairperson, Mr Geoffrey Weir, all the way from Northern Ireland, who played a major role in stabilising and directing our School.

Yes, the 2012/13 financial year was challenging, but challenges bring opportunities for creativity, character-building and binding people together. This was exactly what happened at Camphill School Hermanus.

As we enter the next 60 years, we believe we are in a better position than ever before to serve the children who are so dear to us all.

Moving Forward

Camphill School 2012/2013



Thanks to the vision and dogged determination of a remarkable Hermanus mother, May Redman, who was determined to create a caring space in which her intellectually and physically challenged son, Robert, could develop to his full potential, Camphill School Hermanus was established in 1952. With the assistance of Scotland-based Dr Karl König, founder of the worldwide Camphill Movement, the School put down its roots in the beautiful Hemel en Aarde Valley, near Hermanus in the Western Cape.

So conducive to growth was the environment and so dedicated were the volunteers and staff who populated it, that generations of intellectually disabled children blossomed in this safe and loving place.

In 2012, the School was proud to celebrate its 60th Anniversary. However, the celebration was overshadowed by serious concerns. Operated, from the beginning, as both a residential and a day school, the profile of the learners had undergone an about-turn over the years.

From being, primarily, a boarding school for middle-class children, by 2012, just under 80% of the learners were from local disadvantaged

communities and the number of boarders had significantly declined. As a Section 21, independent school, the subsidy paid to Camphill School by the Western Cape Education Department meets only 20% of its running costs. With the change in the demographics of the learner community, the fees cover only another 20% of the budget, with the result that the School itself is left to raise the balance of 60% from other sources. By the time its 60th Anniversary came around at the end of April 2012, there was a very real possibility that, within months, Camphill School would have to close its doors for good.

However, by dint of faith, hard work, careful strategising and the support of countless friends - both corporate and individual - in the Hermanus community, throughout the length and breadth of South Africa and abroad, Camphill has pulled itself up by its bootstraps and emerged at the end of this financial year, stronger and more resilient and stable than ever. It is determined to continue offering its very special children the high quality care and education they deserve.

As can be seen below, it has not just been a matter of treading water, but a year of exciting growth and development, a year of moving forward ...





Learning is Fun

You only have to look at the children's faces and listen to their active participation in the classroom to know that they find learning fun. Because the classes are small and Camphill School has the benefit of additional assistance, in the form of teaching assistants and young volunteers from Europe, it is possible to give most of the learners one-on-one attention. Accommodating the disparity in intellectual ability amongst them, each child can be helped to develop at his or her own pace and capacity, without any unnecessary pressure.

Individual care programmes have been developed for each learner to facilitate this process.

One of the **major events of 2012/2013** was the establishment, with the help of the Association of Camphill Communities in the UK and Ireland (AoCC), of **a Kindergarten class**. This allowed the School to drop its admission age to six.

The original class of four grew to eight at the start of 2013. **The classroom is a cheerful and happy space, where the children develop intellectually, physically and socially through structured play activities.**

The appearance of the children's environment was further enhanced when one of the Kindergarten mothers, Lindy Anderson, arranged for a friend to paint murals on the walls in the courtyard and the girls' toilet.

Another major development was **the installation of a computer lab at the School**. One of the classrooms was adapted for the purpose and additional security installed. This wonderful new educational tool would not have been possible without the generosity of the Computer Society of South Africa, which fully equipped the room with the necessary infrastructure to accommodate 10 computers donated by the Papillon Foundation.

Cecil Nurse Furniture provided suitable chairs for the workstations. Software designed by CAMI,

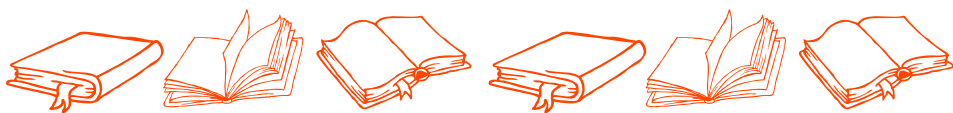
specifically for special needs learners, was installed, and the teachers trained to use it. The learners are now able to use the lab on a weekly basis, working through the programme at their own level and pace. The new National Curriculum was introduced at the School and integrated with the Camphill Special Schools' curriculum. From the beginning of 2013, the classes were rationalised from seven at the end of 2012 to six. Learner numbers fluctuated between 50 and 54. There were a number of changes in teaching staff, including the Head of Department, with Tibor Olah handing over to Franziska Laskaris. When she returned to the US, Annemarie Benschop-Nel picked up the reins.

Despite these changes, the educational programme has continued uninterrupted and the School continues to offer its learners education and care of the highest quality. The teachers work closely with the therapy department around developmental plans for individual learners. Fezeka Mbuthuma, one of our teachers who left Camphill at the end of 2012, still presents isiXhosa classes at the School on a part-time basis.

In addition to the normal classroom activities, there have been regular **concerts** by the children, an exhibition of their work and a successful Open Day.

The whole school went on two special outings during the year. **On Spring Day they had a picnic at the beautiful Harold Porter Botanical Gardens in Betty's Bay and afterwards, visited the penguins.** Then, in March 2013, thanks to the generosity of Mr Robert McDonald, they were able to let their imaginations run riot when **they dressed up as pirates and sailed around Cape Town harbour on the Pirate Ship**. The outing was topped off with hamburgers at McDonalds. This was a thrilling adventure that everyone – children, teachers and volunteers – will never forget.

The learners benefited from a visit by the dental hygiene team, as well as two wonderfully generous



donations of **story and non-fiction books in English, Afrikaans and isiXhosa from Biblionef**. The Read organisation also gave books to the School and all of them are fully utilised in the classrooms. **An exciting visitor in December was St Nicholas**, loaded down with bags of presents – one for each child and extras for all the classrooms. He cited the Toy Run Trust as his supplier; we are very grateful to them.

Never a dull moment, then, at Camphill School. What makes this such an exceptional place is the level of commitment, dedication and love surrounding the children. This is not just a school where they come to learn, it is a safe environment where they are recognised and respected for the special people they are and where they can develop the self-confidence to take their place in the world.





A Home from Home

The Homelife Department of Camphill School has a vitally important role to play. It is responsible for creating an environment where not only the residential, but also the day learners, are loved and cared for. It is they who provide them with delicious, well-balanced meals and who, together with the teaching and therapeutic staff, take care of their intellectual, physical, spiritual and emotional needs and help them to grow into well-rounded, self-confident young people.

The staff of Homelife help the 15 young volunteers who come from Europe each year to settle in and feel at home during their year-long residency at Camphill. They orientate them into the life of the School, co-ordinate their duties and help them to develop meaningful relationships with the children.

The number of residential learners at Camphill has declined as the day learner numbers have increased and it seemed cost-effective for the residential accommodation to be consolidated. In 2012 there were 14 boarders and by the start of 2013 this had dropped to eight. As a result, only Phoenix House was maintained as a residential facility. Cloister House continued to be used as a dining area for the day learners and a residence for some of the volunteers. We are grateful to the Camphill Foundation for providing funding for the renovation of Bohemia House, so that it could be used as a guest house. Along with these logistical changes, came changes in the roles of some of the staff, to which they soon adapted.

At the end of 2012, Rose Mafokosho, Head of the Homelife Department and housemother at Phoenix-Roberts, left Camphill School after five years of service and was replaced at the beginning of 2013 by Brenda Shepherd. With the help of a brand-new stove donated by Lewis Stores, the kitchen staff prepare nutritious breakfasts and lunch for all the children at the School, as well as snacks in between. The residential learners, of course, receive three full meals a day and snacks, seven days a week. The School is immensely grateful to Woolworths Hermanus, as well as the bakery at

the Hermanus Service Station for the sustained weekly deliveries of premium-quality food it receives from them.

During the second half of 2012 the Camphill Farm Community decided not to renew their lease of the vegetable garden on the School property.

When Jeroen Benschop, husband of Head Teacher, Annemarie Benschop-Nel, arrived in October, the garden was resuscitated for the use of the School and thanks to his green fingers and hard work, it was soon meeting most of the kitchen's fresh produce needs, with some vegetables left to sell each week at the Hermanus Country Market. The learners also benefited from weekly sessions in the garden, finding out how plants grow and why it is healthy to eat fruit and vegetables. It gives them great satisfaction to be able to eat food that they have helped to grow.



The Homelife Department ensures that there are fun-activities for the children to do in the evenings and over weekends and whenever there are cultural or sporting events at the School, they are full participants.

Their spiritual life is not neglected either: Bible suppers are held at the house every Saturday and non-denominational services each Sunday. The residential learners, of course, also participate in all the religious festivals celebrated at the School.



Therapies

Under the guidance of Dr Julio Laset, the School's medical officer, the provision of a range of therapies continues to be one of the pillars of curative education at Camphill School, where many of our learners suffer from multiple disabilities.

Due to our economically constrained position at the start of the financial year, we were obliged to curtail some of the therapies on offer, but thanks to much appreciated assistance from several donors, both foreign and local, we were able to reinstate most of them, as the year progressed.

The therapeutic options available to those learners who needed them included therapeutic eurythmy with Christiane Wigand, speech therapy with Estelle Venter, occupational therapy with Annetta Saaimann, music therapy with Christoph Reppel, physiotherapy and massage with Barbara Thumann (for a time, Felicia Jordaan provided physiotherapy sessions for our children free of charge, for which we are deeply grateful) and equine therapy with Dasha Ingram. Regular

case studies were presented and meetings held with teachers, residential house parents and therapists to identify learners' needs and review progress. The aim of all the therapeutic programmes is to assist our children to develop to their full physical, intellectual and emotional potential.

The School's close relationship with Hermanus Child Welfare continued to address the child protection and social work concerns of some of our learners. We would also like to acknowledge the on-going assistance of the Hermanus Provincial Hospital, as well as the Hermanus, Zwelihle and Mount Pleasant Clinics.

Our regular therapists, most of whom are drawn from the Hermanus community, are to be thanked for the dedication, enthusiasm and commitment they bring to their work. Both individually and as members of the therapeutic team, they engage themselves wholeheartedly in the task of supporting our learners, with compassion and humour.





The Spiritual Life of the School

In Camphill tradition, Christian Festivals are celebrated throughout the year at the School, with the full participation of learners, staff and volunteers.

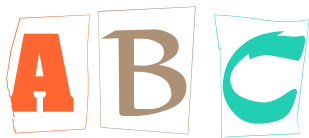
On Ascension Day, after the Children's Service at the School, the learners were divided into three groups, the more able climbing up to the cross on top of 'Camphill Mountain'; another group walked to Castle Rock and the less able were taken for a drive along Rotary Way. Each group was joined by members of the Camphill Farm Community.

Whitsun was celebrated, as well as St John's Festival, where a parade around the school campus ended with the lighting of candles and lanterns by the teachers and learners.

At Michaelmas, the story of St Michael was depicted in a play during school assembly.

A highlight of the Advent and Christmas Season includes the participation of the learners in the traditional Advent Spiral Garden ceremony with Mother Nature. Christmas is always a very special time at the School, with a visit by St Nicholas, bearing gifts for everyone and the presentation of the Shepherd's Play by the volunteers, directed by Christiane Wigand. We ended the year with a Christmas party with lots of delicious goodies to eat (this year provided by Woolworths Hermanus).

Non-denominational services were conducted at the School twice a term.



Staff and Co-worker Training

At Camphill a strong emphasis is placed on on-going training. For the new volunteers this is particularly important. Their Foundation Year training includes topics like anthroposophy, First Aid, HIV/Aids, basic home care and information regarding the medical conditions of the learners.

The teachers attended a forum on ADHD by Prof Andre Venter and participated in a week's exposure training at the Alta du Toit School in Cape Town. The entire staff took part in a day-long training session on Positive Behaviour Development by Dr Charles Coetzee. Speech therapist, Natalie Adams, met with the teachers, giving them valuable advice for the classroom. The Provincial Health Department also conducted

training workshops for the teachers and volunteers on dental hygiene and speech therapy.

Our medical officer, Dr Julio Laset, and one of our volunteers, Barbara Thumann (a qualified physiotherapist) attended the International Postgraduate Medical Training in Anthroposophic Medicine, held at the Volmoed Meditation Centre in the Hemel en Aarde Valley. This was conducted by the medical section of the School of Spiritual Science in Dornach, Switzerland.

Jeanne-Marie Botha, the School's Head of Admin and Finance, and its book-keeper, Jacky van Tonder, attended accounting and Quikbooks training in Cape Town



Keeping the Wheels Turning

The vital role the administrative and maintenance staff plays is often overlooked. They are the backbone people who keep the wheels turning, sometimes literally. The local day-learners are collected from their homes in the greater Hermanus area each morning and safely returned there in the afternoons. The staff who perform this task are not only responsible for driving the school buses, but for ensuring the safety of the learners while they are in their care.

The maintenance foreman has a huge task when it comes to keeping the many old buildings at Camphill in reasonably good condition, with very few resources. We are very grateful to volunteers who assist in this task from time to time, like the learners from Hermanus High School who took it upon themselves to obtain donations of paint and smarten up some of our classrooms. The grass must be cut on an on-going basis and the large property kept neat and tidy by the gardeners.

The office staff, under the Management of **Jeanne-Marie Botha, who will celebrate 10 years of service at the School in August 2013**, must ensure that the funds are carefully spent and monitored, the teaching staff are supported and the parents' needs taken into account.

During the year, there were departures and new arrivals in the Admin and Maintenance Department, but it is characteristic of all the staff at the School that they love and are committed to the care of the learners. They are constantly alert to the need for more efficient and cost-effective ways

of improving the services offered by Camphill School to the learners and their families.

One of the important innovations during the year was the establishment of a central ordering and storage system for food and cleaning materials, controlled by the Admin Department. Savings have been considerable since its introduction, both in terms of time and money.

Camphill School Hermanus is always aware of the fact that it is part of a world-wide movement. Not only does it have a very close relationship with its neighbour, the Camphill Farm Community, but, as a member of the Camphill Africa Region (CAR), it interacts on a regular basis with the Camphill Village Community on the Cape West Coast and Camphill Botswana. Meetings between the members of CAR are held periodically, when the sharing of experience, mutual support and strategising takes place.

Beyond that, the School is deeply grateful to the Association of Camphill Communities of the UK and Ireland (AoCC), not only for financial assistance, but also support and knowledge-sharing in many aspects of management. This was particularly helpful during the past year when the School found itself in such dire financial straits.

We must also express our gratitude to Mr Don Adams, our auditor, for his guiding hand in the all-important matter of implementing effective financial control systems.





Keeping the Ship Afloat

As an independent, Section 21 Company, whose learners are primarily from severely disadvantaged communities, Camphill School finds itself having to raise roughly 60% of its budget from sources other than school fees and a limited government subsidy.

In a world-wide economic climate that is far from stable or flourishing, this is a tough ask. We have, therefore, taken a multi-pronged approach to fundraising, which, at the moment, consists of a variety of income-generating events and projects, together with the submission of appeals to the corporate and philanthropic sectors. Although we are grateful to have some child sponsorships in place, we would like to expand that area of support in the future.

The list of individuals and organisations, both foreign and local, that have funded us during the past year are listed opposite and we would like them to know how very much their assistance has meant to the School. Not only has it kept the ship afloat, but it has enabled us to expand and improve the services we offer the children. We must, however, make special mention of the people of the greater Hermanus area for taking the School to their hearts and responding with great generosity whenever called upon to do so.

We rely, not only on monetary support, but also on in-kind donations, saving us a great deal of money on items we would otherwise have to buy. We have received anything and everything: from computers to garden implements, seeds and fertiliser; to clothes and household appliances. We have been given a stove and washing machines, as well as gravel to repair the potholes in our road and, of course, food in large quantities. There have

been torches and toys, books and teddy bears – gifts too numerous to list in detail, but each one appreciated and enjoyed.

During this past year, a highlight was the celebration of the School's 60th Anniversary over the long weekend at the end of April. It included a sports day, country fair, banquet and many other activities, generating a total of R42 848. Casual Day realised R11 770 for the School and our first Wine Auction, a prestigious function held at the Bloemendal Restaurant in Durbanville, made an amazing profit of R271 890. Together with the Camphill Farm Community, we organised a Golf Day and the annual Country Fair, which generated R11 723 and R23 957 respectively for the School. Two street collections held during this period raised R17 389 in total.

We are extremely grateful for the support we have received throughout the year from the media, both print and electronic. The local media, in particular, have been incredibly supportive, covering all our functions and creating awareness about the School and its needs, with great regularity. We are particularly indebted to Annelien Dean, editor of the *Hermanus Times*, for once again sponsoring the printing of this Annual Report.

It was with great sadness that we took leave of Heidi Olah, the School's first full-time fundraiser, at the end of August. Her passionate commitment to the success of the School and the care of its learners is greatly missed. At the beginning of May 2012, she was joined by Elaine Davie as a second PRO/Fundraiser. She carried on alone in this role until a suitable replacement for Heidi could be found.

AND IN CONCLUSION

It is only when confronted with the task of encapsulating the events of the past year in a reasonably concise report, that it becomes clear what a busy and significant period it has been for Camphill School. There can be no doubt that after 60 years of faithful service to generations of children with special needs, the School has gained a new momentum and is moving forward with faith and determination into the next 60 years.

Donations to Camphill School

April 2012 – March 2013 (R1 000 and above)

Over R100 000

Acacia Trust Fund/Susanne Elsholtz	R213 553
Kleidos Foundation	R110 554

R50 000 – R100 000

Anglo American Chairman's Fund	R100 000
Direct Aid for Africa	R 93 940
Carl and Emily Fuchs Foundation	R 90 000
Association of Camphill Communities UK and NI (AoCC)	R 60 000
Cloverleaf Trust	R 60 000
Wiehahn Foundation	R 55 000
Overstrand Municipality Grant-in-Aid	R 50 000

R20 000 – R49 999

Vrije Skool Brabant	R 30 714
William Morris Camphill Community	R 30 622
Freunde Der Erziehungskunst	R 27 855
Camphill School Aberdeen	R 26 400
Stella and Paul Loewenstein Charitable and Educational Will Trust	R 25 000
Finck Family Trust	R 20 000

R10 000 – R19 999

Syringa Trust	R 18 500
Fonds de Fraternité	R 18 433
AH Petersen Charitable Trust	R 18 367
TS Berwitz Will Trust	R 18 075
Dr AJ van Wijk	R 18 000
Western Cape Community Chest	R 18 000
Kirchenk Reis Lichtenberg	R 17 108
Camphill Village Trust	R 16 500
Dorothy Seebass	R 14 186
My School	R 13 362
Mourne Grange Camphill Community	R 13 356
Liberty Life Foundation	R 12 300
Lily Ashton Charitable Trust	R 11 910
Anonymous via AoCC (60th Anniversary)	R 11 000
Anne and Bruce Hemphill	R 10 000
Grant McLachlan	R 10 000



R5 000 – R9 999

Wanda C Root	R 8 686
Bradshaw Family	R 8 333
JET Lee Trust	R 8 000
Frances J Appleby Will Trust	R 7 605
Siegfried Gutbrod	R 7 400
Arabella Community Trust	R 7 000
Anonymous via AoCC (60th Anniversary)	R 7 000
Harcourts	R 6 099
Hermanus High School	R 5 500
Alfred Rosenberg	R 5 040
Barlow Family	R 5 000
Viking Social and Upliftment Trust	R 5 000
Ad-Ops	R 5 000
Hudaco Trading	R 5 000
PSG Konsult	R 5 000
Burgundy Restaurant Hermanus	R 5 000
Hermanus Primary School	R 4 160

R1 000 – R 4 999

Paul du Toit	R 4 000
Sport Helicopters	R 3 300
Friends of Una van Wijk	R 3 105
Camphill Community Ballybay	R 3 080
A Mouton	R 3 000
Chevron Refinery	R 2 840
R Johnson	R 2 500
TR Smal	R 2 500
Weal Thotto Stehlik Charitable Trust	R 2 500
Victoria Frances Clive-Smith Charitable Trust	R 2 080
AgriKaap	R 2 000
Frozen Foods	R 2 000
Kerrin Michelson	R 1 950
Mrs Mostert	R 1 500
Jane Touwen	R 1 400
Beanachar Camphill Community	R 1 144
JS Rabie	R 1 100
Drs Abel and Muller	R 1 000
T Basson	R 1 000
E Geldenhuys	R 1 000
G Stigling	R 1 000
Omnicon Financial Seivces	R 1 000
D Good	R 1 000
L Doms	R 1 000
Dassiesfontein Farm Stall	R 1 000
M Theron	R 1 000



Donations in kind

We would like to express our grateful thanks all those who made donations-in-kind, no matter how small, to Camphill School. These gifts are as meaningful to us as monetary donations, not only because they save us money that we would otherwise have had to spend, but also because they indicate a sincere concern for the welfare of the School, the children and staff.

Deserving of special thanks, however are the following:

The Computer Society of SA (equipping our new computer lab), The Papillon Foundation (10 computers for the computer lab), Cecil Nurse Furniture (16 chairs for the computer lab and the School's offices), Lewis Stores (stove), Dr and Mrs J Kargaard (washing machine), Woolworths Hermanus; the Engen shop at Hermanus Service Station, Hawston Primère Skool (regular donations of food), The Lions Club of Hermanus, Muir and Addy Northern Ireland (computers), Biblionef and Read (books), The Toy Run Trust, Genesis Medical Scheme (toys), Agrimark Hermanus (gardening tools and seeds), Nikon SA (camera), DJ Transport and Megabricks (bricks and sand for maintenance)

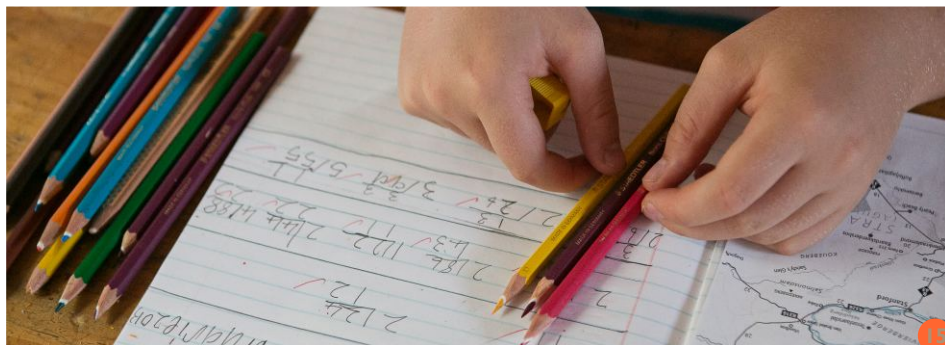


Finance

Summary of the audited Financial Statements of Camphill School (Incorporated Association Not for Gain) for the year ended 31 March 2013 is set out below. A certified copy of the full Financial Statements is available from the School on request.

Statement of financial performance

REVENUE	2013	2012
School Fees	729,791	1 178 768
Donations - Child Sponsorship Fund	19,393	0
Donation - National Lottery Distribution Trust Fund	-	200 000
Donations	1 214 571	1 427 313
	1 963 755	2 806 081
OTHER INCOME		
Rental Income	5 250	54 532
Recoveries	135 483	120 418
Fundraising, accommodation & retreat	488 250	203 986
Sale of other goods	21 090	24 492
Interest received	45 878	20 356
Gains on disposal of assets	-	27 998
Government Grants	921 342	837 835
	1 617 293	1 289 817
Expenses	(3 482 754)	(4 184 639)
Profit (loss) for the year	98 294	(88 741)
Total comprehensive income (loss) for the year	98 294	(88 741)





Statement of financial position as at 31 March 2013

ASSETS	2013	2012
Non-current Assets		
Property, plant & Equipment	492 945	640 201
Current Assets		
Trade and other receivables	48 374	110 116
Cash and cash equivalents	1 220 504	809 512
	1 268 878	919 628
TOTAL ASSETS	1 761 823	1 559 829
EQUITY AND LIABILITIES		
Equity		
Reserves	766 224	904 366
Retained Income	505 028	406 737
	1 271 252	1 311 103
Liabilities		
Current Liabilities		
Trade and other payables	490 571	248 726
TOTAL EQUITY AND LIABILITIES	1 761 823	1 559 829



Camphill School Staff, Co-Workers and Volunteers 2012/2013

Camphill School Board of Directors

Chairman:	Geoffrey Weir
Vice-Chair:	Martin Wigand/Rothea Kleynhans
Secretary/Treasurer:	Julio Laset
Members:	Rose Mafokosho, Elma Young, Julius Swart, Mazuthu Mbongani

Management

Principal:	Dr Matthi Theron
Admin and Finance:	Jeanne-Marie Botha
Teaching:	Franziska Laskaris/Annemarie Benschoop-Nel
Homelife:	Rose Mafokosho/Brenda Shepherd
Medical and Therapeutic:	Dr Julio Laset



Staff: Christiana Wigand, Cornelia Le Roux, Elaine Dyers, Elwin Olivier, Fezeka Mbuthuma, Heidi Olah, Janice Fourie, Jean-Jacques De Chazal, Jacky Van Tonder, Johanna Gardiner, Karin Von Maltzahn, Mapaseka Nyila, Rumbidzai Nyamakura, Samantha Williams, Elaine Davie, Genevieve Linney, Michele Lorton, Andile Eric Mhlana, Henry Williams, Johan Williams, Katrina Bothan, Margaret Steneveld, Lonel Hansen Valda Coetzee **Co-workers:** Garry Ingram, Jeroen Benschoop

Volunteers April 2011 - 2013

2011-2012 Anna-Maria Schmitz, Annika Foerster, Beatrice Boah, Ceylan Bach, Christina Weisner, Cyril Manche, Philemon Boadi, Inga Mühlenpfordt, Katharina Von Haugwitz, Konrad Duffy, Lynda Phiri, Mirjam Groll, Monika Hanekom, Nora Steinhilp, Raphael Choquet, Ricardo Pols, Samuel Kudiabor, Tim Weber, Yeaji Park, Leon Theron **2012/2013** Barbara Thumann, Janine Martschinske, Johanna Keck, Katherine Kinahan, Laura Palacio, Laura Umbach, Leonie Piel, Linda Williams, Lisa Schels, Lukas Sum, Martina Stark, Maximilian Gross, May-Britt Hartstein, Nadine Plaumann, Rebecca Hoffmann, Simon Pohlmann



Mission Statement

Camphill School Hermanus is a therapeutic community set in a rural environment for children and young adults with special needs.

We use a Curative Educational approach in home, school and therapies.

We aim to uphold the dignity of the human being by addressing the spiritual uniqueness in everyone, creating opportunities for developing individual potential

Vision

We envisage Camphill School Hermanus as a thriving centre of Curative Education for children and young adults with special needs.

We are a committed community of appropriately trained people, adequately resourced, working with sound communication and professional practices, striving to identify and meet new challenges.



Dit is lekker om op Camphill skool te gaan.
Die onderwysers is baie vriendelik.
Ons voel veilig by ons skool.
My naam is Uwan.
Ek het baie maats by die skool.
Ek hou van rugby en 'soccers' speel.



Help us to help Children with Special Needs



Would you like to make a donation or become a Camphill Godparent by sponsoring a child from an economically disadvantaged family?

All donations made to Camphill School by South Africans are tax deductible as per
The South African Income Tax Act Section 18A

Non-profit Organisation 003-320 NPO | Incorporated Association not for gain

Banking Details

FNB Hermanus | Acc name: Camphill School

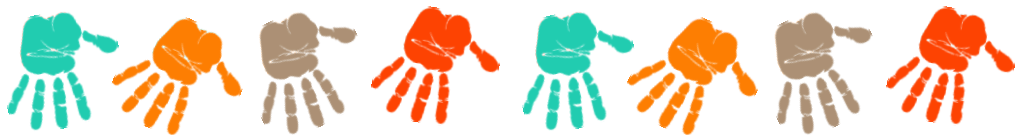
Acc no: 524 7070 4936 | Branch: 200412

Swift Code FIRNZAJJ

PO Box 68 Hermanus 7200 South Africa

t +27 (28) 312 4949 f 086 522 1749 e school@camphill-hermanus.org.za

www.camphill-hermanus.org.za/school.php



THANK YOU!
CAMPBILL SCHOOL



NAPO 2012

We Thank Hermanus Times for sponsoring the printing of this Annual Report

The logo for Hermanus Times, featuring the word "Hermanus" in a red script font above the word "Times" in a large, bold, blue serif font. A small "ESTABLISHED 1941" is visible in the bottom right corner of the logo.

